

## DAFTAR PUSTAKA

- Abouzeid, E. *et al.* (2021) "Influence of Personality Traits and Learning Styles on Undergraduate Medical Students' Academic Achievement," *Advances in Medical Education and Practice*, 12, hh. 769–777. doi: 10.2147/AMEP.S314644.
- Aldosari, M. A. *et al.* (2018) "Learning style preferences of dental students at a single institution in Riyadh, Saudi Arabia, evaluated using the VARK questionnaire," *Advances in Medical Education and Practice*, 9, hh. 179–186. doi: 10.2147/AMEP.S157686.
- Al-drees, A. *et al.* (2016) "Physical activity and academic achievement among the medical students : A cross-sectional study Physical activity and academic achievement among the medical students : A cross-sectional study," (Maret). doi: 10.3109/0142159X.2016.1142516.
- Almigbal, T. H. (2015) "Relationship between the learning style preferences of medical students and academic achievement," *Saudi Medical Journal*, 36(3), hh. 349–355. doi: 10.15537/smj.2015.3.10320.
- AlMously, N., Salem, R. and AlHamdan, N. (2013) "The impact of gender and English language on the academic performance of students: An experience from new Saudi medical school," *Journal of Contemporary Medical Education*, 1(3), h. 170. doi: 10.5455/JCME.20130226121358.
- Alotaibi, K. (2017) "The Relationship Between Self-Regulated Learning and Academic Achievement for a Sample of Community College Students at King Saud University," *Education Journal*, 6(1), h. 28. doi:10.11648/j.edu.20170601.14.
- Alqahtani, N. *et al.* (2018) "KAP STUDY Learning preferences among dental students using the VARK questionnaire : A," 68(1), hh. 59–64.
- Amrai, K. *et al.* (2011) "The relationship between academic motivation and academic achievement students," *Procedia - Social and Behavioral Sciences*, 15, hh. 399–402. doi:10.1016/J.SBSPRO.2011.03.111.
- Artino, A.R. *et al.* (2012) "Achievement goal structures and self-regulated learning: Relationships and changes in medical school," *Academic Medicine*, 87(10), hh. 1375–1381. doi:10.1097/ACM.0b013e3182676b55.
- Asigbee, F. M., Whitney, S. D. and Peterson, C. E. (2018) "The Link Between Nutrition and Physical," *Journal of School Health*, 88(6), hh. 407–415. Tersedia di: <https://pubmed.ncbi.nlm.nih.gov/29748999/>.
- Asiry, M. A. (2016) "Learning styles of dental students," *Saudi Journal for Dental Research*, 7(1), hh. 13–17. doi: 10.1016/j.sjdr.2015.02.002.
- Azizollah, A. *et al.* (2016) "The relationship between academic achievement motivation and academic performance among medical students," 8, hh. 12272–12280.
- Azwar, S. (2012). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar.

- Banerjee, A. and Chaudhury, S. (2010) "Statistics without tears: Populations and samples," *Industrial Psychiatry Journal*, 19(1), h. 60. doi: 10.4103/0972-6748.77642.
- Barbosa, A. et al. (2020) "Physical activity and academic achievement: An umbrella review," *International Journal of Environmental Research and Public Health*. MDPI AG, hh. 1–29. doi: 10.3390/ijerph17165972.
- Bassey, S. W., Joshua, M. T. and Asim, A. E. (2015) "Gender Differences and Mathematics Achievement of Rural Senior Secondary Students in Cross River State , Nigeria," *University of Calabar, Calabar, Nigeria*, 2000(May), hh. 56–60.
- Berndt, A. E. (2020) "Sampling Methods," *Journal of Human Lactation*, 36(2), hh. 224–226. doi: 10.1177/0890334420906850.
- Breckler, J., Joun, D. and Ngo, H. (2009) "Learning styles of physiology students interested in the health professions," *American Journal of Physiology - Advances in Physiology Education*, 33(1), hh. 30–36. doi: 10.1152/ADVAN.90118.2008.
- Burrows, T. L. et al. (2017) "Associations between Dietary Intake and Academic Achievement in College Students: A Systematic Review," *Healthcare 2017, Vol. 5, h. 60*. doi: 10.3390/HEALTHCARE5040060.
- Ceballo, R., McLoyd, V. C. and Toyokawa, T. (2004) "The influence of neighborhood quality on adolescents' educational values and school effort," *Journal of Adolescent Research*, 19(6), hh. 716–739. doi: 10.1177/0743558403260021.
- Choudhary, R., Dullo, P. and Tandon, R. v (2011) *Gender Differences in Learning Style Preferences ff First Year Medical Students, Pak J Physiol*. Tersedia di: <http://www.pps.org.pk/PJP/7-2/Raghveer.pdf42> (Dilihat 21 Juni, 2021).
- Cleary, T.J. and Sandars, J. (2011) "Assessing self-regulatory processes during clinical skill performance: A pilot study," *Medical Teacher*, 33(7). doi:10.3109/0142159X.2011.577464.
- Dahlan, M. S. (2014) *Statistik untuk Kedokteran dan Kesehatan: Deskriptif, Bivariat, dan Multivariat*. 6th edn. Jakarta: Epidemiologi Indonesia.
- Demirören, M., Turan, S. and Öztuna, D. (2016) "Medical students' self-efficacy in problem-based learning and its relationship with self-regulated learning," *Medical Education Online*, 21(1). doi:10.3402/meo.v21.30049.
- Diseth, Å. (2011) "Self-efficacy, goal orientations and learning strategies as mediators between preceding and subsequent academic achievement," *Learning and Individual Differences*, 21(2), hh. 191–195. doi:10.1016/j.lindif.2011.01.003.
- Donnelly, J. E. et al. (2016) "Physical activity, fitness, cognitive function, and academic achievement in children: A systematic review," *Medicine and Science in Sports and Exercise*, 48(6), hh. 1197–1222. doi: 10.1249/MSS.0000000000000901.

- Elfil, M. and Negida, A. (2017) "Sampling methods in Clinical Research; an Educational Review," *Emergency*, 5(1), h. 52. Tersedia di: [/pmc/articles/PMC5325924/](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5325924/) (Dilihat: 4 Agustus, 2021).
- Faisal, R., Shinwari, L. and Hussain, S. S. (2017) "Academic performance of male in comparison with female undergraduate medical students in pharmacology examinations," *Journal of the Pakistan Medical Association*, 67(2), hh. 204–208.
- Farooq, M. S. *et al.* (2011) "Factors Affecting Students' Quality of Academic Performance: A Case of Secondary School Level," *Journal of Quality and Technology Management*, VII(II), hh. 1–14.
- Flashman, J. (2012) "Academic achievement and its impact on friend dynamics," *Sociology of Education*, 85(1), hh. 61–80. doi: 10.1177/0038040711417014.
- Gandomkar, R. *et al.* (2016) "Self-regulated learning processes of medical students during an academic learning task," *Medical Education*, 50(10), hh. 1065–1074. doi:10.1111/medu.12975.
- González-Torres, M.-C. and Torrano, F. (2008) "In: Handbook of Instructional Resources & Applications Methods and Instruments For Measuring Self-Regulated Learning."
- Haist, S. A. *et al.* (2000) "The Effect of Gender and Age on Medical School Performance: An Important Interaction," *Advances in Health Sciences Education*, 5, hh. 197–205.
- Hakam, M. and Hoyyi, A. (2015) "Analisis Jalur Terhadap Faktor-Faktor Yang Memengaruhi Indeks Prestasi Kumulatif (Ipk) Mahasiswa Statistika Undip," *Jurnal Gaussian*, 4(1), hh. 61–70. Tersedia di: <http://ejournals-s1.undip.ac.id/index.php/gaussian> (Dilihat: 9 Juni, 2021).
- Hakimzadeh, R. (2020) "Factors Affecting The Teaching-Learning," (Mei).
- Hamza, M. *et al.* (2018) "Effect of Moderate Learning Style-Teaching Mode Mismatch on Academic Performance Among 2nd Year Medical Students In Pakistan," *Indian Journal of Psychiatry*, 60(1), hh. 109–113. doi: 10.4103/PSYCHIATRY.INDIANJPSYCHIATRY\_194\_17.
- Hardiansyah, H. and Hardian, H. (2014) "Pengaruh Gaya Belajar Terhadap Prestasi Akademik Mahasiswa Fakultas Kedokteran," *Jurnal Kedokteran Diponegoro*, 3(1), h. 110087.
- Hoh, J. M. *et al.* (2019) "A Cross-Sectional Study on Learning Preferences for Research Methodology Among Medical Students," *Journal of Association of Physicians of India*, 67(December 2019), hh. 18–21.
- Hola, I. A.- (2005) "Uncovering Gender Differences in Science Achievement and Attitudes towards Science for Jordanian Primary Pupils University of Jordan," *Damascus University Journal*, 21(1), hh. 19–53.
- Hong, E. and O'Neil, H.F. (2001) "Construct validation of a trait self-regulation model," *International Journal of Psychology*, 36(3), hh. 186–194. doi:10.1080/00207590042000146.

- Hsieh, S. W. *et al.* (2011) “Effects of teaching and learning styles on students’ reflection levels for ubiquitous learning,” *Computers and Education*, 57(1), hh. 1194–1201. doi: 10.1016/J.COMPEDU.2011.01.004.
- Husmann, P. R. and O’Loughlin, V. D. (2019) “Another Nail in the Coffin for Learning Styles? Disparities among Undergraduate Anatomy Students’ Study Strategies, Class Performance, and Reported VARK Learning Styles,” *Anatomical Sciences Education*, 12(1), hh. 6–19. doi: 10.1002/ASE.1777.
- Immekus, J. C. *et al.* (2015) “Learning strategies and general cognitive ability as predictors of gender-specific academic achievement.” doi: 10.3389/fpsyg.2015.01238.
- James, S., D’Amore, A. and Thomas, T. (2011) “Learning preferences of first year nursing and midwifery students: Utilising VARK,” *Nurse Education Today*, 31(4), hh. 417–423. doi: 10.1016/J.NEDT.2010.08.008.
- Jayanthi, S. V. *et al.* (2014) “Factors Contributing to Academic Performance of Students in a Tertiary Institution in Singapore,” *American Journal of Educational Research*, 2(9), hh. 752–758. doi: 10.12691/EDUCATION-2-9-8.
- Kadir. (2015). *Statistika Terapan*. Jakarta: PT Raja Grafindo Persada.
- Karbach, J. *et al.* (2012) “Parental involvement and general cognitive ability as predictors of domain-specific academic achievement in early adolescence,” *Learning and Instruction*, 23. doi: 10.1016/j.learninstruc.2012.09.004.
- Kayalar, Fethi and Kayalar, Filiz (2017) “The effects of Auditory Learning Strategy on Learning Skills of Language Learners (Students’ Views) Competency-based learning View project Learning Strategies View project Filiz Kayalar Namık Kemal Üniversitesi The effects of Auditory Learning Strategy on,” *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)*, 22(10), h. 4. doi: 10.9790/0837-2210070410.
- Keshavarz, N. *et al.* (2014) “A study on the relationship between emotional intelligence and academic achievement in students of Shiraz University of Medical Sciences,” *Interdisciplinary Journal of Virtual Learning in Medical Sciences*, 5(3), hh. 70–77. Available at: [https://ijvlms.sums.ac.ir/article\\_46120.html](https://ijvlms.sums.ac.ir/article_46120.html) (Dilihat: 10 Januari, 2022).
- Khamoushi, F. (2015) “Original Article Achievement and Academic motivation among Students of Kermanshah University of Medical Sciences in 2013 \*,” *Educ Res Medical Science*, 3(2), hh. 9–13. Tersedia di: <http://journals.kums.ac.ir/ojs/>.
- Khanal, L. *et al.* (2019) “Influence of learning-style preferences in academic performance in the subject of human anatomy: An institution-based study among preclinical medical students,” *Advances in Medical Education and Practice*, 10, hh. 343–355. doi: 10.2147/AMEP.S198878.
- Khwaileh, F. M. and Zaza, H. (2011) “Gender Differences in Academic Performance among Undergraduates at the University of Jordan: Are They Real or Stereotyping?,” *College student journal*, 45, h. 633.

- Kim, R. H. *et al.* (2016) “The Learning Preferences of Applicants Who Interview for General Surgery Residency: A Multiinstitutional Study,” *Journal of Surgical Education*, 73(6), hh. e136–e141. doi: 10.1016/J.JSURG.2016.06.013.
- Komaraju, M. *et al.* (2011) “The Big Five personality traits, learning styles, and academic achievement,” *Personality and Individual Differences*, 51, hh. 472–477. doi: 10.1016/j.paid.2011.04.019.
- Kpolovie, P. (2016) “Intelligence and Academic Achievement - A Longitudinal Survey.”
- Leung, A. *et al.* (2014) “VARK learning styles and student performance in principles of micro- vs. macro-economics,” *Journal of Economics and Economic Education Research*, 15(3), hh. 113–120.
- Liew, S. C., Sidhu, J. and Barua, A. (2015a) “The relationship between learning preferences (styles and approaches) and learning outcomes among pre-clinical undergraduate medical students Approaches to teaching and learning,” *BMC Medical Education*, 15(1). doi: 10.1186/S12909-015-0327-0.
- Lim, J.U. *et al.* (2017) “Comparison of World Health Organization and Asia-Pacific body mass index classifications in COPD patients,” *International Journal of Chronic Obstructive Pulmonary Disease*, 12, h. 2465. doi:10.2147/COPD.S141295.
- Lucieer, S.M. *et al.* (2016) “Self-regulated learning and academic performance in medical education,” *Medical Teacher*, 38(6), hh. 585–593. doi:10.3109/0142159X.2015.1073240.
- Makkiyah, F., Susantiningsih, T. and Nurrizka, R. H. (2021) “Correlation MCQ With Other Assesment Of First Year Medical Students,” (Sensorik II), hh. 14–21.
- Makkiyah, F.A., Harfiani, E. and Anisah, A. (2019) “Pengaruh Jenis Kelamin dalam Variasi Indeks Prestasi Kumulatif Mahasiswa Kedokteran di Universitas Pembangunan Nasional Veteran Jakarta,” *Jurnal Profesi Medika : Jurnal Kedokteran dan Kesehatan*, 13(1), hh. 35–39. doi:10.33533/jpm.v13i1.796.
- Meyer, A. J. *et al.* (2016) “VARK learning preferences and mobile anatomy software application use in pre-clinical chiropractic students,” *Anatomical Sciences Education*, 9(3), hh. 247–254. doi: 10.1002/ASE.1555.
- Mlambo, V. (2011) “An analysis of some factors affecting student academic performance in an introductory biochemistry course at the University of the West Indies,” *The Caribbean Teaching Scholar*, 1(2). Tersedia di: <https://journals.sta.uwi.edu/ojs/index.php/cts/article/view/10> (Dilihat: 23 Juli, 2021).
- Moghadari-Koosha, M. *et al.* (2020) “Self-efficacy, self-regulated learning, and motivation as factors influencing academic achievement among paramedical students a correlation study,” *Journal of Allied Health*, 49(3), hh. 145E-152E.

- Morales-Vives, F., Camps, E. and Dueñas, J. M. (2020) "Predicting academic achievement in adolescents: The role of maturity, intelligence and personality," *Psicothema*, 32(1), hh. 84–91. doi: 10.7334/PSICOTHEMA2019.262.
- Mozaffari, H. R. et al. (2020) "The relationship between the vark learning styles and academic achievement in dental students," *Advances in Medical Education and Practice*, 11, hh. 15–19. doi: 10.2147/AMEP.S235002.
- Nabizadeh, S. et al. (2019) "Prediction of academic achievement based on learning strategies and outcome expectations among medical students," *BMC Medical Education*, 19(1), hh. 1–11. doi:10.1186/s12909-019-1527-9.
- Newman-Ford, L., Lloyd, S. and Thomas, S. (2009) "An investigation in the effects of gender, prior academic achievement, place of residence, age and attendance on first-year undergraduate attainment," *Journal of Applied Research in Higher Education*, 1(1), hh. 14–28. doi: 10.1108/17581184200800002.
- Ng, M. et al. (2014) "Global, regional, and national prevalence of overweight and obesity in children and adults during 1980–2013: a systematic analysis for the Global Burden of Disease Study 2013," *The Lancet*, 384(9945), hh. 766–781. doi: 10.1016/S0140-6736(14)60460-8.
- Niromand, E. et al. (2020) "The Influential Factors in the Academic Achievement and Failure of Medical Students in Iran: A Review Study," *Educational Research in Medical Sciences 2020* 9:2, 9(2). doi: 10.5812/ERMS.105860.
- Othman, N. and Amiruddin, M. H. (2010) "Different perspectives of learning styles from VARK model," *Procedia - Social and Behavioral Sciences*, 7, hh. 652–660. doi: 10.1016/J.SBSPRO.2010.10.088.
- Othman, N. and Leng, K. B. (2011) "The Relationship between Self-Concept, Intrinsic Motivation, Self-Determination and Academic Achievement among Chinese Primary School Students," *International Journal of Psychological Studies*, 3(1), hh. 90–98. doi: 10.5539/ijps.v3n1p90.
- Paiboonsithiwong, S. et al. (2016) "Learning styles, academic achievement, and mental health problems among medical students in Thailand," *Journal of educational evaluation for health professions*, 13, h. 38. doi: 10.3352/jeehp.2016.13.38.
- Parashar, R., Hulke, S. and Pakhare, A. (2019) "Learning styles among first professional northern and central india medical students during digitization," *Advances in Medical Education and Practice*, 10, hh. 1–5. doi: 10.2147/AMEP.S182790.
- Peng, C. (2012) "Self-Regulated Learning Behavior of College Students of Science and Their Academic Achievement," *Physics Procedia*, 33, hh. 1446–1450. doi:10.1016/j.phpro.2012.05.236.
- Permendikbud (2014) "Permendikbud RI," *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia*, h. 31. Tersedia di: [http://faperta.ugm.ac.id/2014/site/fokus/pdf/permendikbud\\_2014\\_nomor049.pdf](http://faperta.ugm.ac.id/2014/site/fokus/pdf/permendikbud_2014_nomor049.pdf).

- Philominraj, A., Jeyabalan, D. and Vidal-Silva, C. (2017) "Visual Learning: A Learner Centered Approach to Enhance English Language Teaching," *English Language Teaching*, 10(3), h. 54. doi: 10.5539/ELT.V10N3P54.
- Pizzimenti, M.A. and Axelson, R.D. (2015) "Assessing student engagement and self-regulated learning in a medical gross anatomy course," *Anatomical Sciences Education*, 8(2), hh. 104–110. doi:10.1002/ase.1463.
- Prithishkumar, I. J. and Michael, S. A. (2014) "Understanding your student: Using the VARK model," *Journal of Postgraduate Medicine*. Medknow Publications, hh. 183–186. doi: 10.4103/0022-3859.132337.
- Rahmawati, E. et al. (2018) "Hubungan Gaya Belajar terhadap Indeks Prestasi Kumulatif ( IPK ) Mahasiswa Fakultas Kedokteran Universitas Lampung Association of Learning Styles with Grade Point Average ( GPA ) Medical Students of Lampung University," *Medula*, 8(1), hh. 7–11.
- Rajendra Kumar, L. et al. (2011) "Association of Kinesthetic and Read-Write Learner with Deep Approach Learning and Academic Achievement," *Canadian Medical Education Journal*, 2(1), hh. e23–e27. doi: 10.36834/cmej.36538.
- Rameshkumar, M. (2012) "Available online through www.ijma.info," *International Journal*, 3(3), hh. 1029–1031.
- Rashidi, Z. and Moghadami, M. (2017) "The relationship between learning styles with Academic Achievement and Creativity of students senior Department of Education, Psychology and Social Sciences, Islamic Azad University Roudehen Branch," *Journal of Innovation and Creativity in Human Science*, 7(2), hh. 1–38. Tersedia di: [http://journal.bpj.ir/article\\_536448.html](http://journal.bpj.ir/article_536448.html) (Dilihat: 21 Juni, 2021).
- Robb, M.K. (2016) "Self-Regulated Learning," *Nursing Education Perspectives*, 37(3), hh. 162–164. doi:10.5480/14-1349.
- Salamonson, Y. et al. (2016) "Sense of coherence, self-regulated learning and academic performance in first year nursing students: A cluster analysis approach," *Nurse Education in Practice*, 17, hh. 208–213. doi:10.1016/j.nep.2016.01.001.
- Samarakoon, L. et al. (2013) "Learning styles and approaches to learning among medical undergraduates and postgraduates," *BMC Medical Education 2013* 13:1, 13(1), hh. 1–6. doi: 10.1186/1472-6920-13-42.
- Scholz U. et al., (2002). Is General Self-Efficacy a Universal Construct? Psychometric Findings from 25 Countries. *European Journal of Psychological Assessment*, 18(3). 242-251.
- Shirazi, F. and Heidari, S. (2019) "The relationship between critical thinking skills and learning styles and academic achievement of nursing students," *Journal of Nursing Research*, 27(4). doi: 10.1097/jnr.0000000000000307.
- Sitzmann, T. and Ely, K. (2011) "A Meta-Analysis of Self-Regulated Learning in Work-Related Training and Educational Attainment: What We Know and

- Where We Need to Go," *Psychological Bulletin*, 137(3), hh. 421–442. doi:10.1037/a0022777.
- Spinath, B. (2012) *Academic Achievement*. 2nd edn, *Encyclopedia of Human Behavior: Second Edition*. 2nd edn. Elsevier Inc. doi: 10.1016/B978-0-12-375000-6.00001-X.
- Stander, J., Grimmer, K. and Brink, Y. (2019) "Learning styles of physiotherapists: A systematic scoping review," *BMC Medical Education*. BioMed Central Ltd. doi: 10.1186/s12909-018-1434-5.
- Stegers-Jager, K. M., Cohen-Schotanus, J. and Themmen, A. P. N. (2012) "Motivation, learning strategies, participation and medical school performance," *Medical Education*, 46(7), hh. 678–688. doi: 10.1111/J.1365-2923.2012.04284.X.
- Stirling, B. v. and Alquraini, W. A. (2017) "Using VARK to assess Saudi nursing students' learning style preferences: Do they differ from other health professionals?," *Journal of Taibah University Medical Sciences*, 12(2), hh. 125–130. doi: 10.1016/j.jtumed.2016.10.011.
- Sugiyono. (2008). *Statistika Untuk Pendidikan*. Bandung : Alfabeta
- Sugiyono, dan Susanto, A. 2015. Cara Mudah Belajar SPSS & Lisrel. Bandung: Alfabeta.
- Suresh, K., Thomas, S. v. and Suresh, G. (2011) "Design, data analysis and sampling techniques for clinical research," *Annals of Indian Academy of Neurology*, 14(4), h. 287. doi: 10.4103/0972-2327.91951.
- Syofyan, R. and Siwi, M. K. (2018) "The Impact of Visual, Auditory, and Kinesthetic Learning Styles on Economics Education Teaching," 57(Piceeba), hh. 642–649. doi: 10.2991/piceeba-18.2018.17.
- Tasisa, W. and Tafesse, T. (2013) "Gender Disparity in Academic Achievements in Ethiopian Colleges of Teacher Education," in.
- Thibodeaux, J. *et al.* (2017) "First-Year College Students' Time Use: Relations With Self-Regulation and GPA," *Journal of Advanced Academics*, 28(1), hh. 5–27. doi:10.1177/1932202X16676860.
- Tiruneh, S. T. *et al.* (2020) "Facility-related factors affecting academic performance of medical students in human anatomy," *Advances in Medical Education and Practice*, 11, hh. 729–734. doi: 10.2147/AMEP.S269804.
- Unity, O. and Igbudu, U. (2015) "Influence of Gender on Students' Academic Achievement in Government Subject in Public Secondary Schools in Oredo Local Government Area of Edo State, Nigeria," *Journal of Educational and Social Research*. doi: 10.5901/JESR.2015.V5N2P101.
- Universitas Pembangunan Nasional Veteran Jakarta (2019) "Buku Panduan Program Studi Kedokteran Program Sarjana ( Pskps ) Fakultas Kedokteran," (1), hh. 1–70.
- Urval, R. P. *et al.* (2014) "Assessment of learning styles of undergraduate medical students using the VARK questionnaire and the influence of sex and academic

- performance," *Advances in Physiology Education*, 38(3), hh. 216–220. doi: 10.1152/ADVAN.00024.2014.
- Usher, E. L. and Pajares, F. (2016) "Self-Efficacy for Self-Regulated Learning," hh. 443–463.
- Valli Jayanthi, S. et al. (2014) "Factors Contributing to Academic Performance of Students in a Tertiary Institution in Singapore," *American Journal of Educational Research*, 2(9), hh. 752–758. doi: 10.12691/EDUCATION-2-9-8.
- Wang, X. and Cheng, Z. (2020) "Cross-Sectional Studies: Strengths, Weaknesses, and Recommendations," *Chest*, 158(1), hh. S65–S71. doi:10.1016/j.chest.2020.03.012.
- Weber, H. S. et al. (2013) "The roles of cognitive and motivational predictors in explaining school achievement in elementary school," *Learning and Individual Differences*, 25, hh. 85–92. doi: 10.1016/J.LINDIF.2013.03.008.
- Xuan, X. et al. (2019) "Relationship among school socioeconomic status, teacher-student relationship, and middle school students' academic achievement in China: Using the multilevel mediation model," *PLoS ONE*, 14(3). doi: 10.1371/JOURNAL.PONE.0213783.
- Yousefy, A., Ghassemi, G. and Firouznia, S. (2012) "Motivation and academic achievement in medical students," *Journal of Education and Health Promotion*, 1(1), h. 4. doi:10.4103/2277-9531.94412.
- Yusuf, M. (2011) "The impact of self-efficacy, achievement motivation, and self-regulated learning strategies on students' academic achievement," *Procedia - Social and Behavioral Sciences*, 15, hh. 2623–2626. doi:10.1016/j.sbspro.2011.04.158.
- Zimmerman, B.J. (2002) "Becoming a self-regulated learner: An overview," *Theory into Practice*, 41(2), hh. 64–70. doi:10.1207/s15430421tip4102\_2.
- Zimmerman, B.J. (2008) "Investigating self-regulation and motivation: Historical background, methodological developments, and future prospects," *American Educational Research Journal*, 45(1), hh. 166–183. doi:10.3102/0002831207312909.
- Zimmerman, B.J. and Schunk, D.H. (eds) (2011) *Handbook of self-regulation of learning and performance.*, *Handbook of self-regulation of learning and performance*. New York, NY, US: Routledge/Taylor & Francis Group (Educational psychology handbook series.).