

DAFTAR PUSTAKA

- Abdulghani, H. M. *et al.* (2011) 'Stress and its effects on medical students: A cross-sectional study at a college of medicine in Saudi Arabia', *Journal of Health, Population and Nutrition*. doi: 10.3329/jhpn.v29i5.8906, diakses pada 15 Mei 2020
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3225114/>
- Achim, N. and Kassim, A. Al (2015) 'Computer Usage: The Impact of Computer Anxiety and Computer Self-efficacy', *Procedia - Social and Behavioral Sciences*, 172, pp. 701–708. doi: 10.1016/j.sbspro.2015.01.422, diakses pada 15 Mei 2020
<https://www.sciencedirect.com/science/article/pii/S1877042815004590>
- Ahmed, Y. *et al.* (2018) 'Students' perception of the learning environment and its relation to their study year and performance in Sudan', *International journal of medical education*. doi: 10.5116/ijme.5af0.1fee, diakses pada 15 Mei 2020
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6129164/>
- Akyol, Z. and Garrison, D. R. (2011) 'Assessing metacognition in an online community of inquiry', *Internet and Higher Education*. doi: 10.1016/j.iheduc.2011.01.005, diakses pada 15 Mei 2020
https://www.researchgate.net/publication/222182592_Assessing_metacognition_in_an_online_Community_of_Inquiry
- Alothman, M., Robertson, J. and Michaelson, G. (2017) 'Computer usage and attitudes among Saudi Arabian undergraduate students', *Computers and Education*. doi: 10.1016/j.compedu.2017.02.010, diakses pada 15 Mei 2020
<https://www.sciencedirect.com/science/article/abs/pii/S0360131517300337>
- Alsoufi, A. *et al.* (2020) 'Impact of the COVID-19 pandemic on medical education: Medical students' knowledge, attitudes, and practices regarding electronic learning', *PLoS ONE*. doi: 10.1371/journal.pone.0242905, diakses pada 15 Mei 2020
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7688124/>
- Andrade, M. (2014) 'Course-embedded student support for online English language learners', *Open Praxis*. doi: 10.5944/openpraxis.6.1.90, diakses pada 15 Mei 2020
https://www.researchgate.net/publication/269866927_Course-embedded_student_support_for_online_English_language_learners
- Anjani, E. P. (2018) 'Hubungan Antara Lingkungan Belajar Dengan Pendekatan Belajar Mahasiswa Tahun Pertama Fakultas Kedokteran Universitas Lampung', diakses pada 15 Mei 2020
<https://juke.kedokteran.unila.ac.id/index.php/medula/index>

- Anshari, M. *et al.* (2016a) 'Online learning: Trends, issues, and challenges in the big data era', *Journal of E-Learning and Knowledge Society*. doi: 10.20368/1971-8829/1003, diakses pada 15 Mei 2020
https://www.researchgate.net/publication/290437876_Online_Learning_trends_issues_and_challenges_in_the_Big_Data_Era
- Anshari, M. *et al.* (2016b) 'Online learning: Trends, issues, and challenges in the big data era', *Journal of E-Learning and Knowledge Society*, 12(1), pp. 121–134. doi: 10.20368/1971-8829/1003, diakses pada 15 Mei 2020
https://www.researchgate.net/publication/290437876_Online_Learning_trends_issues_and_challenges_in_the_Big_Data_Era
- Antonio, A. and Tuffley, D. (2014) 'The Gender Digital Divide in Developing Countries', *Future Internet*. doi: 10.3390/fi6040673, diakses pada 20 Juni 2020
https://www.researchgate.net/publication/267626150_The_Gender_Digital_Divide_in_Developing_Countries
- Arkorful, V. (2020) 'Gender Perception on the Effectiveness of ULearn Management System as an eLearning Platform for Distance Education', 5(2), pp. 35–45, diakses pada 20 Juni 2020
<https://dergipark.org.tr/en/pub/joltida/issue/55766/763073>
- Arkorful, V. and Abaidoo, N. (2015) 'The role of e-learning, advantages and disadvantages of its adoption in higher education', *International Journal of Instructional Technology and Distance Learning*, diakses pada 20 Juni 2020
<https://www.semanticscholar.org/paper/The-role-of-e-learning%2C-the-advantages-and-of-its-Arkorful-Abaidoo/0a90939ce9c17fde3b86e66cd085530547bc6a6e>
- Arrowsmith, C. and Mandla, V. R. (2017) 'Institutional approaches for building intercultural understanding into the curriculum: an Australian perspective', *Journal of Geography in Higher Education*. doi: 10.1080/03098265.2017.1337733, diakses pada 20 Juni 2020
<https://www.tandfonline.com/doi/abs/10.1080/03098265.2017.1337733>
- Arslan, F. and Kaysi, F. (2012) 'Virtual learning environments', *Subject Librarians: Engaging with the Learning and Teaching Environment*, 2(4), pp. 79–88. doi: 10.4018/978-1-60960-545-2.ch005, diakses pada 20 Juni 2020
<http://www.universitypublications.net/jte/0204/pdf/HVD867.pdf>
- Arzuman, H., Yusoff, M. S. B. and Chit, S. P. (2010) 'Big Sib students' perceptions of the educational environment at the school of medical sciences, universiti sains Malaysia, using Dundee ready educational environment measure (DREEM) inventory', *Malaysian Journal of Medical Sciences*, pp. 40–47, diakses pada 20 Juni 2020
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3216174/>

- Ashong, C. and Commander, N. (2012) 'Ethnicity, Gender, and Perceptions of Online Learning in Higher Education', *MERLOT Journal of Online Learning and Teaching*, diakses pada 20 Juni 2020
https://jolt.merlot.org/vol8no2/ashong_0612.pdf
- Asikainen, H. and Gijbels, D. (2017) 'Do Students Develop Towards More Deep Approaches to Learning During Studies? A Systematic Review on the Development of Students' Deep and Surface Approaches to Learning in Higher Education', *Educational Psychology Review*. doi: 10.1007/s10648-017-9406-6, diakses pada 20 Juni 2020
<https://eric.ed.gov/?id=EJ1141809>
- Awan, R. N. (2013) 'Students Opinions on the Use of a Virtual Learning Environment at a Higher Education Institution in Dubai', *International Journal of Science and Applied Information Technology*, 2(2), pp. 1–5, diakses pada 20 Juni 2020
<https://www.semanticscholar.org/paper/Students-Opinions-on-the-Use-of-a-Virtual-Learning-Awan/9a24c4892a243188073aef39ce855986a872b070>
- Baeten, M. *et al.* (2010) 'Using student-centred learning environments to stimulate deep approaches to learning: Factors encouraging or discouraging their effectiveness', *Educational Research Review*. doi: 10.1016/j.edurev.2010.06.001, diakses pada 20 Juni 2020
<https://www.sciencedirect.com/science/article/abs/pii/S1747938X10000370>
- Bakhshialiabad, H., Bakhshi, M. and Hassanshahi, G. (2015) 'Students' perceptions of the academic learning environment in seven medical sciences courses based on DREEM', *Advances in Medical Education and Practice*, p. 195. doi: 10.2147/amep.s60570, diakses pada 24 Juli 2020
[ncbi.nlm.nih.gov/pmc/articles/PMC4376065/](https://pubmed.ncbi.nlm.nih.gov/pmc/articles/PMC4376065/)
- Belland, B. R. (2014) 'Scaffolding: Definition, current debates, and future directions', in *Handbook of Research on Educational Communications and Technology: Fourth Edition*. doi: 10.1007/978-1-4614-3185-5_39, diakses pada 24 Juli 2020
https://www.researchgate.net/publication/278698650_Scaffolding_Definition_Current_Debates_and_Future_Directions
- Bergman, M. J., Rose, K. J. and Alagaraja, M. (2015) 'Asynchronicity, access, and attainment: Best practices of an adult degree completion program', in *Handbook of Research on Innovative Technology Integration in Higher Education*. doi: 10.4018/978-1-4666-8170-5.ch018, diakses pada 24 Juli 2020
[https://books.google.co.id/books?id=F4hoDwAAQBAJ&pg=PA244&lpg=PA244&dq=Bergman,+M.+J.,+Rose,+K.+J.+and+Alagaraja,+M.+\(2015\)+%E2%80%98Asynchronicity,+access,+and+attainment:+Best+practices+of+an+adult+degree+completion+program%E2%80%99&source=bl&ots=vxVOSnwctF&sig=ACfU3U2jzVZ0A1fKj4ffqMWtIrj_2LejeQ&hl=en&sa=X&ved=2ahUKEwicz4uphMvuAhUu7HMBHdRABLQQ6AEwBHoECAUQA#v=onepage&q=Bergman%2C%20M.%20J.%2C%20Rose%2C%20K.%20J.%20and%20Alagaraja%](https://books.google.co.id/books?id=F4hoDwAAQBAJ&pg=PA244&lpg=PA244&dq=Bergman,+M.+J.,+Rose,+K.+J.+and+Alagaraja,+M.+(2015)+%E2%80%98Asynchronicity,+access,+and+attainment:+Best+practices+of+an+adult+degree+completion+program%E2%80%99&source=bl&ots=vxVOSnwctF&sig=ACfU3U2jzVZ0A1fKj4ffqMWtIrj_2LejeQ&hl=en&sa=X&ved=2ahUKEwicz4uphMvuAhUu7HMBHdRABLQQ6AEwBHoECAUQA#v=onepage&q=Bergman%2C%20M.%20J.%2C%20Rose%2C%20K.%20J.%20and%20Alagaraja%20)

2C%20M.%20(2015)%20%E2%80%98Asynchronicity%2C%20access%2C%20and%20attainment%3A%20Best%20practices%20of%20an%20adult%20degree%20completion%20program%E2%80%99&f=false

- Biggs (1987) 'Student Approaches to Learning and Studying. Research Monograph.', *Australian Education Research and Development*, diakses pada 24 Juli 2020
<https://eric.ed.gov/?id=ED308201>
- Biggs, J., Kember, D. and Leung, D. Y. P. (2001) 'The revised two-factor Study Process Questionnaire: R-SPQ-2F', *The British journal of educational psychology*, 71, pp. 133–149. doi: 10.1348/000709901158433, diakses pada 24 Juli 2020
<https://psycnet.apa.org/record/2001-00884-008>
- Biggs, J. and Tang, C. (2011) 'Teaching according to how students learn', *Teaching for Quality Learning at University*, diakses pada 24 Juli 2020
https://mycourses.aalto.fi/pluginfile.php/558482/mod_resource/content/9/BiggsTang%202011.pdf
- Brady, A. K. and Pradhan, D. (2020) 'Learning without Borders: Asynchronous and Distance Learning in the Age of COVID-19 and Beyond', *ATS Scholar*. doi: 10.34197/ats-scholar.2020-0046ps, diakses pada 24 Juli 2020
<https://www.atsjournals.org/doi/full/10.34197/ats-scholar.2020-0046PS>
- Burke, P. J. *et al.* (2016) 'Capability, belonging and equity in higher education', *Curtin University, Perth: National Centre for Student Equity in Higher Education*, (February) , diakses pada 24 Juli 2020
<https://www.ncsehe.edu.au/wp-content/uploads/2016/03/Capability-Belonging-and-Equity-in-Higher-Education-Developing-Inclusive-Approaches.pdf>
- Cabedo-Mas, A., Nethsinghe, R. and Forrest, D. (2017) 'The Role of the Arts in Education for Peacebuilding, Diversity and Intercultural Understanding: A Comparative Study of Educational Policies in Australia and Spain', *International Journal of Education and the Arts*. doi: 10.18113/p8ijeal1811, diakses pada 24 Juli 2020
<https://eric.ed.gov/?id=EJ1138667>
- Cahyani, D. A. and Pramono, A. (2018) 'Hubungan Pendekatan Belajar Dan Hasil Tes Masuk (Admission Test) Dengan Performa Akademik Mahasiswa Kedokteran the Association of Learningapproach and Admission Test', pp. 1–8, diakses pada 24 Juli 2020
<http://riset.unisma.ac.id/index.php/jbm/article/view/4844>
- Cebeci, S. *et al.* (2013) 'Medical Students' Approaches to Learning and Study Skills', *Procedia - Social and Behavioral Sciences*. doi: 10.1016/j.sbspro.2013.09.271, diakses pada 30 September 2020
<https://www.sciencedirect.com/science/article/pii/S1877042813033740>

- Chan, Z. C. Y. (2018) 'A systematic review on critical thinking in medical education', *International Journal of Adolescent Medicine and Health*, 30(1). doi: 10.1515/ijamh-2015-0117, diakses pada 30 September 2020
<https://pubmed.ncbi.nlm.nih.gov/27089400/>
- Chhetri, S. K. (2017) 'E-learning in neurology education: Principles, opportunities and challenges in combating neurophobia', *Journal of Clinical Neuroscience*. doi: 10.1016/j.jocn.2017.06.049, diakses pada 30 September 2020
<https://pubmed.ncbi.nlm.nih.gov/28694038/>
- Choudhary, A. and Gupta, V. (2015) 'Teaching communications skills to medical students: Introducing the fine art of medical practice', *International Journal of Applied and Basic Medical Research*. doi: 10.4103/2229-516x.162273, diakses pada 30 September 2020
<https://pubmed.ncbi.nlm.nih.gov/26380210/>
- Croxtan, R. (2014) 'The role of interactivity in student satisfaction and persistence in online learning', *Journal of Online Learning and Teaching*, diakses pada 30 September 2020
https://jolt.merlot.org/vol10no2/croxtan_0614.pdf
- Dabbagh, N. and Kitsantas, A. (2012) 'Personal Learning Environments, social media, and self-regulated learning: A natural formula for connecting formal and informal learning', *Internet and Higher Education*. doi: 10.1016/j.iheduc.2011.06.002, diakses pada 30 September 2020
<https://www.sciencedirect.com/science/article/abs/pii/S1096751611000467>
- Dahlan, S. (2010) *Besar Sampel dan Cara Pengambilan Sampel dalam Penelitian Kedokteran dan Kesehatan*. Jakarta: Salemba Medika. doi: 10.1017/CBO9781107415324.004, diakses pada 30 September 2020
https://www.researchgate.net/publication/287218119_Sample_Size_Sampling_Method_in_Medicine_and_Health_Research_Besar_Sampel_dan_Cara_Pengambilan_Sampel_dalam_Penelitian_Kedokteran_dan_Kesehatan
- Das, K. *et al.* (2016) 'Unlocking Indonesia's Digital Opportunity', *McKinsey & Company*, diakses pada 30 September 2020
<https://www.mckinsey.com/featured-insights/asia-pacific/unlocking-indonesias-digital-opportunity>
- Dawson, S. and Siemens, G. (2015) 'Recognising learner autonomy: Lessons and reflections from a joint x/c MOOC', *Proceedings of 2015 HERDSA conference*, pp. 1–13, diakses pada 30 September 2020
https://www.researchgate.net/publication/275026223_Recognising_learner_autonomy_Lessons_and_reflections_from_a_joint_xc_MOOC
- DEA GRATIA PUTRI, S. S. (2017) 'Hubungan Antara Skor Self-Directed Learning Readiness (Sdlr) Dan Pendekatan Belajar Mahasiswa Tahun Pertama Fakultas Kedokteran Universitas Lampung', p. 64, diakses pada 30 September 2020

<https://docplayer.info/41774140-Hubungan-antara-skor-self-directed-learning-readiness-dan-pendekatan-belajar-mahasiswa-tahun-pertama-fakultas-kedokteran-universitas-lampung.html>

- Dolmans, D. H. J. M. *et al.* (2016) 'Deep and surface learning in problem-based learning: a review of the literature', *Advances in Health Sciences Education*. doi: 10.1007/s10459-015-9645-6, diakses pada 2 Oktober 2020
<https://pubmed.ncbi.nlm.nih.gov/26563722/>
- Dolot, A. (2018) 'The characteristics of Generation Z', *e-mentor*. doi: 10.15219/em74.1351, diakses pada 2 Oktober 2020
<https://www.ceeol.com/search/article-detail?id=737237>
- Dong, C. and Goh, P. S. (2015) 'Twelve tips for the effective use of videos in medical education', *Medical Teacher*. doi: 10.3109/0142159X.2014.943709, diakses pada 2 Oktober 2020
<https://pubmed.ncbi.nlm.nih.gov/25110154/>
- Dunlap, J. C. and Lowenthal, P. R. (2013) 'Learning, unlearning, and relearning: Using web 2.0 technologies to support the development of lifelong learning skills', in *IT Policy and Ethics: Concepts, Methodologies, Tools, and Applications*. doi: 10.4018/978-1-4666-2919-6.ch009, diakses pada 2 Oktober 2020
<https://patricklowenthal.com/learning-unlearning-and-relearning-using-web-2-0-technologies-to-support-the-development-of-lifelong-learning-skills/>
- Dyrbye, L. N. *et al.* (2009) 'The learning environment and medical student burnout: A multicentre study', *Medical Education*, 43(3), pp. 274–282. doi: 10.1111/j.1365-2923.2008.03282.x, diakses pada 2 Oktober 2020
<https://pubmed.ncbi.nlm.nih.gov/19250355/>
- Edmondstone, C. (2016) 'An Investigation into Asynchronicity as a Contributing Factor to Self and Social Perceptions of Online Self-Disclosure By Christopher Edmondstone Submitted to the Faculty of Graduate Studies through the Department of Psychology in Partial Fulfillment of t', diakses pada 2 Oktober 2020
<https://core.ac.uk/download/pdf/72794946.pdf>
- Edumadze, J. *et al.* (2017) 'E-Learning at the University of Cape Coast, Ghana - Are our distance education students technology ready?', *The Online Journal of Distance Education and e-Learning*, diakses pada 2 Oktober 2020
<https://www.tojdel.net/journals/tojdel/articles/v05i01/v05i01-06.pdf>
- Fedynich, L., Bradley, K. S. and Bradley, J. (2015) 'Graduate students' perceptions of online learning', *Research in Higher Education Journal*, diakses pada 2 Oktober 2020
<https://eric.ed.gov/?id=EJ1056187>

- Feeley, A. M. and Biggerstaff, D. L. (2015) 'Exam Success at Undergraduate and Graduate-Entry Medical Schools: Is Learning Style or Learning Approach More Important? A Critical Review Exploring Links Between Academic Success, Learning Styles, and Learning Approaches Among School-Leaver Entry ("Tradi', *Teaching and Learning in Medicine*, 27(3), pp. 237–244. doi: 10.1080/10401334.2015.1046734, diakses pada 2 Oktober 2020
<https://pubmed.ncbi.nlm.nih.gov/26158325/>
- Ferguson, R. F. and Danielson, C. (2015) 'How Framework for Teaching and Tripod 7Cs Evidence Distinguish Key Components of Effective Teaching', in *Designing Teacher Evaluation Systems*. doi: 10.1002/9781119210856.ch4, diakses pada 2 Oktober 2020
<https://onlinelibrary.wiley.com/doi/abs/10.1002/9781119210856.ch4>
- Firat, M. (2016) 'Measuring the e-Learning Autonomy of Distance Education Students', *Open Praxis*, 8(3), pp. 191–201. doi: 10.5944/openpraxis.8.3.310, diakses pada 10 November 2020
<https://www.openpraxis.org/index.php/OpenPraxis/article/view/310>
- Flores, M. A. *et al.* (2015) 'Perceptions of effectiveness, fairness and feedback of assessment methods: a study in higher education', *Studies in Higher Education*. doi: 10.1080/03075079.2014.881348, diakses pada 10 November 2020
<https://www.tandfonline.com/doi/abs/10.1080/03075079.2014.881348>
- Fotiadou, A., Angelaki, C. and Mavroidis, I. (2018) 'Learner Autonomy as a Factor of the Learning Process in Distance Education', *European Journal of Open, Distance and E-Learning*. doi: 10.1515/eurodl-2017-0006, diakses pada 10 November 2020
<https://eric.ed.gov/?id=EJ1187831>
- Garcia, E. *et al.* (2015) 'The implications of a connectivist learning blog model and the changing role of teaching and learning', *British Journal of Educational Technology*. doi: 10.1111/bjet.12184, diakses pada 10 November 2020
<https://bera-journals.onlinelibrary.wiley.com/doi/abs/10.1111/bjet.12184>
- Garth, M. *et al.* (2018) 'Interprofessional Collaboration: A Qualitative Study of Non-Physician Perspectives on Resident Competency', *Journal of General Internal Medicine*. doi: 10.1007/s11606-017-4238-0, diakses pada 10 November 2020
<https://pubmed.ncbi.nlm.nih.gov/29204972/>
- Goldie, J. G. S. (2016) 'Connectivism: A knowledge learning theory for the digital age?', *Medical Teacher*, 38(10), pp. 1064–1069. doi: 10.3109/0142159X.2016.1173661, diakses pada 10 November 2020
<https://pubmed.ncbi.nlm.nih.gov/27128290/>
- Goodyear, P. *et al.* (2001) 'Competences for online teaching: A special report', *Educational Technology Research and Development*, 49(1), pp. 65–72. doi: 10.1007/BF02504508, diakses pada 10 November 2020

<https://link.springer.com/article/10.1007/BF02504508>

- Gröschner, A. *et al.* (2014) 'Facilitating collaborative teacher learning: The role of "mindfulness" in video-based teacher professional development programs', *Gruppendynamik und Organisationsberatung*. doi: 10.1007/s11612-014-0248-0, diakses pada 10 November 2020
<https://link.springer.com/article/10.1007/s11612-014-0248-0>
- Gu, X., Zhu, Y. and Guo, X. (2013) 'Meeting the "Digital Natives": Understanding the acceptance of technology in classrooms', *Educational Technology and Society*, diakses pada 10 November 2020
https://www.researchgate.net/publication/279552001_Meeting_the_Digital_Natives_Understanding_the_acceptance_of_technology_in_classrooms
- Guo, J., Yang, L. and Shi, Q. (2017) 'Effects of perceptions of the learning environment and approaches to learning on Chinese undergraduates' learning', *Studies in Educational Evaluation*. Elsevier, 55(422), pp. 125–134. doi: 10.1016/j.stueduc.2017.09.002, diakses pada 10 November 2020
<https://www.semanticscholar.org/paper/Effects-of-perceptions-of-the-learning-environment-Guo-Yang/bd752cccb7b266448e365c9b91ab46bbdf176b2e>
- Hartley, A. G. *et al.* (2016) 'Morality's Centrality to Liking, Respecting, and Understanding Others', *Social Psychological and Personality Science*. doi: 10.1177/1948550616655359, diakses pada 18 Desember 2020
<https://journals.sagepub.com/doi/abs/10.1177/1948550616655359>
- Herrington, J., Oliver, R. and Reeves, T. C. (2003) 'Patterns of engagement in authentic online learning environments', *Australasian Journal of Educational Technology*. doi: 10.14742/ajet.1701, diakses pada 18 Desember 2020
<https://ajet.org.au/index.php/AJET/article/view/1701>
- Hew, K. F., Cheung, W. S. and Ng, C. S. L. (2010) 'Student contribution in asynchronous online discussion: A review of the research and empirical exploration', *Instructional Science*. doi: 10.1007/s11251-008-9087-0, diakses pada 18 Desember 2020
<https://link.springer.com/article/10.1007/s11251-008-9087-0>
- Hilburg, R. *et al.* (2020) 'Medical Education During the Coronavirus Disease-2019 Pandemic: Learning From a Distance', *Advances in Chronic Kidney Disease*. doi: 10.1053/j.ackd.2020.05.017, diakses pada 18 Desember 2020
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7309716/>
- Holden, R. J. (2011) 'Lean thinking in emergency departments: A critical review', *Annals of Emergency Medicine*. doi: 10.1016/j.annemergmed.2010.08.001, diakses pada 18 Desember 2020
<https://pubmed.ncbi.nlm.nih.gov/21035904/>

- Howie, P. and Bagnall, R. (2013) 'A critique of the deep and surface approaches to learning model', *Teaching in Higher Education*, 18(4), pp. 389–400. doi: 10.1080/13562517.2012.733689, diakses pada 18 Desember 2020
<https://www.tandfonline.com/doi/abs/10.1080/13562517.2012.733689>
- Hui, D. S. *et al.* (2020) 'The continuing 2019-nCoV epidemic threat of novel coronaviruses to global health — The latest 2019 novel coronavirus outbreak in Wuhan, China', *International Journal of Infectious Diseases*. doi: 10.1016/j.ijid.2020.01.009, diakses pada 18 Desember 2020
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7128332/>
- Jeong, J. S. *et al.* (2019) 'Examination of students' engagement with R-SPQ-2F of learning approach in flipped sustainable science course', *Journal of Baltic Science Education*. doi: 10.33225/jbse/19.18.880, diakses pada 18 Desember 2020
<http://www.scientiasocialis.lt/jbse/?q=node/811>
- Johnson, R. D. (2011) 'Gender differences in E-learning: Communication, social presence, and learning outcomes', *Journal of Organizational and End User Computing*. doi: 10.4018/joeuc.2011010105, diakses pada 18 Desember 2020
<https://dl.acm.org/doi/10.4018/joeuc.2011010105>
- Joshi, J. (2020) 'TOWARDS INVESTIGATION OF ISSUES AND CHALLENGES IN FACULTY TRANSITIONS TO ONLINE INSTRUCTIONAL ENVIRONMENT AMIDST COVID- 19: A QUALITATIVE STUDY', *The Online Journal of Distance Education and e-Learning*, 8(4), pp. 239–247, diakses pada 18 Desember 2020
<https://www.tojdel.net/journals/tojdel/articles/v08i04/v08i04-06.pdf>
- Kanske, P. (2018) 'The social mind: disentangling affective and cognitive routes to understanding others', *Interdisciplinary Science Reviews*. doi: 10.1080/03080188.2018.1453243, diakses pada 5 Januari 2021
<https://www.tandfonline.com/doi/full/10.1080/03080188.2018.1453243>
- Kapon, S., Laherto, A. and Levrini, O. (2018) 'Disciplinary authenticity and personal relevance in school science', *Science Education*. doi: 10.1002/sce.21458, diakses pada 5 Januari 2021
<https://onlinelibrary.wiley.com/doi/10.1002/sce.21458>
- Kaufmann, R. and Vallade, J. I. (2020) 'Exploring connections in the online learning environment: student perceptions of rapport, climate, and loneliness', *Interactive Learning Environments*. doi: 10.1080/10494820.2020.1749670, diakses pada 5 Januari 2021
<https://www.tandfonline.com/doi/abs/10.1080/10494820.2020.1749670>
- KBBI (2016) 'Kamus Besar Bahasa Indonesia (KBBI)', *Kementerian Pendidikan dan Budaya*.

- Kember, D., Webster, B. J. and Chan, W. S. C. (2020) 'Refocusing the 3P model to incorporate a learning and teaching environment and graduate attributes', *Educational Psychology*. doi: 10.1080/01443410.2020.1732304, diakses pada 5 Januari 2021
https://www.researchgate.net/publication/339709430_Refocusing_the_3P_model_to_incorporate_a_learning_and_teaching_environment_and_graduate_attributes
- Kneebone, R., Nestel, D. and Bello, F. (2017) *Learning in a Simulated Environment, A Practical Guide for Medical teachers*, diakses pada 5 Januari 2021
<https://books.google.co.id/books?id=rJ7HDgAAQBAJ>
- Kuniya, K. *et al.* (2018) 'Hubungan gaya belajar dan pendekatan belajar terhadap hasil ujian praktikum anatomi pada mahasiswa kedokteran angkatan 2015 Fakultas Kedokteran Universitas Lampung', *Majority*, diakses pada 5 Januari 2021
<https://juke.kedokteran.unila.ac.id/index.php/majority/article/view/1845>
- Kusuma, J. W. and Hamidah, H. (2020) 'PERBANDINGAN HASIL BELAJAR MATEMATIKA DENGAN PENGGUNAAN PLATFORM WHATSAPP GROUP DAN WEBINAR ZOOM DALAM PEMBELAJARAN JARAK JAUH PADA MASA PANDEMIK COVID 19', *JIPMat*. doi: 10.26877/jipmat.v5i1.5942, diakses pada 5 Januari 2021
<http://journal.upgris.ac.id/index.php/JIPMat/article/view/5942>
- Kyei-Blankson, L., Ntuli, E. and Donnelly, H. (2016) 'Establishing the Importance of Interaction and Presence to Student Learning in Online Environments', *World Journal of Educational Research*. doi: 10.22158/wjer.v3n1p48, diakses pada 5 Januari 2021
<https://eric.ed.gov/?id=EJ1260061>
- Lassesen, B. (2011) *Summary - Student approach to learning - An empirical investigation of factors associated with student approach to learning English, Ph.D thesis*, diakses pada 5 Januari 2021
<https://silو.tips/download/26-the-3-p-model-a-model-of-learning-measurement-of-approaches-to-learning-summa>
- Lee, I. and Mak, P. (2018) 'Classroom Atmosphere', *The TESOL Encyclopedia of English Language Teaching*, pp. 1–7. doi: 10.1002/9781118784235.eelt0217, diakses pada 5 Januari 2021
<https://onlinelibrary.wiley.com/doi/abs/10.1002/9781118784235.eelt0217>
- Li, B. P., Kong, S. C. and Chen, G. (2015) 'A study on the development of the smart classroom scale', *Lecture Notes in Educational Technology*, (9783662441879), pp. 45–52. doi: 10.1007/978-3-662-44188-6_6, diakses pada 14 Januari 2021
https://link.springer.com/chapter/10.1007/978-3-662-44188-6_6

- Li, Y. and Ranieri, M. (2013) 'Educational and social correlates of the digital divide for rural and urban children: A study on primary school students in a provincial city of China', *Computers and Education*. doi: 10.1016/j.compedu.2012.08.001, diakses pada 14 Januari 2021
<https://eric.ed.gov/?id=EJ1006958>
- Lintang S, A. A. and Oktaria, D. (2017) 'Peranan Pendekatan Belajar dalam Pendidikan Kedokteran', *J Agromedicine*, 4(2), pp. 342–347, diakses pada 14 Januari 2021
<http://repository.lppm.unila.ac.id/7387/1/Adinda%20Ayu%20-%20D%E2%81%AEwita%20Oktaria.pdf>
- Liswanti, R. *et al.* (2015) 'Hubungan Pendekatan Belajar dan Hasil Belajar Mahasiswa Fakultas Kedokteran Universitas Lampung', *Jurnal Kedokteran Dan Kesehatan*, 2(1), pp. 79–84, diakses pada 14 Januari 2021
<https://ejournal.unsri.ac.id/index.php/jkk/article/view/2535>
- Littenberg-Tobias, J. and Reich, J. (2020) 'Evaluating access, quality, and equity in online learning: A case study of a MOOC-based blended professional degree program', *Internet and Higher Education*. doi: 10.1016/j.iheduc.2020.100759, diakses pada 14 Januari 2021
<https://www.sciencedirect.com/science/article/abs/pii/S109675162030035X>
- Lizzio, A., Wilson, K. and Simons, R. (2002) 'University students' perceptions of the learning environment and academic outcomes: Implications for theory and practice', *Studies in Higher Education*, 27(1), pp. 27–52. doi: 10.1080/03075070120099359, diakses pada 14 Januari 2021
<https://www.tandfonline.com/doi/abs/10.1080/03075070120099359>
- Marzo, R. R. (2018) 'Role of Medical Education in Cultivating Lifelong Learning Skills for Future Doctors', *Education in Medicine Journal*. doi: 10.21315/eimj2018.10.3.7, diakses pada 14 Januari 2021
<https://theadl.com/detail.php?id=7940&vol=2>
- Mattar, J. (2018) 'Constructivism and connectivism in education technology: Active, situated, authentic, experiential, and anchored learning', *RIED. Revista Iberoamericana de Educación a Distancia*. doi: 10.5944/ried.21.2.20055, diakses pada 14 Januari 2021
https://www.researchgate.net/publication/265622338_Constructivism_and_Connectivism_in_Education_Technology_Active_Situated_Authentic_Experiential_and_Anchored_Learning
- Menteri Pendidikan dan Kebudayaan (2020) *Surat Edaran Nomor 3 Tahun 2020 Tentang Pencegahan COVID-19 Pada Satuan Pendidikan, Jakarta*.
- Menteri Pendidikan dan Kebudayaan Republik Indonesia (2007) 'Peraturan Menteri Pendidikan Nasional Nomor 16 Tahun 2007'. doi: 10.1174/113564009787531226, diakses pada 14 Januari 2021

Menteri Pendidikan dan Kebudayaan Republik Indonesia (2020) *SURAT EDARAN MENDIKBUD NO 4 TAHUN 2020 TENTANG PELAKSANAAN KEBIJAKAN PENDIDIKAN DALAM MASA DARURAT PENYEBARAN CORONA VIRUS DISEASE (COVID- 1 9) - Pusdiklat Pegawai Kementerian Pendidikan dan Kebudayaan*, diakses pada 14 Januari 2021
<https://pusdiklat.kemdikbud.go.id/>

Mirghani, H. M. *et al.* (2014) ‘Superficial and deep learning approaches among medical students in an interdisciplinary integrated curriculum’, *Education for Health: Change in Learning and Practice*. doi: 10.4103/1357-6283.134293, diakses pada 21 Januari 2021
<https://pubmed.ncbi.nlm.nih.gov/24934937/>

Moore, K., Jones, C. and Frazier, R. S. (2017) ‘Engineering Education For Generation Z’, *American Journal of Engineering Education (AJEE)*. doi: 10.19030/ajee.v8i2.10067, diakses pada 21 Januari 2021
<https://files.eric.ed.gov/fulltext/EJ1162924.pdf>

Moran, J., Briscoe, G. and Peglow, S. (2018) ‘Current Technology in Advancing Medical Education: Perspectives for Learning and Providing Care’, *Academic Psychiatry*. doi: 10.1007/s40596-018-0946-y, diakses pada 21 Januari 2021
<https://pubmed.ncbi.nlm.nih.gov/29949053/>

Morgan, T. (2011) ‘Online Classroom or Community-in-the-Making? Instructor Conceptualizations and Teaching Presence in International Online Contexts’, *Journal of Distance Education*, diakses pada 21 Januari 2021
<https://eric.ed.gov/?id=EJ916700>

Mukhtar, K. *et al.* (2020) ‘Advantages, limitations and recommendations for online learning during covid-19 pandemic era’, *Pakistan Journal of Medical Sciences*. doi: 10.12669/pjms.36.COVID19-S4.2785, diakses pada 21 Januari 2021
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7306967/>

Naziya, H. and Khan, N. H. (2020) ‘ONLINE TEACHING-LEARNING DURING COVID-19 PANDEMIC : STUDENTS ’’, *The Online Journal of Distance Education and e-Learning*, 8(4), pp. 202–213, diakses pada 21 Januari 2021
<http://tojdel.net/journals/tojdel/articles/v08i04/v08i04-03.pdf>

Nento, S. (2018) ‘Analisis Kompetensi Profesional dan Kinerja Dosen’, *Jurnal Ilmiah Iqra*. doi: 10.30984/jii.v6i1.619, diakses pada 21 Januari 2021
<http://journal.iain-manado.ac.id/index.php/JII/article/view/619>

Nosair, E., Mirghani, Z. and Mostafa, R. M. (2015) ‘Measuring Students’ Perceptions of Educational Environment in the PBL Program of Sharjah Medical College’, *Journal of Medical Education and Curricular Development*. doi: 10.4137/jme.cd.s29926, diakses pada 21 Januari 2021

<https://journals.sagepub.com/doi/full/10.4137/JMECD.S29926>

- Novita, M. and Yulianti, P. (2020) 'Pengaruh Kompetensi Sosial dan Kompetensi Profesional Terhadap Penilaian Kinerja Dosen Universitas Dharma Andalas Padang', *Jurnal Ekonomi dan Bisnis Dharma Andalas*. doi: 10.47233/jebd.v22i2.137, diakses pada 21 Januari 2021
<http://jurnal.unidha.ac.id/index.php/JEBD/article/view/137>
- Nur, A. A. (2014) 'Meningkatkan Kompetensi Pedagogik Guru di SDN Yayasan Mutiara Gambut', *Jurnal Administrasi Pendidikan*, diakses pada 21 Januari 2021
<http://ejournal.unp.ac.id/index.php/bahana/article/view/3735>
- Önen, E. (2015) 'Connections between Modes of Thinking and Learning Approaches: Implications for Education and Research', *Journal of Education and Learning*. doi: 10.5539/jel.v4n1p84, diakses pada 25 Januari 2021
<https://files.eric.ed.gov/fulltext/EJ1075169.pdf>
- Onitsuka, K., Hidayat, A. R. R. T. and Huang, W. (2018) 'Challenges for the next level of digital divide in rural Indonesian communities', *Electronic Journal of Information Systems in Developing Countries*. doi: 10.1002/isd2.12021, , diakses pada 25 Januari 2021
<https://onlinelibrary.wiley.com/doi/full/10.1002/isd2.12021>
- Orsmond, P. *et al.* (2013) 'Moving feedback forward: Theory to practice', *Assessment and Evaluation in Higher Education*. doi: 10.1080/02602938.2011.625472, diakses pada 25 Januari 2021
<https://www.tandfonline.com/doi/abs/10.1080/02602938.2011.625472>
- Pakpahan, R. and Fitriani, Y. (2020) 'Analisa Pemanfaatan Teknologi Informasi dalam Pembelajaran Jarak Jauh di Tengah Pandemi Virus Corona Covid-19', *Journal of Information System, Applied, Management, Accounting and Research*, diakses pada 25 Januari 2021
<http://journal.stmikjayakarta.ac.id/index.php/jisamar/article/view/181>
- Parpala, A. *et al.* (2010) 'Students' approaches to learning and their experiences of the teaching-learning environment in different disciplines', *British Journal of Educational Psychology*, 80(2), pp. 269–282. doi: 10.1348/000709909X476946, diakses pada 25 Januari 2021
<https://pubmed.ncbi.nlm.nih.gov/19906328/>
- Pemerintah RI (2005) 'Undang-undang Republik Indonesia Nomor 14 Tahun 2005 tentang Guru dan Dosen', *Produk Hukum*.
- Pereira, D. *et al.* (2016) 'Effectiveness and relevance of feedback in Higher Education: A study of undergraduate students', *Studies in Educational Evaluation*. doi: 10.1016/j.stueduc.2016.03.004, diakses pada 25 Januari 2021
<https://core.ac.uk/download/pdf/132797629.pdf>

- Permatasari, T. O. (2016) 'FAKTOR KOGNITIF DAN NON-KOGNITIF PADA SELEKSI MAHASISWA BARU SEBAGAI PREDIKTOR TERHADAP PRESTASI AKADEMIK', *Jurnal Penelitian dan Evaluasi Pendidikan*. doi: 10.21831/pep.v20i1.5486, diakses pada 25 Januari 2021
<https://journal.uny.ac.id/index.php/jpep/article/view/5486>
- Pires, E. M. S. G. *et al.* (2020) 'Collaborative learning: Elements encouraging and hindering deep approach to learning and use of elaboration strategies', *Medical Teacher*. doi: 10.1080/0142159X.2020.1801996, diakses pada 25 Januari 2021
<https://www.tandfonline.com/doi/abs/10.1080/0142159X.2020.1801996>
- Postareff, L., Parpala, A. and Lindblom-Ylänne, S. (2015) 'Factors contributing to changes in a deep approach to learning in different learning environments', *Learning Environments Research*, 18(3), pp. 315–333. doi: 10.1007/s10984-015-9186-1, diakses pada 25 Januari 2021
https://www.researchgate.net/publication/277966082_Factors_contributing_to_changes_in_a_deep_approach_to_learning_in_different_learning_environments
- Priniski, S. J., Hecht, C. A. and Harackiewicz, J. M. (2018) 'Making Learning Personally Meaningful: A New Framework for Relevance Research', *Journal of Experimental Education*. doi: 10.1080/00220973.2017.1380589, diakses pada 25 Januari 2021
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6191053/>
- Rainie, L. and Wellman, B. (2018) 'The New Social Operating System of Networked Individualism', in *Networked*. doi: 10.7551/mitpress/8358.003.0005, diakses 1 Februari 2021
<https://ijoc.org/index.php/ijoc/article/viewFile/2114/895>
- Rapanta, C. *et al.* (2020) 'Online University Teaching During and After the Covid-19 Crisis: Refocusing Teacher Presence and Learning Activity', *Postdigital Science and Education*. doi: 10.1007/s42438-020-00155-y, diakses 1 Februari 2021
<https://link.springer.com/article/10.1007/s42438-020-00155-y>
- Rashid, A. A. *et al.* (2020) 'Teaching medicine online during the covid-19 pandemic: A Malaysian perspective', *Bangladesh Journal of Medical Science*. doi: 10.3329/bjms.v19i0.48170, diakses 1 Februari 2021
<https://www.banglajol.info/index.php/BJMS/article/view/48170>
- Rasna, I. W., Binawati, N. W. S. and Putra, I. N. T. A. (2020) 'The Harmony in Instructional Communication to Create a Comfortable Learning Atmosphere', in. doi: 10.2991/assehr.k.200513.023, diakses 1 Februari 2021
<https://www.atlantis-press.com/proceedings/aes-19/125940334>
- Reese, S. A. (2015) 'Online learning environments in higher education: Connectivism vs. dissociation', *Education and Information Technologies*. doi:

10.1007/s10639-013-9303-7, diakses 1 Februari 2021
<https://link.springer.com/article/10.1007/s10639-013-9303-7>

Robinson, S., Pope, D. and Holyoak, L. (2013) 'Can we meet their expectations? Experiences and perceptions of feedback in first year undergraduate students', *Assessment and Evaluation in Higher Education*. doi: 10.1080/02602938.2011.629291, diakses 1 Februari 2021
<https://www.tandfonline.com/doi/abs/10.1080/02602938.2011.629291>

Salemink, K., Strijker, D. and Bosworth, G. (2017) 'Rural development in the digital age: A systematic literature review on unequal ICT availability, adoption, and use in rural areas', *Journal of Rural Studies*. doi: 10.1016/j.jrurstud.2015.09.001, diakses 1 Februari 2021
[https://www.rug.nl/research/portal/publications/rural-development-in-the-digital-age\(2587c6e4-0bf2-49ff-b91d-446cf2e183e6\)/export.html](https://www.rug.nl/research/portal/publications/rural-development-in-the-digital-age(2587c6e4-0bf2-49ff-b91d-446cf2e183e6)/export.html)

Sastroasmoro, S. (2014) *Dasar-dasar Metodologi Penelitian Klinis*. Cet. 4. Sagung Seto.

Schönrock-Adema, J. *et al.* (2012) 'Key elements in assessing the educational environment: Where is the theory?', *Advances in Health Sciences Education*, 17(5), pp. 727–742. doi: 10.1007/s10459-011-9346-8, diakses 1 Februari 2021
<https://link.springer.com/article/10.1007/s10459-011-9346-8>

Schwier, R. A. and Seaton, J. X. (2013) 'Participation patterns in selected formal, non-formal, and informal online learning environments', *Canadian Journal of Learning and Technology*, diakses 1 Februari 2021
<https://eric.ed.gov/?id=EJ1007075>

Seemiller, C., & Grace, M. (2016) *Generation Z Goes to College*. John Wiley & Sons, diakses 1 Februari 2021
<https://www.wiley.com/en-us/Generation+Z+Goes+to+College-p-9781119143451>

Setriani, L. (2017) 'PERSEPSI MAHASISWA TENTANG KETERAMPILAN VARIASI MENGAJAR DOSEN', *Jurnal Pendidikan Sosial*, diakses 1 Februari 2021
<https://journal.ikipgripta.ac.id/index.php/sosial/article/view/662>

Shah, D. K. *et al.* (2016) 'Learning approach among health sciences students in a medical college in Nepal: A cross-sectional study', *Advances in Medical Education and Practice*. doi: 10.2147/AMEP.S100968, diakses 31 Maret 2020
<https://pubmed.ncbi.nlm.nih.gov/27019603/>

Shelton, B. E., Hung, J. L. and Lowenthal, P. R. (2017) 'Predicting student success by modeling student interaction in asynchronous online courses', *Distance Education*. doi: 10.1080/01587919.2017.1299562, , diakses 31 Maret 2020
<https://eric.ed.gov/?id=EJ1136201>

- Sheng, C. W. and Chen, M. C. (2012) 'A study of experience expectations of museum visitors', *Tourism Management*. doi: 10.1016/j.tourman.2011.01.023, diakses 31 Maret 2020
https://www.researchgate.net/publication/257087325_A_study_of_experience_expectations_of_museum_visitors
- Shute, V. J. (2008) 'Focus on formative feedback', *Review of Educational Research*. doi: 10.3102/0034654307313795, diakses 31 Maret 2020
<https://journals.sagepub.com/doi/10.3102/0034654307313795>
- Simarmata, J. (2016) 'KARAKTERISISTIK DOSEN PROFESIONAL MENURUT MAHASISWA: SEBUAH SURVEY DI FKIP UNIVERSITAS BATANGHARI', *Jurnal Ilmiah Dikdaya*, diakses 31 Maret 2020
<http://dikdaya.unbari.ac.id/index.php/dikdaya/article/view/5>
- Simon, F., Kuczera, M. and Pont, B. (2007) 'No More Failures: Ten Steps to Equity in Education', *Education*, diakses 31 Maret 2020
<https://www.oecd.org/education/school/45179151.pdf>
- Singh, A. P. and Dangmei, J. (2016) 'UNDERSTANDING THE GENERATION Z: THE FUTURE WORKFORCE', *South -Asian Journal of Multidisciplinary Studies*.
<https://bk.unipasby.ac.id/wp-content/uploads/2018/05/UNDERSTANDING-THE-GENERATION-Z-THE-FUTURE-WORKFORCE.pdf>
- Slavin, R. E. (2010) 'Cooperative learning', in *International Encyclopedia of Education*. doi: 10.1016/B978-0-08-044894-7.00494-2, diakses 31 Maret 2020
https://www.researchgate.net/publication/271714943_Cooperative_learning_in_elementary_schools
- Smith, S. D. *et al.* (2016) 'Medical student perceptions of the learning environment: Learning communities are associated with a more positive learning environment in a multi-institutional medical school study', *Academic Medicine*, 91(9), pp. 1263–1269. doi: 10.1097/ACM.0000000000001214, diakses 31 Maret 2020
<https://pubmed.ncbi.nlm.nih.gov/27119332/>
- Song, D. and Bonk, C. J. (2016) 'Motivational factors in self-directed informal learning from online learning resources', *Cogent Education*. doi: 10.1080/2331186X.2016.1205838, diakses 31 Maret 2020
<https://www.tandfonline.com/doi/full/10.1080/2331186X.2016.1205838>
- Steinmayr, R. *et al.* (2016) 'Subjective well-being, test anxiety, academic achievement: Testing for reciprocal effects', *Frontiers in Psychology*. doi: 10.3389/fpsyg.2015.01994, diakses 31 Maret 2020
<https://pubmed.ncbi.nlm.nih.gov/26779096/>

- Stes, A., de Maeyer, S. and van Petegem, P. (2013) 'Examining the Cross-Cultural Sensitivity of the Revised Two-Factor Study Process Questionnaire (R-SPQ-2F) and Validation of a Dutch Version', *PLoS ONE*, 8(1). doi: 10.1371/journal.pone.0054099, diakses 2 April 2020
<https://pubmed.ncbi.nlm.nih.gov/23342085/>
- Sudarlan and Rifadin (2016) 'Pengaruh kompetensi sosial dan kompetensi kepribadian terhadap kinerja dosen di jurusan akuntansi politeknik negeri samarinda', *Jurnal Eksis*.
- Sujarweni, V. W. (2014) *SPSS untuk Penelitian, SPSS untuk Penelitian*.
- Sulfemi, W. B. and Lestari, A. H. (2017) 'Korelasi Kompetensi Pedagogik Guru Dengan Prestasi Belajar Mata Pelajaran IPS di SMP Muhammadiyah Pamijahan Kabupaten Bogor', *Jurnal Ilmiah Edutecno*, diakses 2 April 2020
<https://zenodo.org/record/3223094/export/hx#.YBILh3czY6g>
- Suryanti, S., Sudarmi and Fitradini Har, A. (2020) 'PERSEPSI MAHASISWA TENTANG KOMPETENSI KEPERIBADIAN DOSEN PROGRAM STUDI PENDIDIKAN BIOLOGI FKIP-UIR PEKANBARU', *Perspektif Pendidikan dan Keguruan*. doi: 10.25299/perspektif.2020.vol11(1).4128
- Swanwick, T. (2013) 'Understanding Medical Education', in *Understanding Medical Education: Evidence, Theory and Practice: Second Edition*. doi: 10.1002/9781118472361.ch1, diakses 2 April 2020
<https://onlinelibrary.wiley.com/doi/book/10.1002/9781118472361>
- Tacoli, C. (2012) *Urbanization, gender and urban poverty: paid work and unpaid carework in the city, Africa*, diakses 2 April 2020
<https://pubs.iied.org/10614IIED>
- Trinidad, S., Aldridge, J. and Fraser, B. (2005) 'Development, validation and use of the Online Learning Environment Survey', *Australasian Journal of Educational Technology*. doi: 10.14742/ajet.1343, diakses 2 April 2020
<https://ajet.org.au/index.php/AJET/article/view/1343>
- Troye, S. V. and Supphellen, M. (2012) 'Consumer participation in coproduction: "I made it myself" effects on consumers' sensory perceptions and evaluations of outcome and input product', *Journal of Marketing*. doi: 10.1509/jm.10.0205, diakses 2 April 2020
<https://journals.sagepub.com/doi/abs/10.1509/jm.10.0205>
- Tsai, M. J. and Tsai, C. C. (2010) 'Junior high school students' Internet usage and self-efficacy: A re-examination of the gender gap', *Computers and Education*. doi: 10.1016/j.compedu.2009.11.004, diakses 2 April 2020
<https://eric.ed.gov/?id=EJ875195>

- Tsai, Y. S., Perrotta, C. and Gašević, D. (2020) 'Empowering learners with personalised learning approaches? Agency, equity and transparency in the context of learning analytics', *Assessment and Evaluation in Higher Education*. doi: 10.1080/02602938.2019.1676396, diakses 2 April 2020
<https://www.tandfonline.com/doi/abs/10.1080/02602938.2019.1676396>
- Turner, A. (2015) 'Generation Z: Technology and Social Interest', *The Journal of Individual Psychology*. doi: 10.1353/jip.2015.0021, diakses 2 April 2020
<https://muse.jhu.edu/article/586631/pdf>
- Ullah, R. *et al.* (2016) 'Perceptions of the learning environment, learning preferences, and approaches to studying among medical students in Pakistan', *Studies in Educational Evaluation*. Elsevier Ltd, 50, pp. 62–70. doi: 10.1016/j.stueduc.2016.07.001, diakses 2 April 2020
<https://www.sciencedirect.com/science/article/abs/pii/S0191491X15300675>
- Wald, H. S. (2015) 'Professional identity (Trans)formation in medical education: Reflection, relationship, resilience', *Academic Medicine*. doi: 10.1097/ACM.0000000000000731, diakses 30 September 2020
<https://pubmed.ncbi.nlm.nih.gov/25881651/>
- Wayne, S. J. *et al.* (2013) 'Cause or effect? The relationship between student perception of the medical school learning environment and academic performance on USMLE Step 1', *Medical Teacher*, 35(5), pp. 376–380. doi: 10.3109/0142159X.2013.769678, diakses 30 September 2020
<https://pubmed.ncbi.nlm.nih.gov/23444883/>
- Webber, K. L. (2012) 'The Use of Learner-Centered Assessment in US Colleges and Universities', *Research in Higher Education*. doi: 10.1007/s11162-011-9245-0, diakses 30 September 2020
<https://link.springer.com/article/10.1007/s11162-011-9245-0>
- WHO (2020) *Coronavirus disease (COVID-19) outbreak, Emergencies - Diseases*, diakses pada 2 April 2020
<https://www.who.int/emergencies/diseases/novel-coronavirus-2019>
- Wiek, A *et al.* (2016) 'Operationalizing Competencies in Higher Education for Sustainable Development', in *Routledge Book of Higher Education for Sustainable Development*, diakses 30 September 2020
<https://www.routledgehandbooks.com/doi/10.4324/9781315852249.ch16>
- Wijayanto, R. and Kumara, A. (2012) 'Hubungan antara Persepsi Situasi Pembelajaran dengan Pendekatan Belajar Mahasiswa Blok Muskuloskeletal di Fakultas Kedokteran Universitas Pelita Harapan', *Jurnal Pendidikan Kedokteran Indonesia*, 1(3), pp. 212–222. doi: 10.22146/jpki.25107, diakses 30 September 2020
<https://jurnal.ugm.ac.id/jpki/article/view/25107>

- Wiranata, F. E. (2013) 'PENDEKATAN BELAJAR FISIKA SISWA SMP, SMA, DAN MAHASISWA: Tinjauan Menurut Model Biggs', diakses 30 September 2020
<http://repository.usd.ac.id/5772/>
- Yee, R. C. S. (2011) 'Perception of Online Learning in an Australian University: Malaysian Student's Perspectives', *PhD Dissertation*. doi: 10.1016/j.compedu.2007.10.004, diakses 30 September 2020
<https://core.ac.uk/download/pdf/10907373.pdf>
- Yee, R. C. S. (2015) 'Perceptions of Online Learning in an Australian University: Malaysian Students' Perspective – Support for Learning', *International Journal of Information and Education Technology*, 5(8), pp. 587–592. doi: 10.7763/ijiet.2015.v5.573, diakses 30 September 2020
<http://www.ijiet.org/papers/573-I012.pdf>
- Yehia Sayed, H. and Gaber El-Sayed, N. (2012) *Students' perceptions of the educational environment of the nursing program in Faculty of Applied Medical Sciences at Umm Al Qura University, KSA, KSA.* *J Journal of American Science*, diakses 30 September 2020
http://www.jofamericanscience.org/journals/am-sci/am0804/010_8164am0804_69_75.pdf
- Yildirim, Z. and Kilis, S. (2019) 'Posting patterns of students' social presence, cognitive presence, and teaching presence in online learning', *Online Learning Journal*. doi: 10.24059/olj.v23i2.1460, diakses 30 September 2020
<https://eric.ed.gov/?id=EJ1218389>
- Yohanita, P. (2018) 'Persepsi Mahasiswa Terhadap Kompetensi Dosen Di Fakultas Ekonomi Unika Soegijapranata', *Ecodunamika*, diakses 30 September 2020
<https://core.ac.uk/download/pdf/234029415.pdf>
- Young, S. and Bruce, M. A. (2011) 'Classroom Community and Student Engagement in Online Courses', *Learning*, diakses 30 September 2020
https://jolt.merlot.org/vol7no2/young_0611.pdf
- Yuen, A. H. K. *et al.* (2016) 'Digital Equity and Students' Home Computing: A Hong Kong Study', *Asia-Pacific Education Researcher*. doi: 10.1007/s40299-016-0276-3, diakses 30 September 2020
<https://link.springer.com/article/10.1007/s11423-017-9515-4>
- Zhang, Y. and Lin, C. H. (2020) 'Student interaction and the role of the teacher in a state virtual high school: what predicts online learning satisfaction?', *Technology, Pedagogy and Education*. doi: 10.1080/1475939X.2019.1694061, diakses 30 September 2020
<https://www.tandfonline.com/doi/abs/10.1080/1475939X.2019.1694061>