

HUBUNGAN LINGKUNGAN BELAJAR VIRTUAL TERHADAP PENDEKATAN BELAJAR MAHASISWA FAKULTAS KEDOKTERAN UNIVERSITAS PEMBANGUNAN NASIONAL VETERAN JAKARTA TAHUN AJARIN 2020/2021 SELAMA PANDEMI COVID-19

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Abstrak

Pandemi COVID-19 menyebabkan masyarakat di seluruh dunia harus beradaptasi dengan tatanan kehidupan baru. Sebagai upaya pencegahan penularan virus SARS-COV-2, Kementerian Pendidikan dan Kebudayaan Republik Indonesia menginstruksikan kepada seluruh institusi pendidikan untuk melaksanakan pembelajaran jarak jauh (PJJ). Perubahan mendadak dalam kegiatan belajar mengajar ini tentu menjadi tantangan baru bagi mahasiswa maupun universitas. Penelitian ini bertujuan untuk mengetahui gambaran efektivitas lingkungan belajar virtual (VLE), pendekatan belajar, dan hubungan antara keduanya. Penelitian ini menggunakan desain potong lintang. Penilaian VLE dilakukan menggunakan *Online Learning Environment Survey* (OLES) sedangkan *Revised Study Process Questionnaire 2 Factors* (R-SPQ-2F) digunakan untuk menilai pendekatan belajar. Hasil penelitian menunjukkan 2018 dari 210 subjek (99%) memiliki lingkungan belajar virtual dengan efektivitas tinggi dan 168 mahasiswa (88,6%) mengadopsi pendekatan belajar mendalam. Hasil uji Fisher's Exact menunjukkan hubungan yang signifikan antara lingkungan belajar virtual dan pendekatan belajar ($p=0,013$). Oleh karena itu, lingkungan belajar virtual harus dibuat semaksimal mungkin karena akan menentukan pendekatan belajar yang dipilih mahasiswa.

Kata Kunci: COVID-19, Lingkungan Belajar Virtual, Mahasiswa Fakultas Kedokteran, Pendekatan Belajar

THE RELATIONSHIP BETWEEN VIRTUAL LEARNING ENVIRONMENT AND LEARNING APPROACH AMONG PRE-CLINICAL UNDERGRADUATE MEDICAL STUDENTS IN UNIVERSITAS PEMBANGUNAN NASIONAL VETERAN JAKARTA DURING COVID-19 PANDEMIC

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Abstract

The ongoing COVID-19 pandemic has bestowed upon the global citizens what is now known as the new normal. The Ministry of Education and Culture of Indonesia has acted accordingly by ordering every academic institution to practice online learning to lower the transmission of the SARS-COV-2 virus. This abrupt pedagogical transformation poses a new challenge for both students and teachers. Consequently, continuous monitoring and evaluation of the study process are essential to maintain high quality education. This research aims to illustrate the perception of student's experienced virtual learning environment (VLE), chosen learning approach, and the association between them. A cross-sectional design was chosen for this study. Participants (n=210) currently registered as pre-clinical undergraduate medical students in Universitas Pembangunan Nasional Veteran Jakarta during the 2020/2021 academic year were asked to complete an online survey. Online Learning Environment Survey (OLES) and Revised Study Process Questionnaire 2 Factors (R-SPQ-2F) are used to determine VLE effectiveness and learning approach, respectively. 99% (n=208) of the students perceive their VLE as highly effective and 88,6% (n=186) use the deep learning approach. Fisher's Exact Test revealed a significant correlation between perceived VLE and the learning approach (p=0,013). An effective VLE is of paramount importance as it influences students' approach to learning during their study process.

Keywords: COVID-19, Learning Approach, Medical Students, Virtual Learning Environment