

PELATIHAN KUESIONER PRA SKIRNING PERKEMBANGAN (KPSP) TERHADAP PENGETAHUAN GURU PAUD: STUDI LITERATURE

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Abstrak

Tumbuh kembang anak sangat penting untuk dipantau, namun sayangnya banyak para orang tua yang terkesan tidak memerhatikan tumbuh kembang anaknya tersebut. Hal ini disebabkan banyak orangtua yang menyepelekan terhadap pertumbuhan anaknya, dan mereka berfikir bahwa anaknya tidak perlu ditinjau perkembangannya, nanti juga pada usianya mereka akan bisa dengan sendirinya. Padahal tidak semua hal seperti itu, dan untuk itu maka diperlukan pelatihan mengenai pengetahuan tentang KPSP, yang nantinya akan bisa dilakukan oleh guru PAUD, pelayanan masyarakat, dan orangtua agar mereka lebih peka terhadap tumbuh kembang anaknya. Tujuan dari *literature review* ini untuk membuat analisis literature terkait pelatihan Kuesioner Pra Skrining Perkembangan (KPSP) terhadap pengetahuan guru PAUD. Literature Review ini diambil dari database (*Scopus, PubMed, Goggle Scholar, Ebsco*) menggunakan bahasa Indonesia dan bahasa Inggris dalam kurun waktu 5 tahun terakhir. Pencarian pada literature penelitian ini menggunakan kata kunci seperti “*childhood development*”, “*early childhood educatione teacher*” dan “*pre-screening development questionnaire*”. Hasil pencarian awal studi dari keseluruhan database yang digunakan didapatkan sebanyak 165 artikel dan disaring dua tahap berdasarkan formula PICO dan metode CRAAP. Sebanyak 4 artikel dipilih untuk dilakukan analisis. Faktor pengetahuan guru maupun pengasuh anak, usia, pendidikan terakhir, lama kerja, pekerjaan, penghasilan, lama interaksi dan jumlah anak dapat menyebabkan gangguan perkembangan pada anak. Pengetahuan guru dan pengasuh anak untuk memantau perkembangan anak dengan skrining sedini mungkin dapat mengurangi angka anak yang mengalami penyimpangan pada perkembangan.

Kata Kunci : Perkembangan anak, Pelatihan KPSP, Pengetahuan guru PAUD.

PRE-SCREENING DEVELOPMENTAL QUESTIONNAIRE (PDQ) TRAINING ON PAUD TEACHER'S KNOWLEDGE : STUDY LITERATURE

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Abstract

The growth and development of children is very important to be monitored, but conversely many parents who are interested do not pay attention to the happy growth and development. This is a large part that underestimates the growth, and they think about the development that does not need to be reviewed, later also at their age will be able to by itself. Meanwhile, not all things are like that, and for this reason training on PDQ knowledge is needed, which is needed by PAUD teachers, community services, and development so that they are more sensitive to growth and development. The purpose of this literature review is to make a literature analysis related to the Pre Development Screening Questionnaire (PDQ) training on the knowledge of PAUD teachers. This Literature Review was taken from a database (*Scopus, PubMed, Goggle Scholar, Ebsco*) using Indonesian and English in the last 5 years. Searching the research literature used keywords such as "child development", "early childhood education teacher" and "pre-screening development questionnaire". The initial studio search results from all databases used were obtained as many as 165 article and two formulas were distributed based on PICO and CRAAP methods. A total of 4 article were selected for analysis. Factors of teacher knowledge and caregivers of children, age, last education, length of work, work, understanding, length of interaction and number of children can cause developmental disorders in children. The teacher's knowledge and parenting to improve child development by screening as early as possible can reduce the number of children who correct deviations in development.

Keywords: Child development, PDQ training, PAUD teacher knowledge.