HUBUNGAN *INTERPROFESSIONAL EDUCATION* (IPE) DENGAN KOLABORASI ANTAR MAHASISWA DALAM SIMULASI TANGGAP DARURAT BENCANA DI FIKES UPN VETERAN JAKARTA

Astie Rina Awliya

Abstrak

Indonesia merupakan wilayah yang rentan terhadap bencana. Menurut Data Informasi Bencana Indonesia terdapat 9.390 kejadian bencana sepanjang tahun 2019 dengan korban meninggal 911 orang, luka-luka 2.163 orang dan terdampak bencana sebanyak 5.371.345 orang. Sinergitas dan kolaborasi dari berbagai pihak dalam penanggulangan bencana sangat dibutuhkan, termasuk kolaborasi antar profesi. Hal ini perlu ditanamkan dari sejak dini melalui IPE (*Interprofessional Education*). Simulasi Tanggap Darurat Bencana telah dilakukan di FIKES UPN Veteran Jakarta dengan prinsip IPE untuk melatih kemampuan mahasiswa berkolaborasi dan bersinergi dalam keadaan darurat. Tujuan penelitian ini untuk mengetahui hubungan *Interprofessional Education* (IPE) dengan Kolaborasi antar Mahasiswa FIKES dalam Simulasi Tanggap Darurat Bencana di FIKES UPN Veteran Jakarta. Metode penelitian menggunakan *Mixed Methods* dengan penelitian kuantitatif menggunakan uji *Chi Square* dan penelitian kualitatif menggunakan kuesioner terbuka. Teknik pengambilan sampel yang digunakan adalah *accidental sampling* dengan 237 responden. Hasil penelitian menunjukkan mayoritas responden dengan IPE kategori baik (58,7%) dan kolaborasi kategori baik (54.9%). Hasil analisa bivariat menunjukkan adanya hubungan yang signifikan antara *Interprofessional Education* (IPE) dengan Kolaborasi antar Mahasiswa dalam Simulasi Tanggap Darurat Bencana di FIKES UPN Veteran Jakarta dengan *P value* = 0.005 ($P < 0.05$). Penelitian ini dapat memberikan pertimbangan bagi FIKES UPN Veteran Jakarta untuk menerapkan IPE secara terstruktur dalam Simulasi Tanggap Darurat Bencana guna mendukung lahirnya generasi tanggap darurat bencana yang kolaboratif.

Kata Kunci : Bencana, *Interprofessional Education* (IPE), Kolaborasi

THE RELATION OF INTERPROFESSIONAL EDUCATION (IPE) WITH COLLABORATION OF STUDENTS AT DISASTER EMERGENCY SIMULATION IN FIKES UPN VETERAN JAKARTA

Astie Rina Awliya

Abstract

Indonesia is a disaster-prone region. According to the Indonesian Disaster Information Data there are 9,390 disasters throughout 2019 with 911 dead, 2,163 injured and 5,371,345 affected by the disaster. Synergy and collaboration from various parties in disaster management are needed, including collaboration between professions. This needs to be instilled early on through IPE (Interprofessional Education). The Disaster Emergency Response Simulation has been conducted at FIKES UPN Veteran Jakarta with IPE principles to train students' ability to collaborate and work together in an emergency. The purpose of this study was to determine the relationship of Interprofessional Education (IPE) with Collaboration between FIKES Students in Disaster Emergency Response Simulation at FIKES UPN Veteran Jakarta. The research method uses Mixed Methods with quantitative research using the Chi Square test and qualitative research using an open questionnaire. This research uses accidental sampling technique with a sample of 237 students. The results showed the majority of respondents with a good IPE category (58.7%) and good collaboration category (54.9%). The results of bivariate analysis showed a significant relationship between Interprofessional Education (IPE) and Collaboration between Students in Disaster Emergency Response Simulation at UPN Veterans FIKES Jakarta with P value = 0.005 (P <0.05). This research can give consideration to UPN Veterans Jakarta FIKES to apply IPE structurally in the Disaster Emergency Response Simulation to support the birth of collaborative disaster response generation.

Keyword : Disaster, Interprofessional Education (IPE), Collaboration