

MANAJEMEN RISIKO PADA PROSES MONITORING DAN EVALUASI PEMBELAJARAN MENGGUNAKAN ISO 31000

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ABSTRAK

Monitoring dan evaluasi (monev) pembelajaran merupakan instrumen penting dalam penjaminan mutu pendidikan tinggi. Namun, hasil monev pada salah satu Program Studi masih menunjukkan beberapa indikator yang belum mencapai target. Kondisi tersebut menunjukkan adanya faktor dan potensi risiko yang dapat menghambat pencapaian sasaran mutu pembelajaran sehingga diperlukan pengelolaan risiko secara sistematis. Penelitian ini bertujuan untuk melakukan manajemen risiko pada proses monev pembelajaran menggunakan kerangka kerja ISO 31000:2018, yang mencakup penetapan konteks, identifikasi risiko, analisis risiko, evaluasi risiko, penanganan risiko, penentuan risiko residual, *monitoring dan review*, serta *recording and reporting*. Hasil identifikasi menemukan 30 *risk event* pada aspek persiapan pembelajaran dan 32 *risk event* pada aspek proses pembelajaran. Hasil analisis dan evaluasi menunjukkan 12 risiko berkategori tinggi pada aspek persiapan pembelajaran dan 23 risiko berkategori tinggi pada aspek proses pembelajaran. Seluruh *top risk event* ditangani melalui strategi mitigasi, dengan penilaian risiko residual berdasarkan *expert judgement* menunjukkan sebagian besar risiko mengalami penurunan level, meskipun beberapa risiko terkait capaian kinerja mahasiswa dan ketidaksinkronan regulasi tetap berada pada kategori tinggi. Hasil penelitian menghasilkan profil risiko, usulan penanganan, dan rancangan instrumen pendukung yang dapat menjadi dasar pengembangan sistem monev pembelajaran berbasis risiko sebagai tahap pra-implementasi manajemen risiko pada Program Studi.

Kata Kunci: Manajemen Risiko, ISO 31000:2018, Monitoring dan Evaluasi Pembelajaran, Identifikasi Risiko, *Risk Register*

RISK MANAGEMENT IN THE LEARNING MONITORING AND EVALUATION PROCESS USING ISO 31000

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ABSTRACT

Learning monitoring and evaluation (M&E) is an important instrument for ensuring the quality of higher education. However, the M&E results in one Study Program still indicate that several indicators have not yet achieved their targets. This condition indicates the presence of factors and potential risks that may hinder the achievement of learning quality objectives, highlighting the need for systematic risk management. This study aims to conduct risk management on the learning M&E process using the ISO 31000:2018 framework, which includes establishing the context, risk identification, risk analysis, risk evaluation, risk treatment, residual risk assessment, monitoring and review, and recording and reporting. The identification process resulted in 30 risk events in the learning preparation aspect and 32 risk events in the learning process aspect. The risk analysis and evaluation identified 12 high-level risks in the learning preparation aspect and 23 high-level risks in the learning process aspect. All top risk events were addressed through mitigation strategies, with the residual risk assessment based on expert judgement showing that most risks decreased in level, although several risks related to student performance achievement and regulatory inconsistencies remained at a high level. The results provide a risk profile, risk treatment recommendations, and supporting instrument designs that can serve as a basis for developing a risk-based learning M&E system as a pre-implementation stage of risk management in the Study Program.

Keywords: *Risk Management, ISO 31000:2018, Learning Monitoring and Evaluation, Risk Identification, Risk Register*