

DETERMINASI KAPASITAS ORGANISASI DAN DUKUNGAN MANAJEMEN SEKOLAH TERHADAP KEBERHASILAN IMPLEMENTASI PROGRAM UKS DI SMK NEGERI 1 KOTA BEKASI TAHUN 2026

Sabrina Azahra

Abstrak

Upaya peningkatan derajat kesehatan masyarakat dilakukan sejak usia sekolah melalui berbagai program kesehatan di lingkungan pendidikan. Salah satu program adalah Usaha Kesehatan Sekolah (UKS), yang keberhasilan implementasinya dipengaruhi oleh kapasitas organisasi dan dukungan manajemen sekolah. Kajian ini bertujuan menganalisis determinasi kapasitas organisasi dan dukungan manajemen sekolah terhadap keberhasilan implementasi program UKS di SMK Negeri 1 Kota Bekasi Tahun 2026. Penelitian ini menggunakan metode campuran (*mixed methods*) dengan desain *Convergent Mixed Methods*, yaitu pengumpulan data kuantitatif dan kualitatif dilakukan bersamaan. Kuantitatif menggunakan desain *cross-sectional*. Sampel penelitian total sampling terhadap 60 anggota Tim UKS kelas 10 dan 11. Hasil penelitian menunjukkan hubungan yang signifikan antara determinasi SDM ($p=0,048$), dana ($p=0,002$), standar operasional prosedur ($p=0,002$), sarana prasarana ($p=0,004$), peran pemimpin ($p=0,036$), dan koordinasi staf ($p=0,045$) dengan keberhasilan implementasi program UKS. Determinasi logistik tidak menunjukkan hubungan yang signifikan ($p=0,357$). Hasil analisis tematik dari data kualitatif menunjukkan implementasi program UKS menghadapi kendala keterbatasan sarana prasarana, ketersediaan obat dan perlengkapan P3K, sistem pengawasan yang belum optimal, serta komunikasi dan koordinasi antar pelaksana yang belum berjalan efektif. Kapasitas organisasi dan dukungan manajemen sekolah berperan penting dalam keberhasilan implementasi program UKS. Sekolah perlu memperkuat peningkatan sumber daya, sistem pengawasan, dan pengelolaan program UKS secara berkelanjutan.

Kata Kunci: UKS, Kapasitas Organisasi, Dukungan Manajemen Sekolah, Implementasi Program UKS

DETERMINANTS OF ORGANIZATIONAL CAPACITY AND SCHOOL MANAGEMENT SUPPORT FOR THE SUCCESSFUL IMPLEMENTATION OF THE SCHOOL HEALTH PROGRAM (UKS) AT SMK NEGERI 1 BEKASI CITY IN 2026

Sabrina Azahra

Abstract

Improving public health status begins during school age through health programs implemented in educational settings. One of these programs is the School Health Program (UKS), whose successful implementation is influenced by organizational capacity and school management support. This study aimed to analyze the determinants of organizational capacity and school management support on the successful implementation of the UKS Program at SMK Negeri 1 Kota Bekasi in 2026. This study employed a Convergent Mixed Methods design, in which quantitative and qualitative data were collected simultaneously. The quantitative component used a cross-sectional design. Total sampling was applied to 60 UKS team members from grades 10 and 11. The results showed significant associations between human resources ($p=0.048$), funding ($p=0.002$), standard operating procedures ($p=0.002$), facilities and infrastructure ($p=0.004$), leadership role ($p=0.036$), staff coordination ($p=0.045$), and successful UKS implementation. Logistics was not significantly associated ($p=0.357$). Thematic analysis identified challenges related to limited facilities and infrastructure, inadequate medicines and first-aid supplies, suboptimal supervision, and ineffective communication and coordination among implementers. Organizational capacity and school management support play essential roles in the successful implementation of the UKS Program. Schools should strengthen improving resources, supervision, and sustainable UKS program management.

Keywords: School Health Program (UKS), organizational capacity, school management support, program implementation