

# **ANALISIS PENINGKATAN KOMPETENSI GURU TAMAN KANAK-KANAK DI KECAMATAN SERPONG UTARA**

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## **Abstrak**

Penelitian ini dilakukan untuk mengetahui peningkatan kompetensi guru taman kanak-kanak yang bertugas di Kecamatan Serpong Utara. Penelitian menggunakan metode kualitatif, dengan komponen penelitian meliputi aspek yang berpengaruh dalam peningkatan kompetensi guru taman kanak-kanak upaya peningkatan kompetensi guru-guru tersebut dan aspek profesionalisme guru dalam proses peningkatan kompetensi guru taman kanak-kanak di Kecamatan Serpong Utara. Kesimpulan dalam penelitian ini adalah proses upaya peningkatan kompetensi guru (individu dan lembaga pendidikan) belum optimal dan partisipatif dilaksanakan hanya berdasarkan kebutuhan individual guru, belum sepenuhnya berdampak pada lembaga tempat guru tersebut bertugas. Pendidikan dan latihan atau kegiatan seminar hanya diikuti oleh guru-guru tertentu (pilihan). Sehingga kedepan diperlukan suatu upaya lain agar apapun diklat atau seminar baik yang diadakan oleh IGTK, Dinas Pendidikan, atau oleh lembaga umum baik yang berbayar maupun tidak, setiap guru mendapat kesempatan yang sama untuk dapat ikut serta berpartisipasi untuk aktif dalam kegiatan tersebut guna meningkatkan atau meng-*up-grade* dirinya. Semua rangkaian kegiatan mulai dari upaya peningkatan kompetensi guru dan proses untuk seorang guru menjadi lebih profesional itu bukan hanya tanggung jawab lembaga sekolah atau Dinas Pendidikan saja namun juga terlebih merupakan tanggung jawab individu guru tersebut.

**Kata Kunci:** Guru Taman Kanak-kanak, Peningkatan Kompetensi Guru, Profesionalisme.

# **ANALYSIS OF COMPETENCE ENHANCEMENT FOR KINDERGARTEN TEACHER IN THE DISTRICT OF NORTH SERPONG**

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## **Abstract**

This study was conducted to analyse competent improvements of kindergarten teachers who served in the District of North Serpong. The study relied on qualitative methods, based on research components involving aspects that are predicted to affect the improvements of the teachers of kindergarten competence, leading toward the escalation of professionalism within the concentrated attention for kindergarten teachers in Kecamatan Serpong Utara. The study revealed that teacher's competence (individual inherited as well as for common official institutions) were not optimally and participatory implemented. This was only achieved to fulfill each individual teacher's need and interest, and not fully linked nor directly supported by the institution where the teachers belong. Education and training or seminars only attracted limited teachers as an optional choice. To improve this condition, more structured and dedicated programs for improvement of teachers should be well thought. Well organized attempts toward a well defined target to improve the teacher's competence seems to become the name of the game if we would like to see new Indonesian generation to grow up. Another attempt of training or seminar organized by IGTK, the Department of Education, or by public institutions based on paid or free initiative, should be open and enjoyed by every teacher with equal opportunity to join and participate actively. All series of activities ranging from efforts to increase the competence of teachers and processes to become more professional teacher is not only the responsibility of the Department of Education or school institutions, but also advance the responsibility of the individual teacher. Although the study was only limited to the District of North Serpong, many aspects seemed to contain common characters which may well be applied to wider circle within the Kindergarten circles nation wide. It should be well taken into account, that the best professional leaders of the country depends on how good we prepare and shape our very early awareness on our children. Low quality contribution on this aspect will provide low quality society and leaders of the future.

**Keywords:** Teacher Kindergarten, Improving Teacher Competence, Professionalism.