

DAFTAR PUSTAKA

- Aldi F. 2022. Web-Based New Student Admission Information System Using Waterfall Method. *Sinkron*. 7(1):111–119. doi:10.33395/sinkron.v7i1.11242.
- Ali MK, Sukardi S. 2021. Pengembangan Model Evaluasi Pembelajaran Daring di Sekolah Menengah Kejuruan. *JRTI (Jurnal Riset Tindakan Indonesia)*. 6(2):161. doi:10.29210/3003991000.
- Alif Aulia Rahmansyah, Djamaludin. 2023. Perancangan Business Intelligence untuk Menganalisa Strategi Pemasaran PT. XYZ. *Jurnal Riset Teknik Industri*.(2023):147–156. doi:10.29313/jrti.v3i2.2896.
- Andrea Bergamaschi, Giamb Bruno C, Morales P. 2025. Empowering Schools with Data: How Can We Achieve Effective Use of Educational Dashboards for Teachers and Principals? <http://dx.doi.org/10.18235/0013561>.
- Devi MDA, Indradewi IGAAD, Arthana IKR. 2023. Dashboard Monitoring Alumni dengan Teknologi Business Intelligence pada Sistem Tracer Study Undiksha. *INSERT : Information System and Emerging Technology Journal*. 4(1):13–25. doi:10.23887/insert.v4i1.58275.
- Fitrianiingrum SN, Wahyu A, Wibowo A, Dwi B. 2024. System Usability Scale (SUS) As An Analysis Method For Official Website. 21(2):173–180. doi:10.31515/telematika.v21i2.
- Girvin M. 2020. *Power BI for Beginners: A Step-by-Step Training Guide*. <https://thetacdn.blob.core.windows.net/assets/2021:PowerBIGuides/PowerBIforBeginners-2020.pdf>.
- Hyman JA. 2022. *Microsoft Power BI For Dummies*. John Wiley & Sons, Inc. <https://books.google.co.id/books?id=vxZYEAQAQBAJ>.
- Kongthanasuwan T, Sriwiboon N, Horbanluekit B, Laesanklang W, Krityakierne T. 2023. Market Analysis with Business Intelligence System for Marketing Planning. *Information (Switzerland)*. 14(2). doi:10.3390/info14020116.
- Larson B. 2020. *Data analysis with Power BI*. McGraw-Hill Education. <https://www.scribd.com/document/883779762/Data-Analysis-With->

Microsoft-Power-Bi-Brian-Larson-Digital-Access .

Maesaroh S, Afiyati A, Yusuf M. 2024. *Bahasa Pemrograman Python*. PT. Sada Kurnia Pustaka.

https://www.researchgate.net/publication/381376588_Bahasa_Pemrograman_Python.

Patil RC, Desai A, Jadhav P, Jamadar M, Koli S, Shirole S. 2022. Sales Analysis Using Power Bi. *www.irjmets.com @International Research Journal of Modernization in Engineering*.(04):1561–1563.
https://www.irjmets.com/uploadedfiles/paper/volume3/issue_6_june_2021/1956/1628083482.pdf.

Rachman S, Anggraini D. 2022. Business Intelligence Analysis and Design to Improve Revenue Performance at Holding Companies. *Budapest International Research and Critics Institute-Journal (BIRCI-Journal)*. 5(2):9914–9927.
<https://www.bircu-journal.com/index.php/birci/article/view/4786/pdf>.

Sariasih FA. 2022. Implementasi Business Intelligence Dashboard dengan Tableau Public untuk Visualisasi Propinsi Rawan Banjir di Indonesia. *Jurnal Pendidikan Tambusai*. 6:14424–14431.
http://repository.uhamka.ac.id/id/eprint/28215/3/4_Artikel.pdf.

Seenivasan D. 2023. ETL (Extract , Transform , Load) Best Practices. 71(1):40–44.
https://www.researchgate.net/publication/368300449_ETL_Extract_Transform_Load_Best_Practices.

Shroff N. 2020. the Role of Dashboards in Business Decision Making and Performance. *Anvesh-2020 Doctoral Research Conference in Management*. November:227–234.
https://www.researchgate.net/publication/353307344_THE_ROLE_OF_DASHBOARDS_IN_BUSINESS_DECISION_MAKING_AND_PERFORMANCE_MANAGEMENT.

Suriya Sundaramoorthy. 2022. *UML Diagramming: A Case Study Approach*. CRC Press.

- Sweigart A. 2020. *Automate the Boring Stuff with Python, 2nd Edition*. Chun L, editor. William Pollock. <https://automatetheboringstuff.com>.
- Tahir R, Mahendra GS, Sandra R, Zebua Y. 2023. *Business Intelegent (Pengantar Business Intelligence dalam Bisnis)*. Agusdi Y, editor. PT. Sonpedia Publishing Indonesia. https://www.researchgate.net/publication/371608098_BUSINESS_INTELE_GENT_Pengantar_Business_Intelligence_dalam_Bisnis.
- Vieira AK, Vieira RK. 2024. Application of Business Intelligence in the Brazilian Educational System *Aplicação de Business Intelligence no Sistema Educacional Brasileiro*. 10:1–9. doi:10.18540/jcecv110iss7pp20045.