

DAFTAR PUSTAKA

- Aakhus, M. (2007). Communication as design. *Communication Monographs*, 74(1), 112–117. <https://doi.org/10.1080/03637750701196383>
- Adelia, Vinasty, R. Z., Monica, C., Wangisuta, G. M., Salsabila, K. S., & Kembara, M. D. (2024, May 26). IMPLIKASI KEMAJUAN TEKNOLOGI TERHADAP JIWA NASIONALISME DAN SEMANGAT CINTA TANAH AIR TERHADAP MAHASISWA. <https://publisherqu.com/index.php/pediaqu/article/view/951>
- Akpoviro, K. S., Kadiri, B., & Owotutu, S. O. (2018). Effect of participative leadership style on employee's productivity. *International Journal of Economic Behavior*, 8(1), 47–60. <https://doi.org/10.14276/2285-0430.1927>
- Anderson, B. (1983). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. New Left Books: London
- Arif, A. M., Sakban, A., Mayasari, D., Saddam, S., Rejeki, S., & Nisa, H. (2023, July 9). Fanatisme dan Luntarnya Nilai Kebudayaan Gen Z: Dampak Trend K-Pop. Arif | Seminar Nasional Paedagoria. <https://journal.ummat.ac.id/index.php/fkip/article/view/16368>
- Aristin, R. (2018). Upaya Menumbuhkan Patriotisme dan Nasionalisme Melalui Revitalisasi Makna Identitas Nasional di Kalangan Generasi Muda. *Aristin | Aspirasi: Jurnal Ilmiah Administrasi Negara*. <https://doi.org/10.53712/aspirasi.v2i2.316>
- Aulia, S., Meilani, T., & Nabillah, Z. (2022). Strawberry Generation: Dilematis keterampilan mendidik generasi masa kini. *JURNAL PENDIDIKAN*, 31(2), 237–244. <https://doi.org/10.32585/jp.v31i2.2485>
- Ausat, A. M. A. (2023). The role of social media in shaping public opinion and its influence on economic decisions. *Technology and Society Perspectives (TACIT)*, 1(1), 35–44. <https://doi.org/10.61100/tacit.v1i1.37>
- Ayu, R. D., & Ira, L. (2024, October 17). Mengenal Istilah Generasi Strawberry, Ciri-Ciri, dan Penyebabnya. *Tempo*. <https://www.tempo.co/gaya-hidup/mengenal-istilah-generasistrawberry-ciri-ciri-dan-penyebabnya-408369>
- Azzaria, S. (2021). Internalisasi Nilai-Nilai Pancasila dalam Meningkatkan Kesadaran Bela Negara pada Generasi Milenial. *Diktum: Jurnal Syariah Dan Hukum*, 19(1), 57–74. <https://doi.org/10.35905/diktum.v19i1.1925>
- Bhimani, H., Mention, A.-L., & Barlatier, P.-J. (2019). Social media and innovation:

- A systematic literature review and future research directions. *Technological Forecasting and Social Change*, 144, 251–269. <https://doi.org/10.1016/j.techfore.2018.10.007>
- Bieber, F. (2018). Is Nationalism on the Rise? Assessing Global Trends. *Ethnopolitics*, 17(5), 519–540. <https://doi.org/10.1080/17449057.2018.1532633>
- Bilonozhko, N., & Syzenko, A. (2020, February 7). Effective reading Strategies for Generation Z using Authentic Texts. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3533603
- Bohdziewicz, P. (2016), “Career anchors of representatives of Generation Z: some conclusions for managing the younger generation of employees”, *Human Resource Management j Zarzadzanie Zasobami Ludzkimi*, Vol. 6 No. 113, pp. 57-74.
- Bungin, B. (2008). *Penelitian Kualitatif: Komunikasi, Ekonomi, Kebijakan Publik, dan Ilmu Sosial Lainnya*. Kencana Prenada Media Group.
- Chan, A. K. M., Nickson, C. P., Rudolph, J. W., Lee, A., & Joynt, G. M. (2020). Social media for rapid knowledge dissemination: early experience from the <scp>COVID</scp> -19 pandemic. *Anaesthesia*, 75(12), 1579–1582. <https://doi.org/10.1111/anae.15057>
- Cicognani, E., Mazzoni, D., Albanesi, C., & Zani, B. (2015). Sense of Community and Empowerment Among Young People: Understanding Pathways from Civic Participation to Social WellBeing. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 26(1), 24–44. <https://doi.org/10.1007/s11266-014-9481-y>
- Cuello-Garcia, C., Pérez-Gaxiola, G., & van Amelsvoort, L. (2020). Social media can have an impact on how we manage and investigate the COVID-19 pandemic. *Journal of Clinical Epidemiology*, 127, 198–201. <https://doi.org/10.1016/j.jclinepi.2020.06.028>
- Dahlberg, M. L., & Byars-Winston, A. (2019, October 30). Introduction: Why does mentoring matter? The Science of Effective Mentorship in STEMM - NCBI Bookshelf. <https://www.ncbi.nlm.nih.gov/books/NBK552767/>
- Decilya, S. (2013). Abang-None Belum Maksimal Pasarkan Jakarta. *Tempo.co*. Retrieved from <http://www.tempo.co/read/news/2013/07/02/214492935/Abang-None-BelumMaksimal-Pasarkan-Jakarta>
- Dikici, E. (2021). Nationalism is dead, long live nationalism! In pursuit of pluralistic nationalism: A critical overview. *Ethnicities*, 22(1), 146–173. <https://doi.org/10.1177/14687968211063694>
- Dwidienawati, D., & Gandasari, D. (2018). Understanding Indonesia’s generation

- Z. *International Journal of Engineering & Technology*, 7(3), 245-253.
- Fariastuti, I. (2017). Media Massa Sebagai Penggerak Tumbuhnya Sikap Bela Negara di Kalangan Generasi Muda. *Wacana, Jurnal Ilmiah Ilmu Komunikasi*, 16(1), 113. <https://doi.org/10.32509/wacana.v16i1.7>
- Farrell, W. C., & Phungsoonthorn, T. (2020). Generation Z in Thailand. *International Journal of Cross Cultural Management*, 20(1), 25–51. <https://doi.org/10.1177/1470595820904116>
- Fox JE, Miller-Idriss C. 2008. Everyday nationhood. *Ethnicities* 8:536–63
- Greenhow, C., & Lewin, C. (2019). Social media and education: reconceptualizing the boundaries of formal and informal learning. In *Routledge eBooks* (pp. 6–30). <https://doi.org/10.4324/9781315121697-2>
- Hamonangan, J. (2024, December 11). Andhika Permata jadikan Abang None Jakarta Agen Perubahan Majukan Pariwisata dan Ekonomi Kreatif. *Wartakotalive.com*. <https://wartakota.tribunnews.com/2024/12/11/andhika-permatajadikan-abang-none-jakarta-agen-perubahan-majukanpariwisata-dan-ekonomi-kreatif>
- Hartinah, S., & Bambang Nurcahya, S. (2022). Peranan Mahasiswa Dalam Bela Negara Menggunakan Media Sosial dengan Konten Kekinian. *Jurnal Sosio Dan Humaniora (SOMA)*, 1(1), 45–54. <https://doi.org/10.59820/soma.v1i1.37>
- Hartono, D. (2020). Fenomena Kesadaran Bela Negara di Era Digital Dalam Perspektif Ketahanan Nasional. *Jurnal Lemhanas RI*, 8(1), 14–33.
- Hasanah, U. (2021). Implementasi Nilai-Nilai Pancasila di Kalangan Generasi Millenial untuk Membendung Diri dari Dampak Negatif Revolusi Industri 4.0. *Pedagogy: Jurnal Ilmiah Ilmu Pendidikan*, 8(1), 52–59. <https://doi.org/10.51747/jp.v8i1.705>
- Hazmi, F. A., & Seftiandy, S. (2022). Motivasi Relawan dalam Acara Seni Budaya (Studi Kasus Festival Banjar di Jakarta). *Hazmi | JURNAL TATA KELOLA SENI*. <https://doi.org/10.24821/jtks.v8i1.5771>
- Hinduan, Z. R., Anggraeni, A., & Agia, M. I. (2020). Generation Z in Indonesia: The Self-Driven Digital. In *The New Generation Z in Asia: Dynamics, Differences, Digitalisation* (pp. 121–134). Emerald Publishing Limited. <https://doi.org/10.1108/978-1-80043-220-820201012>
- Hollstein, B. (2011). Qualitative Approaches. In P. J. Carrington & J. Scott (Eds.), *The SAGE handbook of social network analysis* (pp. 404–416). SAGE Publications.
- Hong, Y. (2009). A dynamic constructivist approach to culture: Moving from describing culture to explaining culture. In R. S. Wyer, C.Y. Chiu, & Y.-Y. Hong (Eds.), *Understanding culture: Theory, research and application* (pp. 3–

- 23). New York, NY: Psychology Press. Hong, Y., & Cheon, B. K. (2017). How does culture matter in the face of globalization? Perspectives on Psychological Science, 12(5), 810–823. <https://doi.org/10.1177/1745691617700496>
- Irhandayaningsih, A. (2012). Peranan Pancasila Dalam Menumbuhkan Kesadaran Nasionalisme Generasi Muda di Era Global. *Humanika*, 16(9).
- Jentoft, N., & Olsen, T. S. (2019). Against the flow in data collection: How data triangulation combined with a ‘slow’ interview technique enriches data. *Qualitative Social Work*, 18(2), 179–193. <https://doi.org/10.1177/1473325017712581>
- Kaufmann, E. (2016). Complexity and nationalism. *Nations and Nationalism*, 23(1), 6–25. <https://doi.org/10.1111/nana.12270>
- Kiatkawsin, K., & Han, H. (2017). Young travelers’ intention to behave pro-environmentally: Merging the value-belief-norm theory and the expectancy theory. *Tourism Management*, 59, 76–88. <https://doi.org/10.1016/j.tourman.2016.06.018>
- Krisnanik, E., Yulistiawan, B. S., Indriana, I. H., & Yuwono, B. (2024). Pemanfaatan Teknologi Informasi dan Komunikasi (TIK) dalam Pelestarian Budaya Dan Wujud Bela Negara. *Jurnal Bela Negara*, 1(2), 83–98. <https://doi.org/10.70377/jbn.v1i2.7317>
- Lawler, E. E., & Suttle, J. L. (1973). Expectancy theory and job behavior. *Organizational Behavior and Human Performance*, 9, 482–503.
- Liliweri, A. (2005). Prasangka dan konflik; komunikasi lintas budaya masyarakat multikultur. LKiS Pelangi Aksara.
- Lloyd, R., & Mertens, D. (2018). Expecting more out of expectancy theory: History urges inclusion of the social context. *International Management Review*, 14(1), 24-66.
- Mathibe, I. (2008). Expectancy theory and its implications for employee motivation. *Academic Leadership: the Online Journal*, 6(3), 8.
- Meyer, Erin. (2016). *Culture Map: Decoding How People Think, Lead, and Get Things Done Across Cultures*. New York: PublicAffairs
- Mude, G., & Undale, S. (2023). Social media usage: A comparison between Generation Y and Generation Z in India. *International Journal of E-Business Research (IJEER)*, 19(1), 1-20.
- Mulyaningsih, I. E. (2014). Pengaruh interaksi sosial keluarga, motivasi belajar, dan kemandirian belajar terhadap prestasi belajar. *Jurnal pendidikan dan kebudayaan*, 20(4), 441-451.
- Murni, S. (2011). *Pernak-pernik Abang & None Jakarta*. Jakarta: PT Mahendra

Agung Jaya.

- Mylonas, H., & Tudor, M. (2021). Nationalism: What we know and what we still need to know. *Annual Review of Political Science*, 24(1), 109–132. <https://doi.org/10.1146/annurev-polisci-041719-101841>
- Nakano, R., & Zhu, Y. (2020). Heritage as soft power: Japan and China in international politics. *International Journal of Cultural Policy*, 26(7), 869–881. <https://doi.org/10.1080/10286632.2020.1845322>
- Neumann, W. L. (2014). *Social research methods: qualitative and quantitative approaches seventh edition*. Pearson Education Limited.
- Newman, A., Tse, H. H., Schwarz, G., & Nielsen, I. (2018). The effects of employees' creative self-efficacy on innovative behavior: The role of entrepreneurial leadership. *Journal of Business Research*, 89, 1–9. <https://doi.org/10.1016/j.jbusres.2018.04.001>
- Nye, J. (2017). *Soft power: the origins and political progress of a concept*. Palgrave Communications, 3(1). <https://doi.org/10.1057/palcomms.2017.8>
- Okur, A., Demir, S., & Köktürk, Ş. (2021, March 21). Functions of National Cultural Institutes in Terms of Promotion Of Intangible Cultural Heritage in The Context of Cultural Diplomacy. <https://dergipark.org.tr/en/pub/millifolklor/issue/61110/834701>
- Pebriani, N. L. P. D. A., Hernando, A., & Junarta, R. (2020). The role of 'Abang-None' Jakarta as brand ambassador in enhancing positive image of thousand islands. *Dialnet*. <https://dialnet.unirioja.es/servlet/articulo?codigo=7342210>
- Permana, I. K. (2021). Peran Generasi Z untuk Bela Negara Serta Pemahaman Nilai Pancasila, dalam Berbangsa dan Bernegara. *Dialog*, 6(2).
- Petricia, Y. (2022). Understanding Betawi culture in Jakarta people through the implementation of the Betawi Lebaran Event. *COMMENTATE Journal of Communication Management*, 3(1), 83. <https://doi.org/10.37535/103003120228>
- Puspitasari, S. (2021). Pentingnya Realisasi Bela Negara Terhadap Generasi Muda Sebagai Bentuk Cinta Tanah Air. *Indonesian Journal of Sociology, Education, and Development*, 3(1), 72–79. <https://doi.org/10.52483/ijsed.v3i1.43>
- Putra, S. D. E. (2023). Srawung, Semaun, Akur Sebagai Wujud Implementasi Nilai Sila Keempat Pancasila Bagi Warga dan Mahasiswa Indekos di Jalan Jombang Kota Malang. *Jurnal Pancasila Dan Bela Negara*, 3(1).
- Putri, L. M. (2022, July 27). Sudin Parekraf Jaksel sebut tiga peran penting Abang-None. *Antara News*. <https://www.antaranews.com/berita/3022669/sudin-parekrafjaksel-sebut-tiga-peran-penting-abang-none>

- Rahayu, S. K. (2021). Penguatan Kesadaran Bela Negara Pada Remaja Milenial Menuju Indonesia Emas. *PEDAGOGIKA*, 12(2), 134–151. <https://doi.org/10.37411/pedagogika.v12i2.711>
- Rio Saputro, & Najicha, F. U. (2022). Penerapan Rasa Bela Negara Pada Generasi Muda Di Era Globalisasi. *Journal Pendidikan Ilmu Pengetahuan Sosial*, 14(2), 207–211. <https://doi.org/10.37304/jpips.v14i2.7715>
- Rosaline, C.E. & Wisnubrata. (2024, March 25). Apa Saja yang Dilakukan Abang None Jakarta? *KOMPAS.com*. <https://lifestyle.kompas.com/read/2024/03/25/093900620/apasaja-yang-dilakukan-abang-none-jakarta-?page=all> Rosenberg,
- H., Syed, S., & Rezaie, S. (2020). The Twitter pandemic: The critical role of Twitter in the dissemination of medical information and misinformation during the COVID-19 pandemic. *CJEM*, 22(4), 418–421. <https://doi.org/10.1017/cem.2020.361>
- Ruiz, C. D., & Nilsson, T. (2022). Disinformation and Echo Chambers: How disinformation circulates on social media through IdentityDriven controversies. *Journal of Public Policy & Marketing*, 42(1), 18–35. <https://doi.org/10.1177/07439156221103852>
- Santosa, L. W. (2025, May 25). Wagub Rano bakal buat program untuk Abang-None Antara News. <https://www.antaranews.com/berita/4857445/wagub-rano-bakalbuat-program-untuk-abang-none>
- Saputra, R. A. V. W. (2024). The role of the social media platform pinterest as a creative media reference for generation Z students. *English Learning Innovation*, 5(2). 207-222. <https://doi.org/10.22219/englie.v5i2.35115>
- Sari, P. P., Rahman, T., & Mulyadi, S. (2020). Pola asuh orang tua terhadap perkembangan emosional anak usia dini. *Jurnal paud agapedia*, 4(1), 157-170.
- Sarudin, R. (2022). Pengaruh Branding Abang None Jakarta Utara terhadap Peningkatan Promosi 12 Destinasi Wisata Pesisir Jakarta Utara. *Jurnal Manajemen Perhotelan Dan Pariwisata*, 4(2), 67–74. <https://doi.org/10.23887/jmpp.v4i2.43904>
- Satino, Manihuruk, H., Setiawati, M. E., & Surahmad. (2024). Melestarikan Nilai-nilai Kearifan Lokal Sebagai Wujud Bela Negara. *IKRA-ITH HUMANIORA : Jurnal Sosial Dan Humaniora*, 8(1), 248–266. <https://doi.org/10.37817/ikraithhumaniora.v8i1.3512>
- Siregar, S. K., Rudiyanto, R., Yulianto, B. A., Widodo, P., & Saragih, H. J. R. (2022). Pelaksanaan Bela Negara Sebagai Pembentukan Karakter Bangsa Dalam Menghadapi Pandemi Covid-19. *Jurnal Kewarganegaraan*, 6(1), 552-559.
- Snowshoe, A., Crooks, C. V., Tremblay, P. F., & Hinson, R. E. (2017). Cultural

connectedness and its relation to mental wellness for First Nations youth. *The journal of primary prevention*, 38, 67- 86.

Snyder, H. (2019). Literature review as a research methodology: An overview and guidelines. *Journal of Business Research*, 104, 333–339. <https://doi.org/10.1016/j.jbusres.2019.07.039>

Spencer-Oatey, H., & Franklin, P. (2012). What is culture. A compilation of quotations. *GlobalPAD Core Concepts*, 1(22), 1- 21.

Stout, M., & Keast, R. (2021). Collaboration: what does it really mean? In Edward Elgar Publishing eBooks. <https://doi.org/10.4337/9781789901917.00012>

Sulianita, D., & Qorib, M. (2023). Gastrodiplomasi Indonesia di Sasanuphatum Thailand sebagai Bisnis Internasional. *El-Mal: Jurnal Kajian Ekonomi & Bisnis Islam*, 4(5), 1360-1370.

Supatn, N., & Puapradit, T. (2019). Roles of expectancy on employee engagement and job performance. *Journal of Administrative and Business Studies JABS*, 5(2), 88-98.

Suriata, I. N. (2019). Aktualisasi Kesadaran Bela Negara Bagi Generasi Muda Dalam Meningkatkan Ketahanan Nasional. *Public Inspiration: Jurnal Administrasi Publik*, 4(1).

Triangulation, D. S. (2014). The use of triangulation in qualitative research. *Oncol Nurs Forum*, 41(5), 545–547.

Tricomi, E., & DePasque, S. (2016). The Role of Feedback in Learning and Motivation (pp. 175–202). <https://doi.org/10.1108/S0749-742320160000019015>

Valieva, J. (2018). Cultural Soft Power of Korea. *Journal of History Culture and Art Research*, 7(4), 207-213. [doi:http://dx.doi.org/10.7596/taksad.v7i4.1837](http://dx.doi.org/10.7596/taksad.v7i4.1837)

Van Dam, L., Smit, D., Wildschut, B., Branje, S. J. T., Rhodes, J. E., Assink, M., & Stams, G. J. J. M. (2018). Does Natural Mentoring Matter? A Multilevel Meta-analysis on the Association Between Natural Mentoring and Youth Outcomes. *American Journal of Community*

Vroom, V. H. *Work and motivation*. New York: Wiley, 1964
Waliyyayasi, B. M. (2021). Abang-None As an Attempt of the Government To Introduce the Betawi Culture To the World. *International Review of Humanities Studies*, 6(2), 917-931.

Wang, Q., Hou, H., & Li, Z. (2022). Participative Leadership: A Literature review and Prospects for Future research. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.924357>

- Wibowo, A. D. (2024, September 22). Bank DKI Gandeng Abang None Jakarta untuk Dorong Inklusi Keuangan. Katadata. <https://katadata.co.id/info/66ef81147dc5b/bank-dki-gandengabang-none-jakarta-untuk-dorong-inklusi-keuangan>
- Widiyanto, D., & Istiqomah, A. (2019). Pembinaan Kesadaran Bela Negara Melalui Budaya Sekolah. *Jurnal Pendidikan Kewarganegaraan*, 3(2), 133. <https://doi.org/10.31571/pkn.v3i2.1436>
- Wisnubrata. (2024, March 25). Apa Saja yang Dilakukan Abang None Jakarta? KOMPAS.com. <https://lifestyle.kompas.com/read/2024/03/25/093900620/apasaja-yang-dilakukan-abang-none-jakarta-?page=all>
- Xiao, A. (2018). Konsep interaksi sosial dalam komunikasi, teknologi, masyarakat. *Jurnal Komunika: Jurnal Komunikasi, Media Dan Informatika*, 7(2), 94-99.
- Xiao, Y., & Watson, M. (2019). Guidance on Conducting a Systematic Literature Review. *Journal of Planning Education and Research*, 39(1), 93–112. <https://doi.org/10.1177/0739456X17723971>
- Zhang, L., & Ma, Y. (2023). A study of the impact of project-based learning on student learning effects: a meta-analysis study. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1202728>