

DAFTAR PUSTAKA

- Akhtar, A., Bakhtawar, B., & Akhtar, S. (2022). EXTREME PROGRAMMING VS SCRUM: A COMPARISON OF AGILE MODELS. *International Journal of Technology, Innovation and Management (IJTIM)*, 2(2). <https://doi.org/10.54489/ijtim.v2i2.77>
- Alsaqqa, S., Sawalha, S., & Abdel-Nabi, H. (2020). Agile software development: Methodologies and trends. *International Journal of Interactive Mobile Technologies (iJIM)*, 14(11), 246. <https://doi.org/10.3991/ijim.v14i11.13269>
- Arco-Tirado, J. L., Fernandez-Martin, F. D., & Hervás-Torres, M. (2020). Evidence-based peer-tutoring program to improve students' performance at the university. *Studies in Higher Education*, 45(11), 2190-2202. <https://doi.org/10.1080/03075079.2019.1597038>
- Campbell, A. (2020). Agile: All you need to know about Agile software development. Team and project management using Scrum. Independently Published.
- Cardano, M. (2020). Defending qualitative research: Design, analysis, and textualization. Routledge.
- Dehalwar, K., & Sharma, S. N. (2023). *Fundamentals of research writing and uses of research methodologies*. Edupedia Publications Pvt Ltd.
- Hasibuan, M. S., & Ferianto, A. (2023). Analysis of Lampung Provincial Social Service website using PIECES framework. *JURNAL INFOTEL*, 15(1), 53–59. <https://doi.org/10.20895/infotel.v15i1.870>
- Hennink, M., Hutter, I., & Bailey, A. (2020). *Qualitative research methods*. SAGE.
- Jufriadi, A., Huda, C., Aji, S. D., Pratiwi, H. Y., & Ayu, H. D. (2022). Analisis keterampilan abad 21 melalui implementasi kurikulum merdeka belajar kampus merdeka. *Jurnal Pendidikan Dan Kebudayaan*, 7(1), 39-53. <https://doi.org/10.24832/jpnk.v7i1.2482>

- Kotronoulas, G., Miguel, S., Dowling, M., Fernández-Ortega, P., Colomer-Lahiguera, S., Bağcıvan, G., Pape, E., Drury, A., Semple, C., Dieperink, K. B., & Papadopoulou, C. (2023). An overview of the fundamentals of data management, analysis, and interpretation in quantitative research. *Seminars in Oncology Nursing*, 39(2), 151398. <https://doi.org/10.1016/j.soncn.2023.151398>
- Masood, Z., Hoda, R., & Blincoe, K. (2022). Real world scrum A grounded theory of variations in practice. *IEEE Transactions on Software Engineering*, 48(5), 1579–1591. <https://doi.org/10.1109/tse.2020.3025317>
- Nha, V. T. T. (2021). Understanding validity and reliability from qualitative and quantitative research traditions. *VNU Journal of Foreign Studies*, 37(3). <https://doi.org/10.25073/2525-2445/vnufs.4672>
- Pratama, S., Ibrahim, S., & Reybaharsyah, M. A. (2022). Jurnal Penggunaan Metode Scrum Dalam Membentuk Sistem Informasi Penyimpanan Gudang Berbasis Web. *INTECH (Informatika dan Teknologi)*, 3(1), 27-35. <https://doi.org/10.54895/intech.v3i1.1192>
- Qureshi, M. A., Khaskheli, A., Qureshi, J. A., Raza, S. A., & Yousufi, S. Q. (2021). Factors affecting students' learning performance through collaborative learning and engagement. *Interactive Learning Environments*, 31(4), 2371–2391. <https://doi.org/10.1080/10494820.2021.1884886>
- Rahmawati, N. L. F., Triyanto, W. A., & Arifin, M. (2021). Sistem informasi Manajemen penjualan terintegrasi pada susu cerah kudus berbasis website Dan Notifikasi whatsapp. *Journal of Information Technology Ampera*, 2(1), 40–51. <https://doi.org/10.51519/journalita.volume2.issue1.year2021.page40-51>
- Sanita, S., & Saparia, A. (2023). Peran teknologi pendidikan dalam inovasi pembelajaran di MTSN 1 poso. *Multilateral : Jurnal Pendidikan Jasmani Dan Olahraga*, 22(4), 69-75. <https://doi.org/10.20527/multilateral.v22i4.16587>

- Septiani, D., Ruhama, S., & Astuti, I. (2023). IMPLEMENTASI METODE PIECES UNTUK MENGANALISIS TINGKAT KEPUASAN PENGGUNA APLIKASI PEDULI LINDUNGI. *JIKI (Jurnal Ilmu Komputer & Informatika)*, 4(1), 53-64. <https://doi.org/10.24127/jiki.v4i1.3996>
- Sinaga, W. M. B. B., & Firmansyah, A. (2024). Perubahan Paradigma Pendidikan di Era Digital. *Jurnal Teknologi Pendidikan*, 1(4), 10-10. <https://doi.org/10.47134/jtp.v1i4.492>
- Syahputri, A. Z., Fallenia, F. D., & Syafitri, R. (2023). Kerangka Berfikir penelitian kuantitatif. *Tarbiyah: Jurnal Ilmu Pendidikan Dan Pengajaran*, 2(1), 160–166.
- Toulia, A., Strogilos, V., & Avramidis, E. (2023). Peer tutoring as a means to inclusion: a collaborative action research project. *Educational Action Research*, 31(2), 213-229. <https://doi.org/10.1080/09650792.2021.1911821>
- Ullah, I., & Kaleem, M. (2020). Effectiveness of peer tutoring on the academic achievements of tutors and tutees with respect to knowledge, comprehension and application levels of cognitive domain. *FWU Journal of Social Sciences*, 14(4), 68–79. <https://doi.org/10.51709/fw12726>
- Universitas Pembangunan Nasional Veteran Jakarta. (n.d.). Sejarah Fakultas Ilmu Komputer. Fakultas Ilmu Komputer UPN Veteran Jakarta. <https://new-fik.upnvj.ac.id/sejarahfakultas-ilmu-komputer/>
- Verma, Dr. R., Verma, Dr. S., & Abhishek, Dr. K. (2024). Research methodology. Booksclinic Publishing.
- Wankiiri-Hale, C., Maloney, C., Seger, N., & Horvath, Z. (2020). Assessment of a student peer-tutoring program focusing on the benefits to the tutors. *Journal of Dental Education*, 84(6), 695–703. <https://doi.org/10.1002/jdd.12135>