

**PENINGKATAN KUALITAS PENDIDIKAN MELALUI KERJA SAMA
UNICEF DAN PEMERINTAH INDONESIA DI PAPUA: Studi Kasus
Implementasi SDGS 4 (2020-2022)**

RAHEL YOHANA

ABSTRAK

Provinsi Papua menghadapi sejumlah tantangan besar dalam pendidikan, termasuk rendahnya kualitas pendidikan, kekurangan tenaga pendidik yang berkualitas, dan terbatasnya fasilitas pendidikan. Selain itu, partisipasi anak usia dini dalam pendidikan masih sangat rendah, akibat kurangnya informasi dan layanan pendidikan di daerah terpencil. Semua ini menunjukkan kebutuhan mendesak untuk meningkatkan kualitas dan pemerataan pendidikan di Papua. Penelitian ini dilakukan untuk memahami bagaimana kerja sama UNICEF dan pemerintah Indonesia dalam meningkatkan kualitas pendidikan provinsi Papua melalui program *Rural and Remote Education and Initiative for Papuan Provinces 2020-2022* sebagai bentuk dari SDGs 4. Penelitian ini juga menggunakan teori Kerja sama Internasional oleh Robert Keohane. Adapun penelitian ini menggunakan metode deskriptif kualitatif yang bersumber dari studi pustaka. Hasil akhir dari penelitian menunjukkan bahwa kerja sama antara Indonesia dan UNICEF dilaksanakan melalui penerapan program *Rural and Remote Education and Initiative for Papuan Provinces* dalam upaya meningkatkan kualitas pendidikan di provinsi Papua yang melibatkan berbagai pihak, menciptakan sinergi antara kebijakan, praktik lokal, dan dukungan internasional.

Kata Kunci : Papua, UNICEF, SDGs 4

***IMPROVING THE QUALITY OF EDUCATION THROUGH COOPERATION
BETWEEN UNICEF AND THE GOVERNMENT OF INDONESIA IN PAPUA: Case
Study of SDGS 4 Implementation (2020-2022)***

RAHEL YOHANA

ABSTRACT

Papua Province faces a number of major challenges in education, including low quality of education, a shortage of qualified teaching staff, and limited educational facilities. In addition, early childhood participation in education is still very low, due to a lack of information and educational services in remote areas. All of this shows the urgent need to improve the quality and equity of education in Papua. This research was conducted to understand how UNICEF and the Indonesian government are collaborating in improving the quality of education in Papua province through the Rural and Remote Education and Initiative for Papuan Provinces 2020-2022 program as a form of SDGs 4. This research also uses the theory of International Cooperation by Robert Keohane. This research uses a qualitative descriptive method sourced from literature study. The final results of the research show that cooperation between Indonesia and UNICEF is carried out through the implementation of the Rural and Remote Education and Initiative for Papuan Provinces program in an effort to improve the quality of education in Papua province which involves various parties, creating synergy between policies, local practices and international support.

Keyword: *Papua, UNICEF, SDGs 4*