

DAFTAR PUSTAKA

- Agustina, A., Appulembang, Y. A., & Fariz, F. (2023). Pola Asuh Orangtua Terhadap Resiliensi Mahasiswa Tahun Pertama Selama Pembelajaran Daring. *Jurnal Bimbingan Dan Konseling Ar-Rahman*, 9(1), 15. <https://doi.org/10.31602/jbkr.v9i1.10903>
- Agustina, & Anna, A. Y. (2019). STUDI KOMPARATIF: PERBEDAAN STATUS IDENTITAS DIRI REMAJA DITINJAU DARI POLA ASUH ORANGTUA DI UNIVERSITAS X DI JAKARTA. In *Jurnal Bimbingan dan Konseling Ar-Rahman* (Vol. 5, Issue 1). <http://ojs.uniska.ac.id/index.php/BKA>
- Aivalioti, I., & Pezirkianidis, C. (2020). The role of family resilience on parental well-being and resilience levels. *Psychology*, 11(1), 1705–1728. <https://doi.org/10.4236/psych.2020.1111108>
- Baumrind, D. (1967). Socialization practices associated with dimensions of competence in preschool boys and girls. *JSTOR Baumrind, AE BlackChild Development, 1967•JSTOR*. <https://www.jstor.org/stable/1127295>
- Baumrind, D. (1991). The Influence of Parenting Style on Adolescent Competence and Substance Use. *The Journal of Early Adolescence*, 11(1), 56–95. <https://doi.org/10.1177/02724316911111004>
- Baumrind, D., Larzelere, R. E., & Owens, E. B. (2010). Effects of preschool parents' power assertive patterns and practices on adolescent development. *Parenting*, 10(3), 157–201. <https://doi.org/10.1080/15295190903290790>
- Buri, J. R. (1991). Parental Authority Questionnaire. *Journal of Personality Assessment*, 57(1), 110–119. https://doi.org/10.1207/S15327752JPA5701_13
- Camara, G. F., de Santiago Campos, I. F., Carneiro, A. G., de Sena Silva, I. N., de Barros Silva, P. G., Peixoto, R. A. C., Augusto, K. L., & Peixoto, A. A. (2022). Relationship between Resilience and the Impostor Phenomenon among Undergraduate Medical Students. *Journal of Medical Education and Curricular Development*, 9, 238212052210961. <https://doi.org/10.1177/23821205221096105>
- Cassidy, S. (2016). The Academic Resilience Scale (ARS-30): A new multidimensional construct measure. *Frontiers in Psychology*, 7(NOV), 1–11. <https://doi.org/10.3389/fpsyg.2016.01787>
- Chintia, C., Nugraha, Y., Muktamiroh, H., & Pasiak, T. F. (2023). the Relationship Between Spirituality and Resilience With Level of Depression in Medical Students. *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*, 12(3), 251. <https://doi.org/10.22146/jpki.72848>
- Choi JK, Palmer RB, & Brandon D. (2021). Father involvement and child outcomes: A review of recent studies. *J Fam Psychol*, 35(4), 511–523.

- Connor, K. M., & Davidson, J. R. T. (2003). Development of a new resilience scale: The Connor-Davidson Resilience Scale (CD-RISC). *Depression and Anxiety, 18*(2), 76–82. <https://doi.org/10.1002/DA.10113>
- de Maat, D. A., Lucassen, N., Shiner, R. L., & Prinzie, P. (2023). A person-centered approach to resilience and vulnerability in emerging adulthood: Predictions from parenting and personality in adolescence. *Development and Psychopathology, 35*(4), 1913–1928. <https://doi.org/10.1017/S0954579422000578>
- Delvecchio, E., Germani, A., Raspa, V., Lis, A., & Mazzeschi, C. (2020). Parenting Styles and Child's Well-Being: The Mediating Role of the Perceived Parental Stress. *Europe's Journal of Psychology, 16*(3), 514–531. <https://doi.org/10.5964/EJOP.V16I3.2013>
- Devi, A., & Singh, S. (2021). Effect of Parenting Style on Resilience among adolescents Effect of Parenting Style on Resilience among adolescents. *Elementary Education Online, 1*(20), 3126–3132. <https://doi.org/10.17051/ilkonline.2021.01.352>
- Istigfhar, F. (2023). Hubungan Antara Resiliensi Dan Self-Efficacy Dengan Prestasi Akademik Mahasiswa Preklinik Di Fakultas Kedokteran Upnvj Tahun 2022 [Universitas Pembangunan Nasional Veteran Jakarta]. In *Repository UPN Veteran Jakarta*. <http://repository.upnvj.ac.id>
- Feldman, R. (2023). Father contribution to human resilience. *Development and Psychopathology, 35*(5), 2402–2419. <https://doi.org/10.1017/S0954579423000354>
- Fujiati, L. (2016). Hubungan antara academic self-efficacy dengan resiliensi pada mahasiswa bidikmisi FIP UNNES angkatan tahun 2010-2011. *Skripsi, 1*–177. <http://lib.unnes.ac.id/28703/1/1511412112.pdf>
- Grotberg, E. H. (Edith H., & Bernard van Leer Foundation. (1995). *A guide to promoting resilience in children : strengthening the human spirit* (Issue 8).
- Hayat, A., Choupani, H., & Dehsorkhi, H. (2021). The mediating role of students' academic resilience in the relationship between self-efficacy and test anxiety. *Journal of Education and Health Promotion, 10*(1). https://doi.org/10.4103/jehp.jehp_35_21
- Hendriani, W. (2017). Adaptasi Positif Pada Resiliensi Akademik Mahasiswa Doktoral. *HUMANITAS, 14*(2), 139. <https://doi.org/10.26555/humanitas.v14i1.5696>
- Jensen, M., Navarro, J. L., Chase, G. E., Wyman, K., & Lippold, M. A. (2024). *Parenting Styles in Emerging Adulthood. 509–524.*
- Kaur, P., & Singh, R. (2022). Cognitive skills and academic resilience: A correlational study. *Int J Educ Res, 50*(2), 89–97.
- Khosla, S., Rajpal, S., & Mehra, S. (2021). Authoritative parenting and resilience among adolescents: A longitudinal study. *J Adolesc Health, 68*(3), 344–351.
- Kumalasari, D., Luthfiyanni, N. A., & Grasiawaty, N. (2020). Analisis Faktor Adaptasi Instrumen Resiliensi Akademik Versi Indonesia: Pendekatan Eksploratori dan Konfirmatori: Factor Analysis on The Academic Resilience Scale (Indonesian Version):

- The Utilization of EFA and CFA approaches. *Jurnal Penelitian Dan Pengukuran Psikologi: JPPP*, 9(2), 84–95. <https://doi.org/10.21009/JPPP.092.06>
- Lang, D. (2020). Parenting and Family Diversity Issues. In *Parenting and Family Diversity Issues*. Iowa State University Digital Press. <https://doi.org/10.31274/isudp.8>
- Lin, Y. K., Lin, C., Lin, B. Y., & Chen, D. (2019). *Medical students' resilience: a protective role on stress and quality of life in clerkship*. 1–9.
- Mutmainah, F. (2019). *Pengaruh pola asuh terhadap resiliensi pada remaja awal*. 01–106.
- Nair, B., Otaki, F., Nair, A. F., & Ho, S. B. (2023). Medical students' perception of resilience and of an innovative curriculum-based resilience skills building course: A participant-focused qualitative analysis. *PLOS ONE*, 18(3). <https://doi.org/10.1371/JOURNAL.PONE.0280417>
- Nesrin, A. M. (2018). *Perceived Parenting Styles and Development of Resilience in Higher Secondary School Students*. <https://papers.ssrn.com/abstract=3292088>
- Nuryadi, Astuti, T., Utami, E., & Budiantara, M. (2017). *DASAR-DASAR STATISTIK PENELITIAN*. SIBUKU MEDIA. www.sibuku.com
- Pant, A. (2023). The Relationship Between Perceived Parenting Style and Resilience in College Students. *International Journal of Indian Psychology*, 11(1). <https://doi.org/10.25215/1101.063>
- Permata, D. C., & Listyandini, R. A. (2015). Permata dan Listyandini, Peranan Pola Asuh *Prosiding PESAT (Psikologi, Ekonomi, Sastra, Arsitektur & Teknik Sipil)*, 6, 6–13.
- Qolbi, F. H. (2020). Masa Emerging Adulthood pada Mahasiswa: Kecemasan akan Masa Depan, Kesejahteraan Subjektif, dan Religiusitas Islam. *Psikoislamika: Jurnal Psikologi Dan Psikologi Islam*, 17(1), 44. <https://doi.org/10.18860/psi.v17i1.8821>
- Rahayu, esti widya. (2019). *RESILIENSI PADA KELUARGA YANG MEMPUNYAI ANAK DISABILITAS: REVIEW*. 23(1), 22–45.
- Rajawat, H., and, R. C.-E. A. T., & 2024, undefined. (2024). Parenting Style And Its Effects On Academic Stress And Resilience Of Adolescents. *Kuey.NetH Rajawat, R ChaturvediEducational Administration: Theory and Practice*, 2024•*kuey.Net*, 2024(5), 7897–7903. <https://doi.org/10.53555/kuey.v30i5.4259>
- Ramadhana, N. S., & Indrawati, E. (2019). KECERDASAN ADVERSITAS DAN DUKUNGAN SOSIAL TEMAN SEBAYA DENGAN RESILIENSI AKADEMIK SISWA SMP X JAKARTA TIMUR. *IKRAITH-HUMANIORA*, 3(2), 39–45.
- Reivich, K., & Shatté, A. (2002). *The resilience factor: 7 essential skills for overcoming life's inevitable obstacles*. <https://psycnet.apa.org/record/2002-18688-000>
- Sanvictores, T., & Mendez, M. D. (2021). Types of Parenting Styles and Effects On Children. *StatPearls*. <http://europepmc.org/books/NBK568743>
- Sari, P. K. P., & Indrawati, E. S. (2016). Hubungan antara dukungan sosial teman sebaya dengan resiliensi akademik pada mahasiswa tingkat akhir jurusan x fakultas teknik universitas

- diponegoro. *Jurnal Empati*, 5(2), 177–182.
<https://ejournal3.undip.ac.id/index.php/empati/article/view/14979>
- Shengyao, Y., Jenatabadi, H. S., Mengshi, Y., Minqin, C., Xuefen, L., & Mustafa, Z. (2024). Academic resilience, self-efficacy, and motivation: The role of parenting style. *Nature Scientific Reports*, 14(1), 5571. <https://doi.org/10.1038/s41598-024-55530-7>
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Penerbit Alfabeta, Bandung.
- Swarjana, I. K. (2016). *Metodologi Penelitian Kesehatan (Edisi Revisi)*. ANDI.
- Syahdrajat, T. (2019). *Panduan Penelitian untuk Skripsi Kedokteran dan Kesehatan*. [//perpustakaan.fkkumj.ac.id/index.php/3Fp%3Dshow_detail%26id%3D11023](http://perpustakaan.fkkumj.ac.id/index.php/3Fp%3Dshow_detail%26id%3D11023)
- Vafaenejad, Z., Elyasi, F., Moosazadeh, M., & Shahhosseini, Z. (2019). Psychological factors contributing to parenting styles: A systematic review. *F1000Research* 2019 7:906, 7, 906. <https://doi.org/10.12688/f1000research.14978.2>
- Van Lissa, C. J., Keizer, R., Van Lier, P. A. C., Meeus, W. H. J., & Branje, S. (2019). The role of fathers' versus mothers' parenting in emotion-regulation development from mid-late adolescence: Disentangling between-family differences from within-family effects. *Developmental Psychology*, 55(2), 377–389. <https://doi.org/10.1037/DEV0000612>
- Wahidin, A. N., & Salwah, S. (2020). Pengaruh Resiliensi Terhadap Prestasi Belajar Mahasiswa. *Pedagogy: Jurnal Pendidikan Matematika*, 5(1), 1–8. <https://doi.org/10.30605/pedagogy.v5i1.267>