

DAFTAR PUSTAKA

- Abdullah, S. F., Shah, N. A., & Idaris, R. M. (2020). *Stress and Its Relationship with the Academic Performance of Higher Institution Students*. In *International Journal of Advanced Research in Education and Society* (Vol. 2, Issue 1). <http://myjms.moe.gov.my/index.php/ijares>
- Al Majali, S. (2020). *Positive anxiety and its role in motivation and achievements among university students*. *International Journal of Instruction*, 13(4), 975–986. <https://doi.org/10.29333/iji.2020.13459a>
- Anagurthi, C. A. (2017). *Applying An Ecological Model To Predict Adolescent Academic Achievement Recommended Citation*. https://digitalcommons.wayne.edu/oa_dissertations/1684
- Arba, Y., Haq, M. S., Pd, S., & Pd, M. (2020). Pengaruh Keaktifan Mahasiswa dalam Mengikuti Organisasi Mahasiswa Intra Kampus dan Disiplin Belajar Terhadap Prestasi Belajar Mahasiswa FIP UNESA. <https://www.unesa.ac.id/page/akademik/fakult>
- Arora, R., & Rangnekar, S. (2015). *Relationships Between Emotional Stability, Psychosocial Mentoring Support and Career Resilience*. *Europe's Journal of Psychology*, 11(1), 16–33. <https://doi.org/10.5964/ejop.v11i1.835>
- Cassidy, S., & Eachus, P. (2000). *Learning style, academic belief systems, self-report student proficiency and academic achievement in higher education*. *Educational Psychology*, 20(3), 307–322. <https://doi.org/10.1080/713663740>
- Diniyya Hediati, H., Ainy Fandhana Nawangsari, N., & Studi Psikologi Pendidikan dan Perkembangan Fakultas Psikologi, P. (2019). Perilaku Adaptif Mahasiswa Rantau Fakultas Psikologi Universitas Airlangga.
- Ettekal, andrea, & Mahoney, J. L. (2017). *Ecological Systems Theory*. In *The SAGE Encyclopedia of Out-of-School Learning*. SAGE Publications, Inc. <https://doi.org/10.4135/9781483385198.n94>
- Furu, N. (2018). Hubungan Tingkat Kehadiran, Tempat Tinggal dan Beasiswa dengan Performa Akademik Mahasiswa Program Studi Sarjana Kedokteran Fakultas Kedokteran Universitas Brawijaya.
- Garkaz, M., Banimahd, B., & Esmaeili, H. (2011). *Factors affecting accounting students' performance: The case of students at the Islamic Azad university*. *Procedia - Social and Behavioral Sciences*, 29, 122–128. <https://doi.org/10.1016/j.sbspro.2011.11.216>
- Hidayat, R. (2013). Hubungan Prestasi Belajar dengan Lingkungan Tempat Tinggal Mahasiswa/I Prodi Keperawatan Banda Aceh Poltekkes Kemenkes Aceh Semester Ganjil.

Jeremiah Natanael Dwiputro Sianipar, 2024

HUBUNGAN STATUS TEMPAT TINGGAL, ASAL TEMPAT TINGGAL DAN STABILITAS EMOSI TERHADAP PRESTASI AKADEMIK MAHASISWA PROGRAM STUDI KEDOKTERAN UPN "VETERAN" JAKARTA TAHUN 2024

UPN Veteran Jakarta, Fakultas Kedokteran, S1 Kedokteran

[www.upnvj.ac.id-www.library.upnvj.ac.id-www.repository.upnvj.ac.id]

- HMM, Dr. A.-F. (2020). *Emotional Intelligence and Emotional Stability in Crises. Journal of Psychiatry and Psychiatric Disorders*, 04(02).
<https://doi.org/10.26502/jppd.2572-519x0090>
- Indriana, D. T., & Irvin Widowati, A. (2016). Faktor-Faktor Yang Mempengaruhi Prestasi Akademik : Studi Kasus Pada Mahasiswa Program Studi Akuntansi Universitas Semarang. In *Jurnal Dinamika Sosial Budaya* (Vol. 18, Issue 1).
- James, J., Talin, R., & Bikar, S. S. (2022). *Defining Student's Achievement Based on The Understanding of National Education Philosophy and Malaysia's Education Blueprint (2013 -2025). Malaysian Journal of Social Sciences and Humanities (MJSSH)*, 7(4), e001401.
<https://doi.org/10.47405/mjssh.v7i4.1401>
- Kalita, S. (2016). *Academic achievement of high school students in relation to their emotional stability. Journal of Process Management. New Technologies*, 4(4), 1–4. <https://doi.org/10.5937/jouproman4-11932>
- Larsen, R. J., Buss, D. M., King, D. B., & Ensley, C. (2017). *Personality psychology : domains of knowledge about human nature*.
- Li, Y., & Ahlstrom, D. (2016). *Emotional stability: A new construct and its implications for individual behavior in organizations. Asia Pacific Journal of Management*, 33(1), 1–28. <https://doi.org/10.1007/s10490-015-9423-2>
- Manery, D. E., Saija, A. F., Angkejaya, O. W., & Bension, J. B. (2023). Hubungan Culture Shock dengan Penyesuaian Diri Mahasiswa Perantau Semester Pertama Tahun 2020 dan 2021 di Fakultas Kedokteran Universitas Pattimura Ambon. *Molucca Medica*, 16(1), 39–50.
<https://doi.org/10.30598/molmed.2023.v16.i1.39>
- Mcgregor, S. L. T. (2016). *Conceptualizing Home and Household*.
<https://www.researchgate.net/publication/310425082>
- Mitha, K., Sayeed, S. A., & Lopez, M. (2021). *Resiliency, Stress, and Culture Shock: Findings from a Global Health Service Partnership Educator Cohort. Annals of Global Health*, 87(1), 120. <https://doi.org/10.5334/aogh.3387>
- Moutinho, I. L. D., De Castro Pecci Maddalena, N., Roland, R. K., Lucchetti, A. L. G., Tibiriçá, S. H. C., Da Silva Ezequiel, O., & Lucchetti, G. (2017). *Depression, stress and anxiety in medical students: A cross-sectional comparison between students from different semesters. Revista Da Associacao Medica Brasileira*, 63(1), 21–28. <https://doi.org/10.1590/1806-9282.63.01.21>
- Nuraini, C., & Sunendar, D. (2021). Tingkat Culture Shock di Lingkungan Mahasiswa UNSIKA. *SAP (Susunan Artikel Pendidikan)*, 6(1).

- Ozcan, M. (2021). *Factors Affecting Students' Academic Achievement according to the Teachers' Opinion. Education Reform Journal*, 6(1), 1–18. <https://doi.org/10.22596/erj2021.06.01.1.18>
- Pujiyati. (2013). Prestasi Belajar Mahasiswa Program Studi Pendidikan Biologi FKIP Universitas Muhammadiyah Surakarta Angkatan Tahun 2009 ditinjau dari Latar Belakang Keluarga.
- Soto, C. (2018). *Big Five personality traits*. <https://www.researchgate.net/publication/324115204>
- Supriyono, H., & Purnama Sari, C. (2015). *Pemilihan Rumah Tinggal Menggunakan Metode Weighted Product: Vol. I* (Issue 1).
- Tamimi, A., Hassuneh, M., Tamimi, I., Juweid, M., Shibli, D., AlMasri, B., & Tamimi, F. (2023). Admission criteria and academic performance in medical school. *BMC Medical Education*, 23(1), 273. <https://doi.org/10.1186/s12909-023-04251-y>
- UPNVJ. (2017). *Peraturan Rektor Universitas Pembangunan Nasional "Veteran" Jakarta*.
- Vedel, A., & Poropat, A. E. (2017). *Personality and Academic Performance*. In *Encyclopedia of Personality and Individual Differences* (pp. 1–9). Springer International Publishing. https://doi.org/10.1007/978-3-319-28099-8_989-1
- Watkins, C. S., & Howard, M. O. (2015). *Educational success among elementary school children from low socioeconomic status families: A systematic review of research assessing parenting factors. Journal of Children and Poverty*, 21(1), 17–46. <https://doi.org/10.1080/10796126.2015.1031728>
- Wigfield, A., Eccles, J. S., Fredricks, J. A., Simpkins, S., Roeser, R. W., & Schiefele, U. (2015). *Development of Achievement Motivation and Engagement*. In *Handbook of Child Psychology and Developmental Science* (pp. 1–44). John Wiley & Sons, Inc. <https://doi.org/10.1002/9781118963418.childpsy316>

