

Referensi:

- Arns, M., Heinrich, H., & Strehl, U. (2014). Evaluation of neurofeedback in ADHD: The long and winding road. *Biological Psychology*, 95(1), 108–115.
<https://doi.org/10.1016/j.biopsycho.2013.11.013>
- Barry, R. J., Johnstone, S. J., & Clarke, A. R. (n.d.). Invited review A review of electrophysiology in attention-deficit/hyperactivity disorder: II. Event-related potentials. <https://doi.org/10.1016/S>
- Buzsáki, G., & Watson, B. O. (2012). Brain rhythms and neural syntax: implications for efficient coding of cognitive content and neuropsychiatric disease. *Dialogues in clinical neuroscience*, 14(4), 345–367.
<https://doi.org/10.31887/DCNS.2012.14.4/gbuzsaki>
- Cho, K. Y. J. (2016). *The Effect of Neurofeedback Training Using Display After Stroke* (Vol. 11). American Scientific Publishers.
<https://doi.org/https://doi.org/10.1166/jno.2016.1873>
- Coben, R., Linden, M., & Myers, T. E. (2010). Neurofeedback for autistic spectrum disorder: A review of the literature. In *Applied Psychophysiology Biofeedback* (Vol. 35, Issue 1, pp. 83–105).
<https://doi.org/10.1007/s10484-009-9117-y>
- Dempster, Tammy. (2012). *An Investigation into the Optimum Training Paradigm for Alpha Electroencephalographic Biofeedback.*

Enriquez-Geppert, S., Huster, R. J., & Herrmann, C. S. (2017). Boosting brain functions: Improving executive functions with behavioral training, neurostimulation, and neurofeedback. *International journal of psychophysiology: official journal of the International Organization of Psychophysiology*, 119, 46–58. <https://doi.org/10.1016/j.ijpsycho.2016.10.005>

Enriquez-Geppert, S., Huster, R. J., Herrmann, C. S. (2017). EEG-Neurofeedback as a Tool to Modulate Cognition and Behavior: A Review Tutorial. *Front Hum Neurosci*. 2017 Feb 22;11:51. doi: 10.3389/fnhum.2017.00051. PMID: 28275344; PMCID: PMC5319996.

Escolano, C., Navarro-Gil, M., Garcia-Campayo, J., & Minguez, J. (2014). The Effects of a Single Session of Upper Alpha Neurofeedback for Cognitive Enhancement: A Sham-Controlled Study. *Applied Psychophysiology Biofeedback*, 39(3–4), 227–236. <https://doi.org/10.1007/s10484-014-9262-9>

Gray, S., Woltering, S., Mawjee, K., & Tannock, R. (2014). The Adult ADHD Self-Report Scale (ASRS): utility in college students with attention-deficit/hyperactivity disorder. *PeerJ*, 2, e324. <https://doi.org/10.7717/peerj.324>

Hammond, D. C. (2011). What is Neurofeedback: An Update. *Journal of Neurotherapy*, 15(4), 305–336. <https://doi.org/10.1080/10874208.2011.623090>

Hidayani, F. N., Setyaningsih, T. B., Paramitha, H., & Darmawan, A. B. (2013). Hubungan antara gangguan pemusatan perhatian dan hiperaktivitas dengan prestasi belajar siswa SDN 2 dan SDN 3 Berkoh Purwokerto. *Mandala of Health*, 6, 402-7.

Kluetsch, R. C., Ros, T., Théberge, J., Frewen, P. A., Calhoun, V. D., Schmahl, C., Jetly, R., & Lanius, R. A. (2014). Plastic modulation of PTSD resting-state networks and subjective wellbeing by EEG neurofeedback. *Acta Psychiatrica Scandinavica*, 130(2), 123–136. <https://doi.org/10.1111/acps.12229>

Lenartowicz, A., & Loo, S. K. (2014). Use of EEG to diagnose ADHD. *Current psychiatry reports*, 16(11), 498. <https://doi.org/10.1007/s11920-014-0498-0>

Marzbani, H., Marateb, H. R., & Mansourian, M. (2016). Neurofeedback: A Comprehensive Review on System Design, Methodology and Clinical Applications. *Basic and clinical neuroscience*, 7(2), 143–158. <https://doi.org/10.15412/J.BCN.03070208>

Micoulaud-Franchi, J. A., Geoffroy, P. A., Fond, G., Lopez, R., Bioulac, S., & Philip, P. (2014). EEG neurofeedback treatments in children with ADHD: An updated meta-analysis of randomized controlled trials. In *Frontiers in Human Neuroscience* (Vol. 8,

Issue November). *Frontiers Media S. A.*
<https://doi.org/10.3389/fnhum.2014.00906>

Millichap, J. (2011). *Attention Deficit Hyperactivity Disorder Handbook : A Physician's Guide to ADHD*. 10.1007/978-1-4419-1397-5.

Mohagheghi, A., Amiri, S., Moghaddasi Bonab, N., Chalabianloo, G., Noorazar, S. G., Tabatabaei, S. M., & Farhang, S. (2017). A Randomized Trial of Comparing the Efficacy of Two Neurofeedback Protocols for Treatment of Clinical and Cognitive Symptoms of ADHD: Theta Suppression/Beta Enhancement and Theta Suppression/Alpha Enhancement. *BioMed research international*, 2017, 3513281.
<https://doi.org/10.1155/2017/3513281>

Nawal Et Mutawakilin. (2020). *Efektivitas Neurofeedback Training Terhadap Komunikasi Dan Stres Pada Anak Autis Di Pusat Kajian Psikologi Magister Psikologi Universitas Medan Area: Universitas Medan Area.*

Polanczyk, G., Silva de Lima, M., Lessa Horta, B., Biederman, J., & Augusto Rohde, L. (2007). Article The Worldwide Prevalence of ADHD: A Systematic Review and Metaregression Analysis. In *Am J Psychiatry* (Vol. 164).

Rahmah, M., Milfyetty, S., & Fadilah, R. (2021). *Efektivitas Neurofeedback Training Terhadap Emosi dan Interaksi Sosial*

Pada Anak Autis di Pusat Kajian Psikologi Magister Psikologi Pascasarjana Universitas Medan Area. *Tabularasa: Jurnal Ilmiah Magister Psikologi*, 3(1), 57-75. doi:<https://doi.org/10.31289/tabularasa.v3i1.426>

Rowley, H. A. (2013). The alphabet of imaging in acute stroke does it spell improved selection and outcome? *Stroke*, 44(SUPPL. 1). <https://doi.org/10.1161/STROKEAHA>

Scott L, Decker, J. J. G. A. M. R. (2015). LORETA Neurofeedback in College Students with ADHD. In *Z Score Neurofeedback*. <https://doi.org/https://doi.org/10.1016/B978-0-12-801291-8.00014-5>.

Tan, G., Thornby, J., Hammond, D. C., Strehl, U., Canady, B., Arnemann, K., & Kaiser, D. A. (2009). Meta-analysis of EEG biofeedback in treating epilepsy. *Clinical EEG and Neuroscience*, 40(3), 173–179. <https://doi.org/10.1177/155005940904000310>

van Atteveldt, N., Janssen, T. W. P., & Davidesco, I. (2020). Measuring Brain Waves in the Classroom. *Frontiers for Young Minds*, 8. <https://doi.org/10.3389/frym.2020.00096>

van Son, D., van der Does, W., Band, G. P. H., & Putman, P. (2020). EEG Theta/Beta Ratio Neurofeedback Training in Healthy Females. *Applied Psychophysiology Biofeedback*, 45(3), 195–210. <https://doi.org/10.1007/s10484-020-09472-1>