

**PERAN UNITED NATIONS CHILDREN'S FUND DALAM MENGATASI  
MASALAH PENDIDIKAN ANAK DI KABUPATEN BOGOR SELAMA  
PANDEMI COVID-19 PERIODE 2020-2021**

**NABILA SYAMLAN**

**ABSTRAK**

Pemerintah memutuskan untuk mengubah sistem pembelajaran tatap muka menjadi pembelajaran daring dalam rangka memutus rantai penularan penyakit akibat adanya pandemi COVID-19. Kebijakan tersebut menimbulkan berbagai dampak terutama bagi pihak yang tidak memiliki perangkat teknologi pendidikan. Dalam mengatasi masalah yang muncul terkait pendidikan anak, UNICEF sebagai organisasi internasional turut hadir untuk membantu. Penelitian ini bertujuan untuk melihat peran UNICEF dalam mengatasi masalah pendidikan anak di Kabupaten Bogor selama pandemi COVID-19 periode 2020-2021. Penelitian ini menggunakan metode wawancara dan studi dokumen. Teori yang digunakan pada penelitian ini yaitu teori peran organisasi internasional dan teori kerjasama internasional. Hasil dari penelitian ini yaitu UNICEF telah memainkan perannya sebagai aktor independen dan kerjasama internasional telah berhasil dijalankan meskipun dengan output yang tidak sama antara kedua pihak.

Kata kunci: Bantuan pendidikan, COVID-19, UNICEF, Organisasi Internasional, Kerjasama Internasional

**THE ROLE OF UNITED NATIONS CHILDREN'S FUND IN  
OVERCOMING CHILDREN'S EDUCATION PROBLEMS IN BOGOR  
DISTRICT DURING THE COVID-19 PANDEMIC 2020-2021 PERIOD**

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**ABSTRACT**

The government decided to change the face-to-face learning system to online learning in order to break the chain of disease transmission due to the COVID-19 pandemic. This policy has various impacts, especially for those who do not have educational technology devices. In overcoming problems that arise related to children's education, UNICEF as an international organization is here to help. This study aims to look at UNICEF's role in addressing children's education problems in Bogor Regency during the COVID-19 pandemic for the 2020-2021 period. This research uses interview and document study methods. The theory used in this study is the theory of the role of international organizations and the theory of international cooperation. The results of this study are that UNICEF has played its role as an independent actor and international cooperation has been successful, although the output is not the same between the two parties.

Keywords: Educational assistance, COVID-19, UNICEF, International Organizations, International Cooperation