

PENERAPAN *EVIDANCE BASED NURSING* TERAPI BERCERITA MENGGUNAKAN BONEKA TANGAN UNTUK MENGATASI MASALAH KETERLAMBATAN BICARA PADA ANAK USIA PRASEKOLAH

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Abstrak

Keterlambatan berbicara (*speech delay*) merupakan suatu permasalahan yang sering dialami oleh anak prasekolah dalam perkembangan bahasanya. Telah didapatkan data dari hasil pengkajian menggunakan lembar pengukuran perkembangan *Denver II* bahwa pasien kelolaan dan resume mengalami gangguan dalam perkembangan bahasanya yang ditunjukkan dengan ditemukannya lebih dari satu item tanda “D” atau *delayed* pada aspek perkembangan bahasanya. Salah satu terapi yang dapat mengatasi masalah keterlambatan bicara yaitu bercerita menggunakan boneka tangan. Tujuan dari penelitian ini untuk mengatasi keterlambatan bicara anak prasekolah dengan memberikan intervensi berupa terapi bercerita menggunakan boneka tangan. Studi kasus tersebut dilakukan secara *home visit* dan intervensi diberikan sebanyak tiga kali dalam kurun waktu tiga minggu. Responden yang terlibat dua orang. Pada responden kelolaan dilakukan pengukuran perkembangan tiap minggunya juga diberikan intervensi terapi dan responden kontrol dilakukan pengukuran perkembangan tiap minggunya. Sebelum memberikan intervensi setiap pertemuan, penulis melakukan pengukuran perkembangan bahasa menggunakan lembar perkembangan *denver II*. Kemudian, setelah intervensi diberikan penulis mengukur kembali perkembangan bahasanya menggunakan lembar perkembangan *denver II*. Pada akhir pertemuan penulis mendapatkan hasil bahwa responden kelolaan mengalami peningkatan keterampilan bicara ditandai dengan adanya tanda *passed* atau lulus sebanyak tiga item dilembar pengukuran perkembangan *denver II*.

Kata Kunci: Anak Prasekolah, boneka tangan, keterlambatan bicara, terapi bercerita.

THE APPLICATION OF EVIDANCE BASED NURSING STORYING THERAPY USING THE MEDIA OF HANDS TO OVERCOME THE PROBLEM OF SPEAKING DELAY IN PRESCHOOL AGE CHILDREN

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Abstract

Speech delay is a problem that is often experienced by preschool children in their language development. It has been obtained data from the results of the assessment using the Denver II developmental measurement sheet that the patient manages and continues to experience disturbances in his language development as indicated by the discovery of more than one "D" sign item or delay in aspects of language development. One therapy that can overcome the problem of speech delay is speaking using hand puppets. The purpose of this study was to overcome speech delays in preschool children by providing interventions in the form of storytelling therapy using hand puppets. The case study was carried out by home visit and the intervention was given three times in a period of three weeks. Respondents involved in people's prayers. In the managed respondents, developmental measurements were carried out every week and were given therapeutic intervention and control respondents were measured for development every week. Before giving the intervention at each meeting, the authors measured language development using the Denver II development sheet. Then, after the intervention was given, the writer measured his language development again using the Denver II development sheet. At the end of the meeting, the authors found that the respondents managed to improve speaking skills, which were marked by passing marks or passing the three items measuring the development of Denver II.

Keywords: Hand puppets , preschoolers, speech delay, storytelling therapy.