

DAFTAR PUSTAKA

- Adi, J. A. P. (2010) 'Pengaruh Lingkungan Belajar Klinik terhadap Prestasi Belajar pada Mahasiswa Pendidikan Profesi Dokter Universitas Jember'.
- Aditya, K. J. *et al.* (2021) 'Hubungan lingkungan belajar dengan prestasi belajar pada mahasiswa kedokteran universitas tarumanagara', pp. 1–13.
- Afdhal, Y., Suryadi and Soefijanti, T. A. (2020) 'Pengaruh Motivasi Berprestasi dan Stres terhadap Prestasi Akademik Mahasiswa Tahap Akademik Kelas Internasional Program Studi Pendidikan dan Profesi Dokter Fakultas Kedokteran Universitas Indonesia', *Improvement: Jurnal Ilmiah Untuk Peningkatan Mutu Manajemen Pendidikan*, 7(02), pp. 100–110. Available at: <http://journal.unj.ac.id/unj/index.php/improvement/article/view/18366>.
- Afifah, M. N. (2021) 'Hubungan Motivasi Belajar dan Strategi Belajar dengan Hasil Ujian Akhir Blok (UAB) pada Mahasiswa Program Studi Pendidikan Dokter UIN Maulana Malik Ibrahim Malang', *Skripsi*.
- Ali, S. *et al.* (2018) 'Development and validation of the Dundee Ready Education Environment Measure (DREEM)', *Medical Teacher*, 10(2), pp. 3–9.
- Alt, D. and Naamati-Schneider, L. (2021) 'Health management students' self-regulation and digital concept mapping in online learning environments', *BMC Medical Education*, 21(1), pp. 1–15. doi: 10.1186/s12909-021-02542-w.
- Altwijri, S. *et al.* (2021) 'Emotional Intelligence and its Association with Academic Success and Performance in Medical Students', *Saudi Journal of Medicine and Medical Sciences*, 9(1), p. 31. doi: 10.4103/sjmms.sjmms_375_19.
- Anisah, A., Hakim, L. and Kekalih, A. (2016) 'Hubungan antara Persepsi Mahasiswa Fakultas Kedokteran Universitas Pembangunan Nasional "Veteran" Jakarta terhadap Lingkungan Pembelajaran dengan Prestasi Akademik', *Perpipki*, pp. 9–15. Available at:

http://library.upnvj.ac.id/pdf/artikel/artikel_ji_nasional/perpipki-ed5-no1-jun2016/9-15.pdf.

Artino, A. R. *et al.* (2012) 'Achievement goal structures and self-regulated learning: Relationships and changes in medical school', *Academic Medicine*, 87(10), pp. 1375–1381. doi: 10.1097/ACM.0b013e3182676b55.

Azwar (2012) *Penyusunan Skala Psikologis*. Yogyakarta: Pustaka Pelajar.

Ballouk, R. *et al.* (2022) 'Medical students' self-regulation of learning in a blended learning environment: a systematic scoping review', *Medical Education Online*, 27(1). doi: 10.1080/10872981.2022.2029336.

Bowman, M. (2017) 'The transition to self-regulated learning for first-year dental students: threshold concepts', *European Journal of Dental Education*, 21(3), pp. 142–150. doi: 10.1111/eje.12193.

Cho, K. K. *et al.* (2017) 'Medical student changes in self-regulated learning during the transition to the clinical environment', *BMC Medical Education*, 17(1), pp. 1–8. doi: 10.1186/s12909-017-0902-7.

Dahlan, S. (2014) *Statistik untuk Kedokteran dan Kesehatan*. 6th edn. Jakarta: Epidemiologi Indonesia.

Dewi, I. K., Nasir, M. and Salma (2019) 'Optimisme Dan Hardiness Pada Dokter Muda Di Rumah Sakit Umum Daerah Zainoel Abidin (Rsudza) Banda Aceh', *Psikoislamedia Jurnal Psikologi*, 4(1), pp. 48–56. Available at: <https://jurnal.ar-raniry.ac.id/index.php/Psikoislam/article/view/6349/3836>.

Duckworth, A. L. *et al.* (2019) 'Self-Control and Academic Achievement'.

Dugué, M., Sirost, O. and Dosseville, F. (2021) 'A literature review of emotional intelligence and nursing education', *Nurse Education in Practice*, 54(October 2020). doi: 10.1016/j.nepr.2021.103124.

Dunham, L. *et al.* (2017) 'Medical Student Perceptions of the Learning Environment in Medical School Change as Students Transition to Clinical

- Training in Undergraduate Medical School’, *Teaching and Learning in Medicine*, 29(4), pp. 383–391. doi: 10.1080/10401334.2017.1297712.
- Efendi, D. H., Sandayanti, V. and Hutasuhut, A. F. (2020) ‘Hubungan Efikasi Diri Dengan Regulasi Diri Dalam Belajar Pada Mahasiswa Fakultas Kedokteran Universitas Malahayati’, *ANFUSINA: Journal of Psychology*, 3(1), pp. 21–32. doi: 10.24042/ajp.v3i1.6046.
- Ervitasari, A. (2018) ‘RendahnyaPrestasiSiswa_AningErvitasari_942017008’.
- Flashman, J. (2012) ‘Academic achievement and its impact on friend dynamics’, *Sociology of Education*, 85(1), pp. 61–80. doi: 10.1177/0038040711417014.
- George, N. *et al.* (2021) ‘The Concept of Emotional Intelligence - A Neglected Grey Area in Medical Curriculum’, *Journal of Evolution of Medical and Dental Sciences*, 10(38), pp. 3457–3461. doi: 10.14260/jemds/2021/700.
- Getahun Abera, W. (2021) ‘Emotional Intelligence and Pro-Social Behavior as Predictors of Academic Achievement Among University Students’, *International Quarterly of Community Health Education*. doi: 10.1177/0272684X211033447.
- Gowda, *, Prashanth, P. and Ismail, S. K. (2018) ‘The Dundee Ready Education Environment Measure’, 18(2), pp. 173–181. doi: 10.18295/squmj.2018.18.02.009.
- Handayani, S. and Sholikhah, N. (2021) ‘Pengaruh Antara Self Efficacy Dan Self Regulated Learning Terhadap Prestasi Belajar Mahasiswa Selama Pembelajaran Daring’, *Edukatif: Jurnal Ilmu Pendidikan*, 3(4), pp. 1373–1382. Available at: <https://www.edukatif.org/index.php/edukatif/article/view/553>.
- Harianja, C., Armyanti, I. and Fitrianingrum, I. (2021) ‘Hubungan Kecerdasan Emosional terhadap Prestasi Akademik Mahasiswa Program Studi Kedokteran Fakultas Kedokteran Universitas Tanjungpura’, *Cermin Dunia Kedokteran*, 48(3), pp. 118–122.

- Hasan, M. *et al.* (2021) *Pengelolaan Lingkungan Belajar*.
- Imam Masturoh, N. A. (2018) *Metodologi Penelitian Kesehatan*.
- Kapitan, I. K., Kareri, D. G. R. and Amat, A. L. S. (2021) 'Hubungan Motivasi Belajar Dengan Prestasi Akademik Mahasiswa Fakultas Kedokteran di Nusa Tenggara Timur', *Cendana Medical Journal*, 21(1), pp. 64–71.
- Khan, I. H. (2021) 'Hubungan Antara Self-Regulated Learning, Motivasi, Self-Efficacy, dan Kecerdasan Emosional dengan Prestasi Akademik Mahasiswa Kedokteran', *Repository UPNVJ*, pp. 41–75.
- Kumojoyo, A. (2011) 'Fakultas Psikologi Universitas Islam Negeri Syarif Hidayatullah Jakarta 1432 H / 2011 M'.
- Kurniawan, B. (2021) 'Gambaran Persepsi Mahasiswa Tentang Lingkungan Belajar Akademik Fakultas Keperawatan Universitas Jember', *Digital Repository Universitas Jember*, (September 2019), pp. 2019–2022.
- Makkiyah, F. A., Harfiani, E. and Anisah, A. (2019) 'Pengaruh Jenis Kelamin dalam Variasi Indeks Prestasi Kumulatif Mahasiswa Kedokteran di Universitas Pembangunan Nasional Veteran Jakarta', *Jurnal Profesi Medika : Jurnal Kedokteran dan Kesehatan*, 13(1), pp. 35–39. doi: 10.33533/jpm.v13i1.796.
- Manuella, B. D. and Mangunsong, F. M. (2018) 'Enhancing an Underachieving Middle School Students Motivation and Self-Regulation in Learning Mathematics with Self-Regulated Learning Program', 135(Iciap 2017), pp. 222–233. doi: 10.2991/iciap-17.2018.19.
- Maulidina, Z. T. and Wibowo, D. H. (2021) 'Hubungan antara Kecerdasan Emosional dan Adaptabilitas Karier Siswa Sekolah Menengah Kejuruan (SMK) "X" di Kota Salatiga', *Humanitas (Jurnal Psikologi)*, 5(1), pp. 17–26. doi: 10.28932/humanitas.v5i1.3388.
- Medina, M. S., Castleberry, A. N. and Persky, A. M. (2017) 'Strategies for

- improving learner metacognition in health professional education’, *American Journal of Pharmaceutical Education*, 81(4). doi: 10.5688/ajpe81478.
- Meutia, E. (2020) ‘Meningkatkan Self-Regulated Learning pada Mahasiswa melalui Creative Art : Teori dan Aplikasi’, 3(2), pp. 120–131.
- Moghadari-Koosha, M. *et al.* (2020) ‘Self-Efficacy, Self-Regulated Learning, and Motivation as Factors Influencing Academic Achievement Among Paramedical Students: A Correlation Study’, *Journal of allied health*, 49(3), pp. 145E-152E. Available at: <https://pubmed.ncbi.nlm.nih.gov/32877483/> (Accessed: 9 February 2022).
- Morsink, S. *et al.* (2021) ‘Task-related motivation and academic achievement in children and adolescents with ADHD’, *European Child and Adolescent Psychiatry*, 30(1), pp. 131–141. doi: 10.1007/s00787-020-01494-8.
- Nabizadeh, S. *et al.* (2019) ‘Prediction of academic achievement based on learning strategies and outcome expectations among medical students’, *BMC Medical Education*, 19(1), pp. 1–11. doi: 10.1186/s12909-019-1527-9.
- Ningrum, R. K. (2021) ‘Validitas dan Reliabilitas Motivated Strategies for Learning Questionnaire (MSLQ) pada Mahasiswa Kedokteran’, *PENDIPA Journal of Science Education*, 5(3), pp. 421–425. doi: 10.33369/pendipa.5.3.421-425.
- Notoatmodjo, S. (2010) ‘Metodologi penelitian kesehatan’. Jakarta: rineka cipta.
- Nurjannah, B. (2018) ‘Pengaruh Kecerdasan Emosional, Gaya Kelekatan dan Jenis Kelamin Terhadap Perilaku Agresif Remaja’, *Skripsi*.
- Ommering, B. W. C. *et al.* (2021) ‘Academic Success Experiences: Promoting Research Motivation and Self-Efficacy Beliefs among Medical Students’, *Teaching and Learning in Medicine*, 33(4), pp. 423–433. doi: 10.1080/10401334.2021.1877713.
- Ompusunggu, H. E. S. (2020) ‘Hubungan Antara Motivasi Belajar Dengan Prestasi Belajar Mahasiswa/i Fakultas Kedokteran Universitas HKBP Nommensen’,

- Nommensen Journal of Medicine*, 6(1), pp. 32–35. doi: 10.36655/njm.v6i1.247.
- Panadero, E. (2017) ‘A review of self-regulated learning: Six models and four directions for research’, *Frontiers in Psychology*, 8(APR), pp. 1–28. doi: 10.3389/fpsyg.2017.00422.
- Panjaitan, F. F. and Isnayanti, D. (2020) ‘Perbandingan Kesiapan Belajar Mandiri Pada Setiap Angkatan Mahasiswa Fakultas Kedokteran Universitas Muhammadiyah Sumatera Utara’, *Anatomica Medical Journal | Amj*, 3(2), p. 119. doi: 10.30596/amj.v3i2.3471.
- Pelaccia, T. and Viau, R. (2017) ‘Motivation in medical education*’, *Medical Teacher*, 39(2), pp. 136–140. doi: 10.1080/0142159X.2016.1248924.
- Pintrich, P. and Groot, E. (1990) ‘Motivational and Self-Regulated Learning Components of Classroom Academic Performance’, *Educational psychologist*, 82(2), pp. 33–40. doi: 10.1007/BF02338175.
- Purnamasari, T. *et al.* (2020) ‘Hubungan Motivasi Belajar Terhadap Kesiapan Belajar Mandiri Mahasiswa Profesi Dokter Di Masa Pandemi Covid-19’, *Jurnal Ilmiah Kohesi*, 4(3), pp. 81–89.
- Puspita, S. A. L. and Rustika, I. M. (2018) ‘Peran Self-Regulated Learning dan Konsep Diri terhadap Prestasi Prestasi Universitas Udayana yang pernah menjadi Finalis Bali Pageant’, *Jurnal Psikologi Udayana*, 5(1), pp. 2–4.
- Rumintang, A. and Rustika, I. M. (2020) ‘Peran kecerdasan emosional dan kecerdasan adversitas terhadap tingkat kecemasan pada dokter muda Fakultas Kedokteran Universitas Udayana’, *Jurnal Psikologi Udayana*, 7(2), pp. 77–92. doi: 10.24843/JPU.2020.v07.i02.p.08.
- Sardiyannah, S. (2020) ‘Lingkungan Pembelajaran Yang Efektif’, *Jurnal Al-Qalam: Jurnal Kajian Islam & Pendidikan*, 6(2), pp. 152–162. doi: 10.47435/al-qalam.v6i2.173.

- Sastroasmoro, S. and Sofyan, I. (2014) *Dasar-dasar Metodologi Penelitian Klinis*. Jakarta: Sagung Seto.
- Simaremare, A. P. R. (2019) 'Self-Regulated Learning in Correlation To Learning Outcome of Computer-Based Test Preparation of Medical Students', *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*, 8(3), p. 136. doi: 10.22146/jpki.45505.
- Singh, N., Kulkarni, S. and Gupta, R. (2020) 'Is emotional intelligence related to objective parameters of academic performance in medical, dental, and nursing students: A systematic review', *Education for Health: Change in Learning and Practice*, 33(1), pp. 8–12. doi: 10.4103/efh.EfH_208_17.
- Sitepu, R. A. and Isnayanti, D. (2021) 'Hubungan persepsi mahasiswa tentang lingkungan belajar terhadap prestasi akademik di fakultas kedokteran universitas muhammadiyah sumatera utara', 6(1), pp. 12–17.
- Skochelak, S. E. *et al.* (2016) 'Medical student perceptions of the learning environment at the end of the first year: A 28-medical school collaborative', *Academic Medicine*, 91(9), pp. 1257–1262. doi: 10.1097/ACM.0000000000001137.
- Sugiyono (2018) *Cara Mudah Belajar SPSS*. Bandung: Alfabeta.
- Suharman (2018) 'Tes Sebagai Alat Ukur Prestasi Akademik', *Jurnal Ilmiah Pendidikan Agama Islam*, 10(1), pp. 93–115.
- Teddy Tjahyanto, Ni Kanaya, Grace Keren, Eunike Angellina Mulyadi, K. S. L. (2021) 'Hubungan Kecerdasan Emosional Terhadap Tingkat Depresi Mahasiswa Fakultas Kedokteran Universitas Tarumanagara', 4(1), p. 6.
- Tiruneh, S. T. *et al.* (2020) 'Facility-related factors affecting academic performance of medical students in human anatomy', *Advances in Medical Education and Practice*, 11, pp. 729–734. doi: 10.2147/AMEP.S269804.
- Wong, C. S. and Law, K. S. (2017) *The effects of leader and follower emotional*

intelligence on performance and attitude: An exploratory study, Leadership Perspectives. doi: 10.4324/9781315250601-10.

Wu, H. *et al.* (2020) 'Medical students' motivation and academic performance: the mediating roles of self-efficacy and learning engagement', *Medical Education Online*, 25(1). doi: 10.1080/10872981.2020.1742964.

Yani, A., Sutiono, C. and Amelia, R. (2021) 'Implementation Of Self-Regulated Learning In An Advanced Writing Course', (Icella), pp. 1–12.