

DAFTAR PUSTAKA

- Ahmadi, A. and Widodo, S. (2004) *Psikologi Belajar*. Jakarta: Rineka Cipta.
- Arends, R. 2003. *Classroom Instructional and Management*. New York: McGraw. Hill Companies.
- Anwar, A. I., Prabandari, Y. S. and Emilia, O. (2013) 'Motivasi dan Strategi Belajar Siswa dalam Pendidikan Pembelajaran Berbasis Masalah dan Collaborative Learning di Fakultas Kedokteran Gigi Universitas Hasanuddin', *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*, 2(3), p. 233. doi: 10.22146/jpki.25189.
- Arrazi, I. F., Akbar, R. R. and Sjaaf, F. (2020) 'Gambaran Motivasi Strategi Pembelajaran Angkatan 2016 Fakultas Kedokteran Universitas Baiturrahmah', *Health and Medical Journal*, 2(1), pp. 34–38. Available at: <https://jurnal.unbrah.ac.id/index.php/heme/article/view/286/pdf> (Accessed: 29 December 2021).
- Asiah, N. (2020) 'Gambaran Proses Pembelajaran E-learning Mahasiswa Fakultas Kedokteran Universitas YARSI Jakarta', *Majalah Kesehatan Pharmamedika*, 12(2), pp. 54–65. doi: 10.33476/mkp.v12i2.1748.
- Azwar, S. (2012) 'Skala psikologi', *Yogyakarta: Pustaka Pelajar*.
- Banditvilai, C. (2016) 'Enhancing students language skills through blended learning', *Electronic Journal of e-Learning*, 14(3), pp. pp223-232. Available at: <https://academic-publishing.org/index.php/ejel/article/view/1757> (Accessed: 29 December 2021).
- Birbal, R., Ramdass, M. and Harripaul, M. C. (2018) 'Student teachers' attitudes towards blended learning', *Journal of Education and Human Development*, 7(2), pp. 9–26. doi: 10.15640/jehd.v7n2a2.
- Cleopatra, M. (2015) 'Pengaruh Gaya Hidup dan Motivasi Belajar terhadap Prestasi Belajar Matematika', *Formatif: Jurnal Ilmiah Pendidikan MIPA*, 5(2), pp. 168–181. doi: 10.30998/formatif.v5i2.336.
- Conway-Klaassen, J. M. *et al.* (2012) 'Development of online conferencing and web-based in-service modules for preceptor training', *Clinical Laboratory Science*, 25(4), p. 4_26.
- Dahlan, M. S. (2014) *Statistik untuk kedokteran dan kesehatan seri 1 edisi 6*, Jakarta: *Epidemiologi Indonesia*.
- Denni (2020) 'Motivasi Terhadap Kuliah Daring Selama Masa Pandemi Corona Virus Disease (Covid-19) Pada Mahasiswa STMB Multi Smart Medan', *Jurnal Ilmiah Smart*, IV(2), pp. 107–117. Available at: <http://stmb-multismart.ac.id/ejournal/index.php/JMBA/article/view/68> (Accessed: 23 October 2021).

- Djamarah, S. B. (2014) *Guru dan anak didik dalam interaksi edukatif*. Jakarta: Rineka Cipta.
- Efgivia, M. G. (2019) 'Pengaruh Media Blanded Dan E-Learning Terhadap Hasil Belajar Mahasiswa Pengembangan Media Audio Mahasiswa Semester IV TP UIKA Bogor', 4(1), pp. 1–5. Available at: <http://ejournal.uika-bogor.ac.id/index.php/EDUCATE/article/view/2172/1413> (Accessed: 24 October 2021).
- Elearning.fkkumj.ac.id (2019) *Pedoman Akademik Mahasiswa Program Studi Kedokteran Tahun Akademik 2019-2020*, <http://elearning.fkkumj.ac.id/>. Available at: [http://elearning.fkkumj.ac.id/pluginfile.php?file=%2F12597%2Fcourse%2Foverviewfiles%2FBuku Pedoman Akademik PSKd TA.2019-2020.pdf&forcedownload=1](http://elearning.fkkumj.ac.id/pluginfile.php?file=%2F12597%2Fcourse%2Foverviewfiles%2FBuku%20Pedoman%20PSKd%20TA.2019-2020.pdf&forcedownload=1) (Accessed: 13 September 2021).
- Elmeida, I. F. and Pranajaya, R. (2017) 'Pengaruh Metode Pembelajaran Blended Learning Terhadap Motivasi Belajar Mahasiswa Kebidanan Poltekkes Tanjungkarang', *Jurnal Keperawatan*, XIII(1), pp. 35–41. Available at: <http://www.ejurnal.poltekkes-tjk.ac.id/index.php/JKEP/article/view/848> (Accessed: 11 October 2021).
- Fandianta, Sanjaya, G. Y. and Widyandana (2013) 'Meningkatkan Pengetahuan Mahasiswa Dengan Memberikan Fleksibilitas Belajar Melalui Metode Blended learning', *Jurnal Pendidikan Kedokteran Indonesia*, 2(2), pp. 1–8. Available at: <https://jurnal.ugm.ac.id/jpki/article/view/25178/16155> (Accessed: 18 October 2021).
- Francis, J. (2017) *The effects of technology on student motivation and engagement in classroom-based learning*. University of New England. Available at: <https://dune.une.edu/cgi/viewcontent.cgi?article=1120&context=theses>.
- Garner, B. and Oke, L. (2015) 'Blended learning: Theoretical foundations'.
- Gureckis, T. M. and Markant, D. B. (2012) 'Self-directed learning: A cognitive and computational perspective', *Perspectives on Psychological Science*, 7(5), pp. 464–481. doi: 10.1177/1745691612454304.
- Handoko, H. and Waskito, W. (2018) *Blended Learning: Konsep dan Penerapannya*, *Blended Learning: Konsep dan Penerapannya*. doi: 10.25077/car.64.60.
- Harden, R. M. and Hart, I. R. (2002) 'An international virtual medical school (IVIMEDS): the future for medical education?', *Medical teacher*, 24(3), pp. 261–267.
- Hardini, I. and Puspitasari, D. (2012) *Strategi pembelajaran terpadu*, Yogyakarta: Familia. Yogyakarta: Familia.
- Hayden, J. *et al.* (2014) 'Reliability and validity testing of the Creighton Competency Evaluation Instrument for use in the NCSBN National Simulation Study', *Nursing Education Perspectives*, 35(4), pp. 244–252. Available at: <https://pubmed.ncbi.nlm.nih.gov/25158419/> (Accessed: 24

October 2021).

- Hebron, L. and Stack Jr, J. F. (2016) *Globalization: Debunking the myths*. Rowman & Littlefield.
- Herman RB, Sukarya WS, Rasmin M, Soebono H, Yuniadi Y, Soemitro D, D. (2012) *Standar Pendidikan Profesi Dokter Indonesia*. Konsil Kedokteran Indonesia.
- Hermawanto, A. and Anggraini, M. (2020) *Globalisasi, Revolusi Digital dan Lokalitas: Dinamika Internasional dan Domestik di Era Borderless World*. LPPM Press UPN" Veteran" Yogyakarta.
- Husamah (2014) ‘Pembelajaran Bauran (Blended Learning)’, *Economist*, 366(8308), p. 61. Available at: <http://research-report.umm.ac.id/index.php/research-report/article/view/1171/1351> (Accessed: 24 October 2021).
- Irmasari, R. (2013) ‘Respons Perangkat Desa Terhadap Penganekaragaman Pangan Tepung Umbi-Umbian di Kabupaten Bantul’, *Skripsi. Fakultas Pertanian UGM*, 24. Available at: <http://etd.repository.ugm.ac.id/penelitian/detail/65220> (Accessed: 29 August 2021).
- Jotva, B. K. (2014) ‘An empirical investigation of consumer attitudes Towards the purchase decision of car’. Available at: <https://shodhganga.inflibnet.ac.in/handle/10603/45148> (Accessed: 29 August 2021).
- Laila, K. and Hendriyanto (2021) *Menyiapkan Pendidik Profesional Di Era Society 5.0, Direktorat Sekolah Dasar*. Available at: <http://ditpsd.kemdikbud.go.id/artikel/detail/menyiapkan-pendidik-profesional-di-era-society-50> (Accessed: 25 October 2021).
- Langenau, E. E., Lee, R. and Fults, M. (2017) ‘Blended learning educational format for third-year pediatrics clinical rotation’, *Journal of the American Osteopathic Association*, 117(4), pp. 234–243. doi: 10.7556/jaoa.2017.041.
- Layne, A. *et al.* (2008) ‘Academic achievement, pupil participation and integration of group work skills in secondary school classrooms in Trinidad and Barbados’, *International Journal of Educational Development*, 28(2), pp. 176–194. doi: 10.1016/j.ijedudev.2007.01.001.
- Li, Z. *et al.* (2021) *The Effect of the COVID-19 Vaccine on Daily Cases and Deaths Based on Global Vaccine Data, Vaccines*. Multidisciplinary Digital Publishing Institute. doi: 10.3390/vaccines9111328.
- Lisiswanti, R., Sanusi, R. and Prihatiningsih, T. S. (2015) ‘Hubungan Motivasi dan Hasil Belajar Mahasiswa Kedokteran’, *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*, 4(1), pp. 1–6. doi: 10.22146/jpki.25259.
- Listyowati, N. (2013) ‘Surantoro., Wahyuningsih, D. 2013. Upaya Peningkatan

Kreativitas Siswa Melalui Implementasi Blended Learning Pada Pembelajaran Fisika Kelas VII A SMPN 1 Mantingan 2012/2103', *Jurnal Pendidikan Fisika*, 1(1). Available at: <https://jurnal.fkip.uns.ac.id/index.php/pfisika/article/view/1779> (Accessed: 29 December 2021).

Lozano-Lozano, M. *et al.* (2020) 'A blended learning system to improve motivation, mood state, and satisfaction in undergraduate students: Randomized controlled trial', *Journal of medical Internet research*, 22(5), p. e17101. doi: 10.2196/17101.

Masturoh, I. and Anggita, N. (2018) 'Metodologi Penelitian Kesehatan', *Jakarta: Pusat Pendidikan Sumber Daya Manusia Kesehatan*. Available at: http://bppsdmk.kemkes.go.id/pusdiksdmk/wp-content/uploads/2018/09/Metodologi-Penelitian-Kesehatan_SC.pdf (Accessed: 11 October 2021).

Mauliya, I., Relianisa, R. Z. and Rokhyati, U. (2020) 'Lack of Motivation Factors Creating Poor Academic Performance in the Context of Graduate English Department Students', *Linguists: Journal Of Linguistics and Language Teaching*, 6(2), pp. 73–85. doi: <http://dx.doi.org/10.29300/ling.v6i2.3604>.

Menaldi, S. L. *et al.* (2020) 'Blended Learning As A Method For Improving Students' Achievement In Dermatotherapy: A Preliminary Study', *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*, 9(3), pp. 249–258. doi: 10.22146/jpki.55485.

Morton, C. E. *et al.* (2016) *Blended learning: how can we optimise undergraduate student engagement?*, *BMC medical education*. BioMed Central. doi: <https://doi.org/10.1186/s12909-016-0716-z>.

Muttaqien, M. I. (2020) 'Gambaran Motivasi Belajar Mahasiswa Kedokteran Universitas Andalas Selama Pandemi Covid-19', *Skripsi*. Available at: <http://scholar.unand.ac.id/68266/1/Abstrak.pdf> (Accessed: 24 October 2021).

Ningrum, R. K. (2021) 'Validitas dan Reliabilitas Motivated Strategies for Learning Questionnaire (MSLQ) pada Mahasiswa Kedokteran', *PENDIPA Journal of Science Education*, 5(3), pp. 421–425. doi: <https://doi.org/10.33369/pendipa.5.3.421-425> ABSTRACT.

Oakley, G. (2016) 'From diffusion to explosion: Accelerating blended learning at the University of Western Australia', in Lim, Cher Ping and Wang, L. (ed.) *Blended*. United Nations Educational, Scientific and Cultural Organization, p. 67.

Pamjaki, A. (2013) 'Undang-Undang Republik Indonesia Nomor 20 Tahun 2013 Tentang Pendidikan Kedokteran'.

Rainie, H. and Wellman, B. (2012) *Networked: The new social operating system*. Mit Press Cambridge, MA.

Saifuddin, A. (2015) *Sikap Manusia Teori dan Pengukurannya, Edisi ke-2*. 2nd edn.

Yogyakarta: Pustaka Belajar.

- Sarwono, S. W. and Meinarno, E. A. (2009) *Psikologi sosial, Jakarta: Salemba Humanika*. Jakarta: Salemba.
- Sastroasmoro, S. (2014) *Ismael. Dasar-dasar metodologi penelitian klinis, Jakarta. Sagung Seto. Jakarta.*
- Schwab, K. (2017) *The fourth industrial revolution*. 1st edn. New York: New York: Crown Business.
- Siahaan, S. D. N. and Pramana, D. (2020) 'Strategi Pembelajaran Blended Learning terhadap Motivasi, Hasil, dan Mutu Belajar Mahasiswa', *Ekuitas: Jurnal Pendidikan Ekonomi*, 8(2), pp. 97–109. Available at: <https://ejournal.undiksha.ac.id/index.php/EKU/article/view/28435/17173> (Accessed: 18 October 2021).
- Singh, J., Steele, K. and Singh, L. (2021) *Combining the Best of Online and Face-to-Face Learning: Hybrid and Blended Learning Approach for COVID-19, Post Vaccine, & Post-Pandemic World, Journal of Educational Technology Systems*. SAGE Publications Sage CA: Los Angeles, CA. doi: <https://doi.org/10.1177/00472395211047865>.
- Sjukur, S. B. (2013) 'Pengaruh blended learning terhadap motivasi belajar dan hasil belajar siswa di tingkat SMK', *Jurnal Pendidikan Vokasi*, 2(3), pp. 368–378. doi: 10.21831/jpv.v2i3.1043.
- Skare, M. and Soriano, D. R. (2021) 'How globalization is changing digital technology adoption: An international perspective', *Journal of Innovation & Knowledge*. doi: <https://doi.org/10.1016/j.jik.2021.04.001>.
- Smyth, S. *et al.* (2012) 'Students' experiences of blended learning across a range of postgraduate programmes', *Nurse education today*, 32(4), pp. 464–468. doi: 10.1016/j.nedt.2011.05.014.
- Stein, J. and Graham, C. R. (2014) *Essentials for blended learning: A standards-based guide*. Routledge.
- Suratman, A., Afyaman, D. and Rakhmasari, R. (2019) 'Pembelajaran berbasis TIK terhadap hasil belajar matematika dan motivasi belajar matematika siswa', *Jurnal Analisa*, 5(1), pp. 41–50. doi: 10.15575/ja.v5i1.4828.
- Suryadi, S. (2020) 'Pembelajaran Era Disruptif Menuju Masyarakat 5.0 (Sebuah Telaah Perspektif Manajemen Pendidikan)', in *Prosiding Seminar Nasional Program Pascasarjana Universitas PGRI Palembang*.
- Suryani, L., Susilawati, T. and Harjito (2021) 'INOVASI PEMBELAJARAN BLENDED LEARNING DENGAN METODE PROJECT BASED LEARNING TERHADAP MOTIVASI, MINAT DAN HASIL BELAJAR SISWA DI MASA PANDEMI COVID-19', 5, pp. 79–86. doi: <https://doi.org/10.36761/jt.v5i2.1129>.
- Ulya, H. (2016) 'Profil kemampuan pemecahan masalah siswa bermotivasi belajar tinggi berdasarkan ideal problem solving', *Jurnal Konseling Gusjigang*,

2(1). Available at: <https://jurnal.umk.ac.id/index.php/gusjigang/article/view/561> (Accessed: 24 October 2021).

Vaksinasi COVID-19 bagi Pekerja Publik akan dimulai 17 Februari 2021 (2021) *Sehat Negeriku*. Available at: <https://sehatnegeriku.kemkes.go.id/baca/rilis-media/20210215/4636978/vaksinasi-covid-19-bagi-pekerja-publik-akan-dimulai-17-februari-2021/> (Accessed: 25 October 2021).

Vallée, A. *et al.* (2020) 'Blended learning compared to traditional learning in medical education: systematic review and meta-analysis', *Journal of medical Internet research*, 22(8), p. e16504. doi: 10.2196/16504.

Wawan, A. and Dewi, M. (2010) *Teori dan pengukuran pengetahuan, sikap dan perilaku manusia*, Yogyakarta: Nuha Medika. Yogyakarta: Nuha Medika.

Yusoff, S., Yusoff, R. and Md Noh, N. H. (2017) *Blended learning approach for less proficient students*, *Sage Open*. SAGE Publications Sage CA: Los Angeles, CA.

Yusuf, H. S. (2006) *Program bimbingan dan konseling di sekolah (SLTP dan SLTA)*. Pustaka Bani Quraisy.

Zhang, Y., Chen, T. and Wang, C. (2020) *Factors Influencing Students' Willingness to Choose Blended Learning in Higher Education*, *Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)*. Springer International Publishing. doi: 10.1007/978-3-030-51968-1_24.