

**PENERAPAN PROGRAM *NUTRITION GOES TO SCHOOL* (NGTS) OLEH *SOUTH EAST ASIA MINISTERS OF EDUCATION ORGANIZATION REGIONAL CENTER FOR FOOD AND NUTRITION* (SEAMEO RECFON) DALAM MEWUJUDKAN PEMBANGUNAN BERKELANJUTAN DI INDONESIA**

**Muhammad Rizki**

**NIM: 1710412017**

**ABSTRAK**

Penelitian skripsi ini bertujuan untuk mengetahui bagaimana cara dari organisasi internasional dalam menerapkan suatu program di Indonesia. Selain itu gizi pada anak dirasa sangat penting untuk perkembangan masa depan negara dan kawasan. Tujuan penelitian ini menggambarkan proses penerapan dari program *Nutrition Goes To School* (NGTS) dalam penyediaan pendidikan gizi kepada orang tua dan guru serta pengupayaan penerapan kepada anak-anak serta melihat bentuk koordinasi yang dilakukan oleh organisasi internasional dalam menerapkan suatu program di suatu negara dan kawasan. Penelitian ini menggunakan teori neoliberalisme, sustainable development goals, dan community development dengan penggunaan metode kualitatif (*case study*) dalam proses analisisnya untuk memberikan jawaban dalam bentuk deskriptif. Peneliti menemukan bahwa penerapan program sudah berjalan dengan semestinya baik di tingkat nasional maupun ekspansi ke luar negara, akan tetapi masih terdapat hambatan-hambatan yang harus dilewati.

**Kata kunci:** SEAMEO, *sustainable development goals*, pendidikan gizi, SEAMEO RECFON, dan *Nutrition Goes To School*.

***THE IMPLEMENTATION OF THE NUTRITION GOES TO SCHOOL (NGTS) PROGRAM BY SOUTH EAST ASIA MINISTERS OF EDUCATION ORGANIZATION REGIONAL CENTER FOR FOOD AND NUTRITION (SEAMEO RECFON) IN REALIZING SUSTAINABLE DEVELOPMENT IN INDONESIA***

**Muhammad Rizki**

**NIM: 1710412017**

***ABSTRACT***

*This thesis research aims to find out how international organizations implement a program in Indonesia. In addition, nutrition in children is considered very important for the future development of the country and region. The purpose of this study describes the implementation process of the Nutrition Goes To School (NGTS) program in providing nutrition education to parents and teachers as well as efforts to implement it for children and to see the form of coordination carried out by international organizations in implementing a program in a country and region. This study uses the theory of neoliberalism, sustainable development goals, and community development with the use of qualitative methods (case studies) in the analysis process to provide answers in descriptive form. The researcher found that the implementation of the program has been running properly both at the national level and expansion abroad, but there are still obstacles that must be overcome.*

*Keywords: SEAMEO, sustainable development goals, nutrition education, SEAMEO RECFON, and Nutrition Goes To School.*