

# EVALUASI PROGRAM STUDI KEPERAWATAN PROGRAM PENDIDIKAN PROFESI NERS DI INSTITUSI X

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## Abstrak

Salah satu institusi yang memiliki program pendidikan profesi ners dan lulusannya hampir mencapai 100% adalah Universitas Pembangunan Nasional Veteran Jakarta. Penelitian ini bertujuan untuk melihat bagaimana efektivitas pelaksanaan Program Studi Keperawatan Program Pendidikan Profesi Ners yang diselenggarakan oleh Universitas Pembangunan Nasional Veteran Jakarta. Metode penelitian ini menggunakan pendekatan kualitatif dengan desain penelitian Evaluasi Model CIPPO (*Context, Input, Process, Product, and Outcome*). Informan pada penelitian ini dipilih secara purposive dengan kriteria inklusi dan kriteria eksklusi. Jumlah partisipan dalam penelitian ini sebanyak enam orang yang terdiri dari ketua program studi profesi ners, preseptor akademik, preseptor klinik (kepala ruangan), dan tiga orang mahasiswa lulusan tahun 2020. Pengumpulan data dilakukan dengan wawancara mendalam, observasi, dan telaah dokumen. Analisis data dilakukan dengan komparasi data dengan menggunakan kriteria evaluasi. Hasil penelitian Evaluasi Program Studi Keperawatan Program Pendidikan Profesi Ners Di Universitas Pembangunan Nasional Veteran Jakarta bahwa pelaksanaan program pendidikan profesi ners sudah efektif. Peneliti mengharapkan program studi profesi ners melakukan *tracer study* terhadap 100% lulusan dengan menggunakan sistem informasi agar informasi lebih mudah di akses oleh setiap alumni.

**Kata Kunci:** Evaluasi Program, Pendidikan Profesi Ners, Uji Kompetensi

# **EVALUATION OF NURSING STUDY PROGRAM NURSE PROFESSION EDUCATION PROGRAM AT INSTITUTION X**

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## **Abstract**

One of the institutions that has a professional nurse education program and almost 100% of graduates is the Pembangunan Nasional Veteran University, Jakarta. This study aims to see how effective the implementation of the Nursing Study Program is in the Nursing Professional Education Program organized by the Pembangunan Nasional Veteran, Jakarta. This research method uses a qualitative approach to the research design of the CIPPO Model Evaluation (Context, Input, Process, Product, and Outcome). Informants in this study were selected purposively with inclusion criteria and exclusion criteria. The number of participants in this study was six people consisting of the head of the nursing profession study program, academic precept, clinical precept (head of the room), and three students graduating in 2020. Data collection was carried out by in-depth interviews, observation, and document review. Data analysis was carried out by comparing data using evaluation criteria. The results of the evaluation of the Nursing Study Program for the Nursing Professional Education Program at the Pembangunan Nasional Veteran University, Jakarta, show that the implementation of the nursing professional education program has been effective. Researchers expect the nursing profession study program to conduct a tracer study of 100% of graduates by using an information system so that information is more easily accessed by every alumnus.

**Keywords:** Program Evaluation, Nursing Professional Education, Competency Test