

**PERAN *INTERNATIONAL HUMANITY FOUNDATION* (IHF)
DALAM Mendukung TARGET Pendidikan Dasar
UNIVERSAL TUJUAN PEMBANGUNAN MILENIUM
DI INDONESIA PERIODE 2013-2015**

Oktavina Meirieda Priskarina

1310412027

Abstrak

Penelitian ini membahas mengenai “peran *International Humanity Foundation* (IHF) dalam mendukung target Pendidikan Dasar Universal di Indonesia periode 2013-2015” yang dibentuk berdasarkan klaim IHF dalam Press Kit IHF 2016, mengenai perannya dalam membantu sekitar 1.200 anak dalam rangka Pendidikan Dasar Universal, melalui center-centernya di Chiang Rai (Thailand), Nakuru (Kenya) serta Bali, Aceh, Medan dan Jakarta (Indonesia). Penelitian ini mempertanyakan mengenai “bagaimana peran IHF dalam mendukung target Pendidikan Dasar Universal Tujuan Pembangunan Milenium di Indonesia periode 2013-2015.” Dalam menjawab pertanyaan penelitian tersebut, penelitian ini menggunakan konsep NGO, teori peran NGO, konsep *Capacity Development* (CD), konsep Tujuan Pembangunan Milenium, konsep Pendidikan Untuk Semua, konsep Pendidikan Dasar Universal, serta konsep dan teori tipe pendidikan non-formal. Dalam penelitian ini juga digunakan metode penelitian kualitatif dengan menganalisis data primer dan sekunder berupa hasil wawancara dengan salah satu *Co-Director* IHF dan dokumen publikasi IHF. Hasil penelitian menunjukkan temuan mengenai peran implementer dan peran partner oleh IHF dalam mendukung target Pendidikan Dasar Universal dengan menyediakan beberapa bentuk pendidikan non-formal di setiap center IHF di Indonesia pada tahun 2013 hingga 2015.

Kata Kunci: NGO, *International Humanity Foundation*, Tujuan Pembangunan Milenium, Pendidikan Dasar Universal, Pendidikan Untuk Semua, pendidikan non-formal

**THE ROLE OF INTERNATIONAL HUMANITY FOUNDATION
(IHF) IN SUPPORTING THE MILLENNIUM DEVELOPMENT
GOALS' TARGET OF UNIVERSAL PRIMARY EDUCATION
IN INDONESIA 2013-2015**

Oktavina Meirieda Priskarina

1310412027

Abstract

This research discusses about “the role of International Humanity Foundation (IHF) in supporting the Millennium Development Goals’ target of Universal Primary Education from 2013 to 2015”, in which was formed based on IHF’s claim in their Press Kit 2016, concerning their assistance in implementing the Universal Primary Education target to approximately 1.200 children, through their centers across Thailand, Kenya and Indonesia. This research questioning about “how is the role of International Humanity Foundation (IHF) in supporting the target of Universal Primary Education in Indonesia from 2013 to 2015.” And to answer the research question, this study applies and being guided by the concept of NGO, the role theory of NGO, the concept of Capacity Development (CD), the concept of Millennium Development Goals (MDG), the concept of Education for All (EFA), the concept of Universal Primary Education (UPE) and also, the concept and types theory of Non-Formal Education (NFE). In this research study, also applied qualitative research method in which both the primary and secondary data is analyzed. Those primary and secondary data includes an interview with IHF’s Co-Director and IHF’s publication documents. The research findings indicate that IHF has been undertaking the implementer role and the partner role in supporting the target of Universal Primary Education by providing some diversified forms of Non-Formal Education through each of IHF centers in Indonesia from 2013 to 2015.

Keywords: NGO, International Humanity Foundation, Millennium Development Goals, Universal Primary Education, Education for All, Non-Formal Education